Contributors / Collaborateurs


**Benjamin Farmer Lacombe** is an Ontario certified teacher of design, history, biology, mathematics, French, and English. He has conducted research at the crossroads of digital history, inquiry-based learning, and user experience design. Benjamin returned to the classroom after defending his master of education thesis, and he is currently teaching at the Benjamin Franklin International School in Barcelona.

**Carmen Flury** is a postgraduate researcher at the Education and Digital Transformation Research Center at the Zurich University of Teacher Education in Switzerland and a doctoral student at the Institute of Education at the University of Zurich. Her current research focuses on the question of how sociotechnical imaginaries of digital technology have shaped the role of Information and Communication Technology (ICT) in education. Her doctoral research investigates the introduction of ICT education in East Germany in the 1970s and 1980s.

**Rosalía Guerrero Cantarell** is a post-doctoral researcher in the project Education and the European Digital Agenda at the Centre for Education and Digital Transformation of the Zurich University of Teacher Education in Switzerland. She received a PhD in economic history from Uppsala University in Sweden. She is interested in the history of digital technology and education and the intertwined practices of gender and technology.

**Dr. Jackson Pind** is an assistant professor of Indigenous methodologies at the Chanie Wenjack School of Indigenous Studies. His research is on the history of Indigenous education with a focus on the impacts of Indian Day Schools in Michi Saagiig Anishinaabeg Territory. He was one of the editors of the book *Spirit of the Grassroots People: Seeking Justice for Indigenous Survivors of Canada’s Colonial Education System* (McGill-Queen’s University Press, 2020).