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**Other papers presented at the
ANZHEs & CHEA/ACHE Conference
December 1993**

- Philip Adey, University of New England: 'Do University Histories have to be Boring?'
- Douglas Archer, New South Wales; Jenny Hewson, University of Queensland; Alan Cumming, Queensland University of Technology: 'The Curriculum Development Centre: An Assessment'
- Robert Austin, University of Newcastle: 'Literacy Programs in Chile, 1964-1993'
- Tony Austin, University of the Northern Territory: 'A Progressive in Capricornia—C.E. Cook and "Half-caste" Education'
- Paul Axelrod, York University: "'Political Correctness" in Depression and War: Students, Youth Groups, and the RCMP'
- Bob Bessant, La Trobe University: 'Spreading the Eugenics Gospel in Victoria, 1900s—1930s'
- Lorna M.A. Bowman, University of St. Michael's College, University of Toronto: 'The History of Women, Religion, and Education: A Methodological Approach'
- Peter Brandon, Knox Grammar School: 'Alfred Horatio Martin (1883-1953): Vocational Guidance and the Foundation and Development of the Australian Institute of Industrial Psychology, 1921-1939'
- Craig Campbell, University of Adelaide: 'Secondary Schooling, Modern Adolescence, and the Reconstitution of the Middle Class'
- Michael Christie, University of the Northern Territory: 'Educating Bungalene: A Case of Educational Colonialism'
- Sharon Anne Cook, University of Ottawa: "'Do not...do anything that you cannot unblushingly tell your mother": The Woman's Christian Temperance Union and Social Purity in Canada and New Zealand'
- Rebecca Coulter, University of Western Ontario: 'Captured Voices: Young People and the Politics of National Surveys on Education and Work in Canada, 1943-1953'
- Bruce Curtis, Carleton University: 'Gender in the Regime of Statistical Knowledge/Power'
- Susan Davies, University of New England: 'The Early Contribution of Women to the Discipline of History in Australia'

- Richard Davis, University of Tasmania: 'William Smith O'Brien: The Rebel as an Educationalist'
- Kari Dehli, OISE: 'Comparative Feminist Studies of Education: Some Theoretical, Methodological, and Political Questions'
- Jean Ely, Melbourne: 'The Art and Science of Crying Poor: Public Funding of Charities and Private Education in Australia'
- R.D. Gidney, University of Western Ontario, and W.P.J. Millar, London, Ontario: 'Starting with the Task: Rethinking the History of Nineteenth-Century Professional Education'
- John R. Godfrey, Edith Cowan University: "'The Cautiousness of the Minister is to be Commended...": The Role of David H. Drummond, Minister for Education, in New South Wales Examination Reform, 1932-1941'
- Anne Gray, University of Sydney: 'Crying in the Wilderness? Equal Pay for Women Teachers, 1919-1939'
- Peter Gronn, Monash University: "'Will Anything Ever Be Done?": Geelong Grammar School and the Associated Public Schools Head of the River in the 1930s'
- Kevin Grose, Bowral, NSW: 'British North America and the Origin of the Australian Clergy Reserves'
- Dianne M. Hallman, University of Saskatchewan: 'Agnes Maule Machar on the Higher Education of Women'
- Jenny Hewson and Ros Gillespie, University of Queensland: 'The Changing Face of Australia's International Relations' (tabled paper)
- Henry Hodysh, University of Alberta: 'Autobiography and the Educational Past: A Normative Basis for Analysis'
- Allyson Holbrook, University of Newcastle: 'Key Issues in the Historical Analysis of Youth Transition'
- Carole Hooper, Melbourne: 'Public Schooling for Girls in Mid-Nineteenth-Century Victoria'
- Margaret Kechnie, Laurentian University: 'Keeping Things Clean for Home and Country: The Women's Institutes in Ontario, 1897-1919'
- Anthony Ketchum, OISE: 'The Perfect System: Early Secondary School Communities, the Triumph of a Provincial System, and the Emergence of an Adolescent Ideal in Late 19th Century Ontario'

- Elizabeth Kwan, Australian National University: 'Which Country, Which Nation? Dominion Dilemmas in Shaping Children's Understanding of Nationality in Australia, Canada, and New Zealand'
- Donald Leinster-Mackay, University of Western Australia: 'English, Australian, and New Zealand Prep Schools: A Study in Degrees of Replication'
- Norah Lewis, Richmond, B.C.: "'Isn't this an awful war...": Children's Attitude to Two World Wars as Demonstrated through Their Letters'
- Michèle Martin, Téléuniversité du Québec: 'L'éducation des publics: Le rôle de la critique culturelle dans le façonnement d'une culture nationale'
- Alison MacKinnon, Australian National University: 'Women and Higher Education: Contexts and Subjectivities'
- Bruce McPherson, New England Conservatory/Harvard University: 'No More Corrobores: The Flinders Island "Experiment"'
- Pavla Miller, RMIT, Bundoora, and Ian Davey, University of Adelaide: 'Governance of Self, Family, and the State—From the Reformation to the Age of Democratic Revolutions'
- Christopher Mooney, University of Newcastle: 'The King's School, Sydney'
- Geraldine Moore, Melbourne: 'James Francis Glennon: The Education Reform Proposals of 1878'
- Keith Moore, Ballarat University College: 'National and Denominational Board Schools on the Ballarat Goldfields, 1853-1857'
- John Mumford, University of New England: 'William Wilkins and the Women Teachers of the Sydney Model Schools, 1851-60'
- P.W. Musgrave, Monash University: 'To be an Australian? Secular and Catholic Versions of National Identity in Primary School Textbooks, 1895-1964'
- Roger Openshaw, Massey University: 'From the Present to the Past: Writing Educational History in New Zealand'
- Suzanne Parry, University of the Northern Territory: 'Half-Caste Children and Their Schooling'
- Margaret M. Pawsey, Melbourne: 'Outcast Girls—The Brookside Reformatory Affair, 1899'
- Bob Petersen, University of Sydney: 'The Shorthouse Gift'

Alison Prentice, OISE: 'Women Historians and Physicists: A Canadian Oral History Project'

Grant Rodwell, University of Newcastle: 'Eugenics and Australian Open-air School Architecture, 1900-1920'

Christabelle Sethna, OISE: 'Nature, Natural, Naturalist: Nature Study and the Teaching of Biological Reproduction in Ontario, 1900-1930'

Geoffrey Sherington, University of Sydney: "'Out of Africa": Kingsley Fairbridge and the Foundation of the Child Emigration Society'

Harry Smaller, Toronto Board of Education, and Andy Spaul, Monash University: 'Canadian and Australian Teacher Unions and the 1930s Depression'

Dianne Snow, University of Auckland: '(Re)Writing the Collective Self: Aboriginal Autobiography as Cultural History'

Janet Soler, University of Otago: "'Keeping the Well of English Undefined": Literacy Instruction in New Zealand Primary School Curriculum Policy, 1904-1929'

Jane Southcott, Monash University: 'Tonic Sol-fa, Temperance, Sunday Schools, and Empire'

Martin Sullivan, Monash University: 'Mr. Mackie's War'

Neil Sutherland, University of British Columbia: 'Reflections on a Century of Canadian Childhood'

Geoffrey Swan, Bardon, Qld.: 'A Century of Special Education in Queensland'

Marjorie R. Theobald, University of Melbourne: 'Louisa Macdonald and the Sydney Women's College, 1892-98'

Lynne Trethewey, University of South Australia: 'Beginning School in the 1970s and 80s: The New Zealand Practice of Continuous Admission in South Australia'

Jillian Trezise, University of Wollongong: "'Is Your Child Backward?": Educational Discourses in Women's Magazines of the 1940s'

John Truran, University of Adelaide: 'Forces Influencing the Introduction of Probability into South Australian Schools'

Karen Vaughan, University of Auckland: 'Colonising by Gender: An Analysis of State Policies on Schools for Maori, 1847-1860'

Tom Watson, Brisbane: 'Australian National Identity and the Queensland Grammar School with Special Reference to Reginald Heber Roe'

Michael White, Curtin University of Technology: “‘Between a Rock and a Hard Place’:
Peter Thwaites at Guildford Grammar School, 1950-1956’

Kay Whitehead, University of Adelaide: ‘Women Teachers and the State Prior to Com-
pulsory Education in South Australia’

Bert Wigman, University of Central Queensland: ‘Compulsory Education in Capri-
cornia—State, Family, and Childhood in a Late Nineteenth-Century Regional
Queensland Context’

Ian R. Wilkinson, Caulfield Grammar School: ‘School Sport and Amateur Ideals—The
Formation of the Schools’ Amateur Athletic Association in Victoria’

M.A. Winzer, University of Lethbridge: ‘Early Influences on the Development of Special
Education in Australia and Canada.’

Plenary Sessions: ‘State Formation and Education’ (Bruce Curtis, Carleton University;
Andy Green, University of London; Pavla Miller, RMIT); ‘Teacher Unionism’
(Harry Smaller, Toronto Board of Education; Andy Spaul, Monash University;
Wayne Urban, Georgia State University); ‘Women and Higher Education’ (Inga
Elgqvist-Saltzman, University of Umeå; Alison Mackinnon, University of Adelaide;
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