

Volume 31, number / numéro 2
Fall / automne 2019

HISTORICAL STUDIES
IN EDUCATION

REVUE D'HISTOIRE
DE L'ÉDUCATION

Produced and distributed by / Produit et distribué par
University of British Columbia, Faculty of Education

Historical Studies in Education

Revue d'histoire de l'éducation

iii

Editors /
Rédactrices Penney Clark and Mona Gleason
Faculty of Education, University of British Columbia, Canada

Associate Editor/
Rédactrice associée Marie-Hélène Brunet
French Language Editor/
Rédactrice francophone *Faculté d'éducation, Université d'Ottawa, Canada*

Book Review Editor (French) /
Rédactrice des comptes rendus
ouvrages en français Marie-Hélène Brunet
Faculté d'éducation, Université d'Ottawa, Canada

Book Review Editor (English) /
Rédacteur des comptes rendus
ouvrages en anglais Jason Ellis
Faculty of Education, University of British Columbia, Canada

Advisory Board /
Comité consultatif A. J. Angulo
University of Massachusetts Lowell, United States

Paul Axelrod
York University, Canada

Anthony Di Mascio
Bishop's University, Canada

Ian Grosvenor
University of Birmingham, UK

Thérèse Hamel
Université Laval, Canada

Jane Martin
University of Birmingham, UK

Jocelyne Murray
Québec, Canada

Ken Osborne
University of Manitoba, Canada

Helen Raptis
University of Victoria, Canada

Amy von Heyking
University of Lethbridge, Canada

Managing Editor/
Secrétaire à la rédaction K. M. Gemmell
University of British Columbia, Canada

La Revue d'histoire de l'éducation est une revue en accès libre publiée deux fois l'an, au printemps et à l'automne, par l'Association canadienne d'histoire de l'éducation. Nous tenons à remercier la Faculté d'éducation de l'Université de Colombie-Britannique pour son soutien financier et administratif. Nous remercions aussi tout spécialement le Conseil de recherche en sciences humaines du Canada pour son soutien financier.

Toute correspondance concernant la publicité doit être adressée au Secrétariat à la rédaction, *Revue d'histoire de l'éducation/Historical Studies in Education*, Faculty of Education, University of British Columbia, 2125 Main Mall, Vancouver, BC, Canada V6T 1Z4 (k.gemmell@alumni.ubc.ca); toute correspondance concernant les comptes rendus (anglais) doit être adressée à Jason Ellis, Faculty of Education, University of British Columbia, Education Centre at Ponderosa Commons, 6445 University Boulevard, Vancouver, BC, Canada V6T 1Z2 (j.ellis@ubc.ca) et toute correspondance concernant les comptes rendus (français) doit être adressée à Marie-Hélène Brunet, Faculté d'éducation, Université d'Ottawa, Bureau 327, Pavillon Lamoureux, 145 Jean-Jacques Lussier Private, Ottawa (ON), Canada, K1N 6N5. (mh.brunet@uottawa.ca).

Les « Lignes directrices pour les auteur-es » paraissent à la page 127.

Site internet: <http://historicalstudiesineducation.ca>

Historical Studies in Education is an open-access journal published twice annually, in Spring and Fall, by the Canadian History of Education Association. We are grateful to the Faculty of Education, and the Departments of Curriculum and Pedagogy and Educational Studies at the University of British Columbia for their financial and administrative support. The support of the Social Sciences and Humanities Research Council of Canada is also gratefully acknowledged.

Address all correspondence concerning advertising to the Managing Editor, *Historical Studies in Education*, Faculty of Education, University of British Columbia, 2125 Main Mall, Vancouver, BC, Canada V6T 1Z4 (k.gemmell@alumni.ubc.ca); all correspondence concerning book reviews (English) to Jason Ellis, Faculty of Education, University of British Columbia, Education Centre at Ponderosa Commons, 6445 University Boulevard, Vancouver, BC, Canada V6T 1Z2 (j.ellis@ubc.ca); and all correspondence concerning book reviews (French) to Marie-Hélène Brunet, Faculté d'éducation, Université d'Ottawa, Bureau 327, Pavillon Lamoureux, 145 Jean-Jacques Lussier Private, Ottawa (ON), Canada, K1N 6N5. (mh.brunet@uottawa.ca).

“Guidelines for Authors” appear on page 124.

Website: <http://historicalstudiesineducation.ca>

Historical Studies in Education/Revue d'histoire de l'éducation is indexed in/est indexée dans *America: History and Life; Canadian, American and International Open Access (OA) list-serves; Canadian Historical Review; CBCA Complete; CBCA Education; Contents Pages in Education; Current Abstracts; Education Research Abstracts (ERA); Genamics Journal Seek; Google and Google Scholar; Historical Abstracts; Professional Proquest Central; ProQuest Central; TOC Premier; Scholars Portal; Sociology of Education Abstracts; and Clarivate Analytics Web of Science (formerly Thomson Reuters) Emerging Sources Citation Index.*

ISSN 0843-5057 (Print)

ISSN 1911-9674 (Online)

Historical Studies in Education/Revue d'histoire de l'éducation

Volume 31, number/numéro 2

Autumn/automne 2019

Print edition produced by the York University Bookstore, York University,
4700 Keele St., Toronto, Ontario, Canada M3J 1P3

Thanks / Remerciements

French translation and copyediting/Traduction et édition françaises :
Dominique Bomans

English copyediting/Édition anglaise :
Catherine Edwards

Desktop publishing and layout/Édition et mise en page :
Steve Knowles

Print copies/Version papier :
Frank Meyers, York University Bookstore

Cover photo/Photo de couverture : “Progress. Canada looks forward to an Era of Peace and Prosperity.” This illustration is reprinted from *Suggestions for Pageants, Floats and Tableaux for the Guidance of Local Committees in Charge of Diamond Jubilee Celebrations* (Ottawa: Executive Committee of the National Committee for the Celebration of the Diamond Jubilee of Confederation, 1927), 2. Courtesy of HathiTrust, <https://babel.hathitrust.org/cgi/pt?id=mdp.39015059502925&view=1up&seq=4>.

Contents / Table des matières

Articles

- Historical Pageantry and Progressive Pedagogy at Canada's
1927 Diamond Jubilee Celebration*
James Miles 1
- Colonization, Education, and the Formation of Moral
Character: Edward Gibbon Wakefield's A Letter from Sydney*
Bruce Curtis 27
- The Determination of the Intellectual Equipment Is
Imperative: Mental Hygiene, Problem Children, and the
History of the Provincial Child Guidance Clinic of British
Columbia, 1932–1958*
Gerald Thomson 48
- Le métier d'institutrice indépendante francophone à Montréal,
1869–1915*
Andrée Dufour 79

Book Reviews/Comptes rendus

- Clermont Barnabé et Pierre Toussaint, *L'administration de
l'éducation : une perspective historique*
Alexandre Beaupré-Lavallée 91
- Samira El Atia, dir., *L'éducation supérieure et la dualité
linguistique dans l'Ouest canadien. Défis et réalités*
Phyllis Dalley 93
- David Aubin, *L'élite sous la mitraille. Les normaliens, les
mathématiciens et la Grande Guerre 1900–1925*
Mahdi Khelifaoui 96
- Daniel Poitras, *Expérience du temps et historiographie au
XX^e siècle—Michel de Certeau, François Furet et Fernand
Dumont*
Philippe Momège 98

- Alexandre Lanoix, *Matière à mémoire. Les finalités de l'enseignement de l'histoire du Québec selon les enseignants*
 Andrea Mongelós Toledo 100
- Roderick J. Barman, editor, *Safe Haven: The Wartime Letters of Ben Barman and Margaret Penrose, 1940–1943*
 Isabel Campbell 102
- Theodore Michael Christou, *Progressive Rhetoric and Curriculum: Contested Visions of Public Education in Interwar Ontario*
 Kurt Clausen 104
- Elizabeth Todd-Breland, *A Political Education: Black Politics and Education Reform in Chicago since the 1960s*
 Esther Cyna 106
- Christabelle Sethna and Steve Hewitt, *Just Watch Us: RCMP Surveillance of the Women's Liberation Movement in Cold War Canada*
 Rose Fine-Meyer 108
- Brian Titley, *Into Silence and Servitude: How American Girls Became Nuns, 1945–1965*
 Jacqueline Gresko 111
- Randall Curren and Charles Dorn, *Patriotic Education in a Global Age and Sam Wineburg, Why Learn History (When It's Already on Your Phone)*
 Lindsay Gibson 113
- Catherine Carstairs, Bethany Philpott, and Sara Wilmshurst, *Be Wise! Be Healthy! Morality and Citizenship in Canadian Public Health Campaigns*
 Dan Malleck 117
- Raymond B. Blake and Matthew Hayday, editors, *Celebrating Canada, Volume 2: Commemorations, Anniversaries, and National Symbols*
 Brenda Trofanenko 119

2018–2019 Reviewers for HSE-RHÉ / Les examinateurs de la RHÉ pour l'année 2018–2019	122
Contributors / Collaborateurs	123
Guidelines for Authors / Lignes directrices pour les auteures et auteurs	124