Contributors / Collaborateurs

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Kristin Hall is a PhD candidate in history at the University of Waterloo. Her research interests include late nineteenth- and twentieth-century Canadian gender, business, and cultural history as they relate to media and education. Her dissertation examines the Maclean Publishing Company’s trade journals published between 1887 and 1914 and analyzes the promotion of business-to-business advertising through the lenses of gender performativity and informal education.


Ken Osborne is professor emeritus in the Faculty of Education at the University of Manitoba, where his principal scholarly interests concerned the teaching of history and its role in the school curriculum. Since his retirement from the University of Manitoba in 1997, he has taken a particular interest in the history of history teaching in Canadian schools.


James Rempel has been a teacher and college instructor, and is now a sessional instructor and consultant with the Faculty of Education at the University of Lethbridge. His career-long commitment to teacher professional development in learner-centred pedagogy led to his thesis work with Dr. Amy von Heyking. His thesis, on assessment theory and implementation in Alberta’s historic child-centred Enterprise curriculum, received the 2016 Outstanding Master’s Thesis Recognition Award from the Canadian Association of Foundations of Education.
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