

*Historical Studies in Education / Revue d'histoire de l'éducation*  
CONTRIBUTORS / COLLABORATEURS

## Contributors / Collaborateurs

**Bruce Curtis:** I'm an emeritus professor of sociology and history at Carleton University. A house renovation made me finally work through my Aunt Beryl's boxes of school records. With Jennifer Henderson and Mythili Rajiva, I'm working on a new edition of Alison Prentice's *The School Promoters: Education and Social Class in Nineteenth Century Ontario* (University of Toronto Press, 1977). In another longstanding project, I'm examining counter-hegemonic struggles in the field of "race records," 1920–45.

**Benjamin Farmer Lacombe** is an Ontario certified teacher of design, history, biology, mathematics, French, and English. He has conducted research at the crossroads of digital history, inquiry-based learning, and user experience design. Benjamin returned to the classroom after defending his master of education thesis, and he is currently teaching at the Benjamin Franklin International School in Barcelona.

**Carmen Flury** is a postgraduate researcher at the Education and Digital Transformation Research Center at the Zurich University of Teacher Education in Switzerland and a doctoral student at the Institute of Education at the University of Zurich. Her current research focuses on the question of how sociotechnical imaginaries of digital technology have shaped the role of Information and Communication Technology (ICT) in education. Her doctoral research investigates the introduction of ICT education in East Germany in the 1970s and 1980s.

**Rosalía Guerrero Cantarell** is a post-doctoral researcher in the project Education and the European Digital Agenda at the Centre for Education and Digital Transformation of the Zurich University of Teacher Education in Switzerland. She received a PhD in economic history from Uppsala University in Sweden. She is interested in the history of digital technology and education and the intertwined practices of gender and technology.

**Dr. Jackson Pind** is an assistant professor of Indigenous methodologies at the Chanie Wenjack School of Indigenous Studies. His research is on the history of Indigenous education with a focus on the impacts of Indian Day Schools in Michi Saagiig Anishinaabeg Territory. He was one of the editors of the book *Spirit of the Grassroots People: Seeking Justice for Indigenous Survivors of Canada's Colonial Education System* (McGill-Queen's University Press, 2020).

**Daniel Poitras** est historien des milieux universitaires au Canada. Il a récemment coécrit *L'Université de Montréal : une histoire urbaine et internationale*, paru aux PUM en 2023. Ses recherches portent sur les relations de pouvoir à l'université, les séjours internationaux des chercheurs, les relations entre les campus et la ville, le sexisme à l'université, les mouvements étudiants et les étudiants étrangers. Il prépare actuellement un livre avec François-Olivier Dorais sur les voyages d'études des Canadiens français aux États-Unis pendant la période 1930–1960.