

Historical Studies in Education / Revue d'histoire de l'éducation
CONTRIBUTORS / COLLABORATEURS

Contributors / Collaborateurs

Marie-Hélène Brunet est professeure, Nomination Long Terme, à la Faculté d'éducation de l'Université d'Ottawa depuis janvier 2017. Sa thèse de doctorat, soutenue en 2016, s'intéressait à la compréhension des élèves du secondaire de l'histoire des femmes. Ses intérêts de recherche touchent la didactique des sciences humaines, l'enseignement de l'histoire, l'histoire de l'éducation de même que l'histoire des femmes et du genre. Ses recherches actuelles portent sur la compréhension de l'agentivité historique par les étudiantes et les étudiants en formation initiale à l'enseignement.

Penney Clark is a professor in the Department of Curriculum & Pedagogy at the University of British Columbia. She is co-editor of *Historical Studies in Education/Revue d'histoire de l'éducation*. Her research interests are situated at the intersection of cultural history, business history, and educational history. She is the editor of *New Possibilities for the Past: Shaping History Education in Canada* (UBC Press, 2011). Her articles can be found in journals such as *Journal of Canadian Studies/Revue d'études canadiennes*, *History of Education Quarterly*, *Acadiensis*, *History of Education* (UK), and *Papers of the Bibliographical Society of Canada/La Société bibliographique du Canada*.

Sharon Anne Cook is a distinguished university professor and professor emerita in the Faculty of Education, University of Ottawa. Her latest books are *A History of the Faculty of Education, University of Ottawa, 1875–2015* (Baico Publishing, 2018) and *Sex, Lies and Cigarettes: Canadian Women, Smoking and Visual Culture, 1880–2008* (McGill-Queen's University Press, 2012). In addition to educational history and visual culture, her research interests include peace and gender-equitable education, oral history, and civic education.

Eric Damer is a researcher and educator at the Burnaby Village Museum and an independent researcher specializing in the history of the University of British Columbia. His latest book publication is a history of the UBC Department of Civil Engineering, following histories of the Department of Mechanical Engineering and UBC Continuing Studies (co-authored). He also co-authored a general history of UBC for the university's centennial and a biography of Nobel laureate Michael Smith.

Marc Depaepe was deputy chancellor at the KU Leuven, responsible for the campuses at Kortrijk (Kulak), Bruges, and Ostend between 2013 and 2017. Since 2005, he has been co-editor-in-chief of *Paedagogica Historica*. He is a former president of the International Standing Conference for the History of Education (1991–1994) and currently a member of the board of directors of the International Academy of Education (2012–). He has published and co-published abundantly on the history of education. In 2015, he was awarded an honorary doctorate by the University of Latvia in Riga.

Andrée Dufour est détentrice d'un doctorat en histoire et a notamment publié *Tous à l'école. État, communautés rurales et scolarisation au Québec*, *Histoire de l'éducation au Québec*, et *Brève histoire des institutrices*. Elle a assumé de 2001 à 2010 la rédaction française de la *HSE/RHÉ* et notamment obtenu le Prix de distinction de carrière de l'ACHÉ/CHEA pour sa contribution à l'histoire de l'éducation au Canada. Retraitée, elle est coéditrice de *L'Atlas historique du Québec: L'École au Québec*, qui sera publié en 2018 par les Presses de l'Université Laval.

R. Fine-Meyer is a senior lecturer in the Master of Teaching Program at OISE–University of Toronto. Her research explores the relationships among provincially sanctioned history curricula, teacher pedagogical practices, textbook content, and women's history. Recent publications include a chapter in *Worth Fighting For: Canada's Tradition of War Resistance from 1812 to the War on Terror* (Between the Lines, 2015) and an article in *Canadian Issues* (Fall 2016); a chapter in *Textbooks, War and Education* is forthcoming.

Chad Gaffield is a distinguished university professor and university research chair in digital scholarship at the University of Ottawa. His research, teaching, and public engagement focus on Canada's socio-cultural history during the nineteenth and early twentieth centuries. From 2006 to 2014, he served as president of the Social Sciences and Humanities Research Council of Canada and he is now president of the Royal Society of Canada.

Jane Griffith is an assistant professor (limited-term) at Ryerson University in the School of Professional Communication. Her book on the newspapers and printing presses of nineteenth-century Indian boarding schools (under contract with University of Toronto Press) considers the settler colonial histories of the English language. She is a past Fulbright Scholar and in 2016 won an International Council for Canadian Studies award.

Ruby Heap is a professor of history at the University of Ottawa. Her early work focused on “female” professions, such as teaching and dietetics, while her more recent research has been devoted to the history of women engineers in Canada. She is currently interested in the growth of their activism from a transnational perspective and is working on a book on the history of Canadian initiatives aimed at attracting and retaining girls and women in science and engineering.

Annette Lembagusala Kikumbi est religieuse chez les Sœurs Annonciades d'Heverlee. Elle fait son doctorat à la KU Leuven sous la direction du professeur Marc Depaep. Ses recherches se concentrent essentiellement sur l'histoire de l'éducation congolaise pendant la période post-coloniale. Une place essentielle est accordée à l'éducation des filles. Dans ce même cadre, on peut attendre d'autres publications.

K. R. Llewellyn is an associate professor of social development studies at Renison University College, University of Waterloo. She teaches and researches in the areas of educational history, oral history, citizenship education, history education, and women's history. She is co-editor of *Oral History and Education: Theories, Dilemmas, and Practices* (Palgrave, 2017) and *The Canadian Oral History Reader* (McGill-Queen's University Press, 2015), and author of *Democracy's Angels: The Work of Women Teachers* (McGill-Queen's University Press, 2012). Llewellyn recently completed a two-year term as president of the Canadian History of Education Association / Association canadienne d'histoire de l'éducation.

Lorna McLean is a professor in the Faculty of Education at the University of Ottawa. She is the director of the Education Research Unit, *Faire l'histoire/Making History*. Her research interests include the history of education, women's history, and curriculum and pedagogy. She co-edited the award-winning book, *Framing our Past: Canadian Women's History in the Twentieth Century* (McGill-Queen's University Press, 2001) with Sharon Cook and Kate O'Rourke. Her current projects focus on citizenship education, biography, and disability studies.

Michael Poplyansky est “lecturer” à La Cité universitaire de l'Université de Regina. Il a publié des articles dans plusieurs revues, dont *Port Acadie*, *Acadiensis*, et *Francophonies d'Amérique*. Sa plus récente publication s'intitule “The Rootedness of Acadian Neo-Nationalism: The Changing Meaning of le 15 août, 1968–1982,” dans *Celebrating Canada: Holidays, National Days and the Crafting of Identities* (University of Toronto Press, 2016). Deux livres paraîtront en 2018: *Le Parti acadien et la quête d'un paradis perdu* (Septentrion) et, écrit en collaboration avec Abdoulaye Yoh, *Contre toute attente: histoire de la présence francophone à l'Université de Regina, 1968–2018* (Éditions de la Francophonie).

Gerald Thomson is a retired special education teacher from the Surrey school district. He received his PhD in Educational Studies at UBC and taught sessional courses in the history of education in BC at UBC as well as the history of BC at Kwantlen Polytechnic University. He has published articles in *BC Studies*, *British Columbia History Magazine*, and *Historical Studies in Education/Revue d'histoire de l'éducation*. He has articles forthcoming in *British Columbia History Magazine* on historical racism in BC travel writing and in *BC Studies* on racism in early intelligence testing in Vancouver schools.

Amy von Heyking is an associate professor, Faculty of Education, and member of the Institute of Child and Youth Studies at the University of Lethbridge. Her research interests include the history of Canadian schooling and history teaching and learning. She is the author of *Creating Citizens: History and Identity in Alberta's Schools* (University of Calgary Press, 2006) and co-editor of *Becoming a History Teacher: Sustaining Practices in Historical Thinking and Knowing* (University of Toronto Press, 2014).