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7TH BIENNIAL CONFERENCE, CHEA/ACHE

7e CONGRÈS BIENNAL, ACHE/CHEA

The Faculty of Education, University of Lethbridge, in collaboration with Athabasca University and the Universities of Alberta and Calgary, will host the Seventh Biennial Conference of the Canadian History of Education Association on 23, 24, 25 October 1992.

Le septième Congrès biennal de l'Association canadienne d'histoire de l'éducation aura lieu les 23, 24, 25 octobre 1992 sous les auspices de l'Université de Lethbridge en collaboration avec les Universités d'Alberta, Athabasca et Calgary.

More than 60 papers related to the theme/Plus de soixante communications portant sur le thème:

**Culture and Power in the History of Education
La Culture et le pouvoir en histoire de l'éducation**

Guest speakers / Conférenciers invités:

David Hogan, University of Pennsylvania

David Jones, University of Calgary

For further information, please contact:

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The University of Lethbridge
4401 University Drive
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**AMI(E)S DE LA REVUE/FRIENDS OF THE JOURNAL
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The Canadian History of Education Association/Association canadienne d'histoire de l'éducation gratefully acknowledges the contributions made by Friends of the Journal and Sustaining Members to an Endowment Fund for *Historical Studies in Education/Revue d'histoire de l'éducation*. Nous désirons souligner avec gratitude l'appui des Ami(e)s de la Revue ainsi que de nos Abonné(e)s de soutien.

New Friends/Members /
Ami(e)s/abonné(e)s:

Bruce Curtis
Micheline Dumont

POTPOURRI

NEWS AND NOTES

The editors welcome brief reports on meetings and information about forthcoming conferences and other events of interest to our readers.

Les rédacteurs souhaitent recevoir de brefs rapports sur des réunions ou rencontres récentes, ainsi que des informations sur des conférences à venir ou sur tout autre événement susceptible d'intéresser nos lecteurs et lectrices.

CONFERENCES

COMBINED CONFERENCE: ANZHES-CHEA/ACHE

The combined conference of the Australian and New Zealand History of Education Society and the Canadian History of Education Association/Association canadienne d'histoire de l'éducation will be held on 9-12 December 1993 at Ormond College, University of Melbourne.

The theme of the conference will be comparative studies of the history of education in Canada, Australia, and New Zealand.

For further information, contact Dr. Marjorie Theobald, Institute of Education, University of Melbourne, Parkville, Vic. 3052, Australia.

Fax no.: 011 61 3 3448515.

or

Dr. Nancy Sheehan, Dean of Education, University of British Columbia, 2125 Main Mall, Vancouver, B.C., Canada, V6T 1Z5.

INTERNATIONAL CONFERENCE ON THE HISTORY OF UNIVERSITIES

Gent (Belgium), 28-30 September 1992

"The History of the European Universities
after World War II"

This international conference is organized on the occasion of the 175th anniversary of the University of Gent and in co-operation with the joint university project of the CRE (Standing Conference of Rectors, Presidents, and Vice-Chancellors of the European Universities) for the publication of a general survey of the history of the European universities and their social context, *A History of the European University*.

The conference will address topics of concern to historians and educationists, to faculty and administrators in higher education, and to public officials and representatives of business.

Sub-themes will be: 1) Patterns and Structures: the relationship between the university and the local authority and/or central government, regionalization and decentralization, the relationship between the university and industry... 2) Students: admission, political commitment, May '68, student mobility, university education and employment opportunities... 3) Staff: the increase in the number of lecturers, increasing numbers of administrative staff, profile of the professors... 4) Learning: instruction/research ratio, the anticipation and integration of social and scientific innovations, the development of the various disciplines, The Open University...

Each of the 4 themes will be dealt with in a half-day working session. A rapporteur will first introduce the theme, comment on the state of the research, and give a brief survey of the papers to follow. Then five speakers in about 15 minutes each will present the results of their research and indicate the subjects of discussion. These papers will then be followed by a one-hour discussion among the panelists and audience, led by an expert in the field.

Clearly, comparison and dialogue will be central in this conference. All registered participants will receive the papers in advance.

The conference languages will be English, French, and German.

The conference organizers are Professor Hilde de Ridder-Symoens, Department of Medieval History at the universities of Gent and Amsterdam; Professor Jan Art, Department of Contemporary History at the University of Gent; Inge Schelstraete, Conference Secretariat.

To be kept informed (information leaflet, pre-registration form, provisional programme, etc.) please write to: Inge Schelstraete, Conference Secretariat, Sint-Pietersnieuwstraat 25, B-9000 Gent, Belgium. (There will be no call for papers. Invited speakers only.)

HISTORY OF EDUCATION SOCIETY (GREAT BRITAIN)

CHRISTMAS 1992 CONFERENCE

Birmingham, December 4-6, 1992

“Historical Perspectives on Feminism and Education”

Sub-themes may include: the provision of girls' education; masculinity and femininity in education; education and feminist thought; women as teachers.

For further details contact Dr. Penny Summerfield, Department of Educational Research, Lancaster University, Lancaster LA1 4YL, England.

**INTERNATIONAL STANDING CONFERENCE ON THE
HISTORY OF EDUCATION**

Lisbon: ISCHE XV, July 21-25, 1993. “Education encounters peoples and cultures: the colonial experience 16th - 20th century.” Information and registration before December 1, 1992 from Prof. Antonio Novoa, Faculty of Psychology and Educational Sciences, University of Lisbon, Alameda da Universidade, P-1600 Lisboa (Portugal).

ASPECTS OF EDUCATION, 1965-1990

This special publication in honour of the McGill Faculty of Education's first quarter-century was edited by Margaret Gillett and Ann Beer. Its twenty-eight contributions show how the work of the Faculty has both expanded and diversified from offering mainly basic teacher training to providing highly specialized and graduate programmes. Papers include:

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PAEDAGOGICA HISTORICA

INTERNATIONAL JOURNAL OF THE HISTORY OF EDUCATION

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Guidelines for authors:

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This journal supports the elimination of sexual, racial, and ethnic stereotyping and refers all potential authors to the appropriate guidelines in *The Canadian Style/Guide du rédacteur*.

Submission of a manuscript implies that the work contained therein is the author's own, and that no substantial part of it has been submitted for publication or has been published elsewhere.

Directives pour les auteurs:

Faire parvenir les textes en anglais à R.D. Gidney ou R. Coulter, co-rédacteur, *Revue d'histoire de l'éducation/Historical Studies in Education*, Faculté d'éducation, University of Western Ontario, London, Ontario, Canada, N6G 1G7. Faire parvenir les textes en français à R. Heap, Département d'histoire, Université d'Ottawa, Ottawa, Canada, K1N 6N5. Les textes et les notes de références doivent être dactylographiés à double interligne. Pour les textes en anglais, vous référer au *Chicago Manual of Style*, 13e édition, et au *Oxford English Dictionary* pour l'orthographe. Pour les textes en français, vous référer à Eugénie Lévesque, *Guide d'édition* (Québec: éditeur Officiel du Québec, 1980). Les textes en français et en anglais devraient aussi se conformer, pour l'usage canadien, au *The Canadian Style: A Guide to Writing and Editing* (Toronto and London: Dundurn Press en collaboration avec le Département du Secrétariat d'état, 1985)/*Guide du rédacteur de l'administration fédérale* (Ottawa: Direction de l'information, Bureau des traductions, 1983). Trois copies manuscrites du texte doivent être soumises au Comité de rédaction. Les auteurs dont les textes seront acceptés pour publication seront invités à faire parvenir au Comité de rédaction une copie sur diskette, de préférence IBM ou compatible-IBM (MS-DOS).

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