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The Faculty of Education, University of Lethbridge, in collaboration with Athabasca University and the Universities of Alberta and Calgary, will host the Seventh Biennial Conference of the Canadian History of Education Association on 23, 24, 25 October 1992.


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NEWS AND NOTES

The editors welcome brief reports on meetings and information about forthcoming conferences and other events of interest to our readers. Les rédacteurs souhaitent recevoir de brefs rapports sur des réunions ou rencontres récentes, ainsi que des informations sur des conférences à venir ou sur tout autre événement susceptible d’intéresser nos lecteurs et lectrices.

CONFERENCES

COMBINED CONFERENCE: ANZHES-CHEA/ACHE

The combined conference of the Australian and New Zealand History of Education Society and the Canadian History of Education Association/Association canadienne d’histoire de l’éducation will be held on 9-12 December 1993 at Ormond College, University of Melbourne.

The theme of the conference will be comparative studies of the history of education in Canada, Australia, and New Zealand.

For further information, contact Dr. Marjorie Theobald, Institute of Education, University of Melbourne, Parkville, Vic. 3052, Australia.
Fax no.: 011 61 3 3448515.

or

Dr. Nancy Sheehan, Dean of Education, University of British Columbia, 2125 Main Mall, Vancouver, B.C., Canada, V6T 1Z5.

INTERNATIONAL CONFERENCE ON THE HISTORY OF UNIVERSITIES

Gent (Belgium), 28-30 September 1992

"The History of the European Universities after World War II"
This international conference is organized on the occasion of the 175th anniversary of the University of Gent and in co-operation with the joint university project of the CRE (Standing Conference of Rectors, Presidents, and Vice-Chancellors of the European Universities) for the publication of a general survey of the history of the European universities and their social context, *A History of the European University*.

The conference will address topics of concern to historians and educationists, to faculty and administrators in higher education, and to public officials and representatives of business.

Sub-themes will be: 1) Patterns and Structures: the relationship between the university and the local authority and/or central government, regionalization and decentralization, the relationship between the university and industry... 2) Students: admission, political commitment, May '68, student mobility, university education and employment opportunities... 3) Staff: the increase in the number of lecturers, increasing numbers of administrative staff, profile of the professors... 4) Learning: instruction/research ratio, the anticipation and integration of social and scientific innovations, the development of the various disciplines, *The Open University*...

Each of the 4 themes will be dealt with in a half-day working session. A rapporteur will first introduce the theme, comment on the state of the research, and give a brief survey of the papers to follow. Then five speakers in about 15 minutes each will present the results of their research and indicate the subjects of discussion. These papers will then be followed by a one-hour discussion among the panelists and audience, led by an expert in the field.

Clearly, comparison and dialogue will be central in this conference. All registered participants will receive the papers in advance.

The conference languages will be English, French, and German.

The conference organizers are Professor Hilde de Ridder-Symoens, Department of Medieval History at the universities of Gent and Amsterdam; Professor Jan Art, Department of Contemporary History at the University of Gent; Inge Schelstraete, Conference Secretariat.

To be kept informed (information leaflet, pre-registration form, provisional programme, etc.) please write to: Inge Schelstraete, Conference Secretariat, Sint-Pietersnieuwstraat 25, B-9000 Gent, Belgium. (There will be no call for papers. Invited speakers only.)
HISTORY OF EDUCATION SOCIETY (GREAT BRITAIN)

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Birmingham, December 4-6, 1992

"Historical Perspectives on Feminism and Education"

Sub-themes may include: the provision of girls’ education; masculinity and femininity in education; education and feminist thought; women as teachers.

For further details contact Dr. Penny Summerfield, Department of Educational Research, Lancaster University, Lancaster LA1 4YL, England.

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