

Volume 29, number / numéro 2
Fall / automne 2017

HISTORICAL STUDIES
IN EDUCATION

REVUE D'HISTOIRE
DE L'ÉDUCATION

Produced and distributed by / Produit et distribué par
University of British Columbia, Faculty of Education

Historical Studies in Education

Revue d'histoire de l'éducation

iii

Editors /
Rédactrices Penney Clark and Mona Gleason
Faculty of Education, University of British Columbia, Canada

Associate Editor/
Rédactrice associée Catherine Duquette
French Language Editor/
Rédactrice francophone *Département des sciences de l'Éducation,
Université du Québec à Chicoutimi, Canada*

Book Review Editor (French) /
Rédactrice des comptes rendus
ouvrages en français Marie-Hélène Brunet
Faculte d'éducation, Université d'Ottawa,

Book Review Editor (English) /
Rédacteur des comptes rendus
ouvrages en anglais Jason Ellis
Faculty of Education, University of British Columbia, Canada

Advisory Board /
Comité consultatif A. J. Angulo
University of Massachusetts Lowell, United States

Paul Axelrod
York University, Canada

Anthony Di Mascio
Bishop's University, Canada

Ian Grosvenor
University of Birmingham, UK

Thérèse Hamel
Université Laval, Canada

Jane Martin
University of Birmingham, UK

Jocelyne Murray
Québec, Canada

Ken Osborne
University of Manitoba, Canada

Helen Raptis
University of Victoria, Canada

Amy von Heyking
University of Lethbridge, Canada

Managing Editor/
Secrétaire à la rédaction K. M. Gemmell
University of British Columbia, Canada

La Revue d'histoire de l'éducation est une revue en accès libre publiée deux fois l'an, au printemps et à l'automne, par l'Association canadienne d'histoire de l'éducation. Nous tenons à remercier les facultés d'éducation de l'Université du British Columbia pour leur soutien financier et administratif. L'Association canadienne d'histoire de l'éducation désire souligner de façon toute particulière le généreux appui (dons, renouvellements à long terme) de personnes et d'organismes à suivantes à la Revue d'histoire de l'éducation. Nous remercions aussi tout spécialement le Conseil de recherche en sciences humaines du Canada pour son soutien financier.

Toute correspondance concernant la publicité doit être adressée au Secrétariat à la rédaction, *Revue d'histoire de l'éducation/Historical Studies in Education*, Faculty of Education, University of British Columbia, 2125 Main Mall, Vancouver, BC, Canada V6T 1Z4 (k.gemmell@alumni.ubc.ca); toute correspondance concernant les comptes rendus (anglais) doit être adressée à Jason Ellis, Faculty of Education, University of British Columbia, Education Centre at Ponderosa Commons, 6445 University Boulevard, Vancouver, BC, Canada V6T 1Z2 (j.ellis@ubc.ca); et toute correspondance concernant les comptes rendus (français) doit être adressée à Marie-Hélène Brunet, Faculté d'éducation, Université d'Ottawa, Campus Lees, Bureau B215-F, 200, Lees, Ottawa, Ontario Canada K1N 6N5 (brunetmariehelene@gmail.com).

Les << Lignes directrices pour les auteur-es >> paraissent à la page 173.
Site internet: <http://historicalstudiesineducation.ca>

Historical Studies in Education is an open-access journal published twice annually, in Spring and Fall, by the Canadian History of Education Association. We are grateful to the Faculty of Education, and the Departments of Curriculum and Pedagogy and Educational Studies at the University of British Columbia for their financial and administrative support. The Journal also gratefully acknowledges the generous contributions of private individuals and organizations in the form of donations and/or long term renewals. The support of the Social Sciences and Humanities Research Council of Canada is also gratefully acknowledged.

Address all correspondence concerning advertising to the Managing Editor, *Historical Studies in Education*, Faculty of Education, University of British Columbia, 2125 Main Mall, Vancouver, BC, Canada V6T 1Z4 (k.gemmell@alumni.ubc.ca); all correspondence concerning book reviews (English) to Jason Ellis, Faculty of Education, University of British Columbia, Education Centre at Ponderosa Commons, 6445 University Boulevard, Vancouver, BC, Canada V6T 1Z2 (j.ellis@ubc.ca); and all correspondence concerning book reviews (French) to Marie-Hélène Brunet, Faculté d'éducation, Université d'Ottawa, Campus Lees, Bureau B215-F, 200, Lees, Ottawa, Ontario Canada K1N 6N5 (brunetmariehelene@gmail.com).

"Guidelines for Authors" appear on page 173.
Website: <http://historicalstudiesineducation.ca>

Historical Studies in Education/Revue d'histoire de l'éducation is indexed in/est indexée dans America: History and Life; Canadian, American and International Open Access (OA) list-serves; Canadian Historical Review; CBCA Complete; CBCA Education; Contents Pages in Education; Current Abstracts; Education Research Abstracts (ERA); Genamics Journal Seek; Google and Google Scholar; Historical Abstracts; Professional Proquest Central; ProQuest Central; TOC Premier; Scholars Portal; Sociology of Education Abstracts; and Clarivate Analytics Web of Science (formerly Thomson Reuters) Emerging Sources Citation Index.

ISSN 0843-5057 (Print)

ISSN 1911-9674 (Online)

Historical Studies in Education/Revue d'histoire de l'éducation

Volume 29, number/numéro 2

Fall / automne 2017

Print edition produced by the York University Bookstore, York University,
4700 Keele St., Toronto, Ontario, Canada M3J 1P3

Thanks / Remerciements

French translation and copyediting/Traduction et édition française :
Mathieu Arsenault

English copyediting/Édition anglaise :
Catherine Edwards

Desktop publishing and layout/Édition et mise en page :
Steve Knowles

Print copies/Version papier :
Steve Glassman, York University Bookstore

Cover photo/Photo de couverture :
Prudence Heward (Montreal 1896 – Los Angeles 1947). *At the Theatre*. 1928. Oil on canvas. The Montreal Museum of Fine Arts, purchase, Horsley and Annie Townsend Bequest. Photo MMFA, Brian Merrett.

Contents / Table des matières

Articles

- James Bartlett Edmonson and the Mid-Twentieth-Century
Crusade against For-Profit Colleges: An Episode of Ignorance-
Making in the United States*
- A. J. Angulo 1
- From Territory to Human Resources: A History of Colonial
Adult Education in the Central Arctic*
- Scott McLean 26
- Gaining Nationhood: A Comparative Analysis of Images
Found in Ontario and Quebec History Textbooks, 1920 to
1948*
- Rose Fine-Meyer and Catherine Duquette 48
- Crétin, Snob et Chic type : figures de l'étudiant dans le journal
Brébeuf*
- Philippe Garneau 74
- Neo-liberalism and Institutionalism in the Short Life of
TechBC*
- Holly Hendrigan 91

History Education in the Classroom/ L'enseignement de l'histoire à l'école

- Why the Flapper Still Matters: Feminist Pedagogy, the Modern
Girl, and the Women Artists of the Beaver Hall Group*
- Christina Ann Burr 113

Book Reviews/Comptes rendus

- Cristina Yanes-Cabrera, Juri Meda, Antonio Viñao
(Editors), *School Memories: New Trends in the History of
Education*
- Pierre Caspard 137

- Adam Laats and Harvey Siegel, *Teaching Evolution in a Creation Nation*
Victoria Cain 139
- Alan Gordon, *Time Travel: Tourism and the Rise of the Living History Museum in Mid-Twentieth-Century Canada*
Claire Campbell 141
- Richard A. Jarrell, *Educating the Neglected Majority: The Struggle for Agricultural and Technical Education in Nineteenth-Century Ontario and Quebec*
Darren Ferry 143
- Jeff A. Webb, *Observing the Outports: Describing Newfoundland Culture, 1950–1980*
Alastair Glegg 146
- Paula S. Fass, *The End of American Childhood: A History of Parenting from Life on the Frontier to the Managed Child*
Claire L. Halstead 147
- Jonathan Zimmerman, *Too Hot to Handle: A Global History of Sex Education*
Michelle Hutchinson Grondin 150
- Matthew D. Pauly, *Breaking the Tongue: Language, Education, and Power in Soviet Ukraine, 1923–1934*
Lisa A. Kirschenbaum 151
- Lisa Pasolli, *Working Mothers and the Child Care Dilemma: A History of British Columbia's Social Policy*
Dominique Marshall 153
- Tim Allender, *Learning Femininity in Colonial India, 1820–1932*
Ishita Pande 156
- Larry Cuban, *Teaching History Then and Now: A Story of Stability and Change in Schools*
Peter Seixas 158

A. J. Angulo, editor, <i>Miseducation: A History of Ignorance-Making in America and Abroad</i>	Noah W. Sobe	160
John Allison, <i>A Most Canadian Odyssey: Education Diplomacy and Federalism, 1844–1984</i>	Ryan Touhey	162
George Buri, <i>Between Education and Catastrophe: The Battle over Public Schooling in Postwar Manitoba</i>	Amy von Heyking	164
2016–2017 Reviewers for HSE-RHÉ / Les examinateurs de la RHÉ pour l’année 2016–2017		169
Contributors / Collaborateurs		171
Guidelines for Authors / Lignes directrices pour les auteures et auteurs		173