

Historical Studies in Education / Revue d'histoire de l'éducation
CONTRIBUTORS / COLLABORATEURS

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Yolande Cohen est professeure d'histoire contemporaine à l'Université du Québec à Montréal depuis 1976. Spécialisée en histoire des femmes et des migrations, elle dirige le groupe de recherche *Histoire, femmes, genre et migrations*. Depuis les années 1980, elle porte un intérêt particulier à l'histoire des communautés juives du Maroc, et dirige actuellement une étude comparative sur les migrations marocaines en France et au Québec (CRSH). En 2017, elle a dirigé et publié l'ouvrage collectif *Les Sépharades du Québec: parcours d'exils Nord-africains* (Del Busso, 2017).

Christine Chevalier-Caron est étudiante au doctorat en histoire à l'Université du Québec à Montréal. Elle travaille comme assistante de recherche et coordonnatrice du groupe *Histoire, femmes, genre et migrations*. Ses principaux travaux de recherche portent sur les projets éducatifs initiés par les communautés marocaines à Montréal et à Paris. Elle est l'auteure du chapitre « De l'Alliance israélite universelle à l'école Maïmonide » dans *Les Sépharades du Québec: parcours d'exils Nord-africains* (Del Busso, 2017).

Sara Z. MacDonald is an associate professor in the Department of History at Laurentian University. Her research interests include the history of women's admission into higher education and the creation of coeducational student culture in Canada. She is the author of *Seeking the Highest Good: Social Service and Gender at the University of Toronto* (University of Toronto Press, 1996), as well as articles on the history of women in higher education, and the co-editor, with Patrice Milewski, of *Schooling in Transition: Readings in Canadian History of Education* (University of Toronto Press, 2012).

Nigel Roy Moses is an independent scholar, contingent academic labourer, and freelance editor. He has written extensively on the history of Canadian postsecondary student organizations including their relation to student aid and tuition fee policy, to the women's movement, and to Cold War international student organizations. His work provides a political-economic perspective on capital-youth-state relations and national and international development. His ongoing research examines Canadian national student organizations, 1937-1941, and, with collaborator Sobia Shaikh, examines antiracist social movements among postsecondary students from the late 1970s to the late 1990s.

Helen Raptis is an associate professor of Historical Foundations of Education at the University of Victoria and co-author, with members of the Tsimshian Nation, of *What We Learned: Two Generations Reflect on Tsimshian Education and the Day Schools* (UBC Press, 2016). Her research interests focus on the history of Indigenous education as well as the effects of government policies on children and teachers in the schools of British Columbia.

Kay Whitehead is a professor of History of Education at Flinders University, Adelaide, South Australia. Her current focus is transnational history and she has published widely on Australian, Canadian and British women teachers from the late nineteenth to the mid-twentieth century.