

## 2016 Canadian History of Education Association (CHEA) Award Recipients

The Canadian History of Education Association awarded its biennial publication prizes at its 2016 conference held in Waterloo, Ontario, from October 27–30. The awards cover the period from 2014–2016.

L'Association canadienne d'histoire de l'éducation a décerné ses prix bisannuels lors de son congrès tenu à Waterloo, Ontario, du 27 au 30 octobre 2016. Ces récompenses couvrent les années 2014–2016.

### **Distinguished Contribution Award**

Paul Axelrod, Professor Emeritus, York University

Alison Prentice, Professor Emeritus, University of Toronto

J. Donald Wilson, Professor Emeritus, University of British Columbia

### **CHEA Founders' Prize Recipients**

#### **Cathy James Memorial Dissertation Prize**

Winner:

Griffith, Jane. *News from School: Language, Time and Place in the Newspapers of 1890s Indian Boarding Schools in Canada*. Unpublished doctoral dissertation, York University, 2015.

Runners Up:

Kmiec, Patricia. *More Than Sunday's Lessons: Sunday School Education in Upper Canada 1811–1850*. Unpublished doctoral dissertation, OISE-University of Toronto, 2015.

Cole, Josh. *Children, Liberalism and Utopia: Education, Hall-Dennis and Modernity in Ontario's Long 1960s*. Unpublished doctoral dissertation, Queen's University, 2015.

#### **English-language Article/Original Chapter Prize**

Osborne, Ken. "‘One Great Epic Unfolding’: H.G. Wells and the Interwar Debate on the Teaching of History." *Historical Studies in Education/Revue d'histoire de l'éducation* 26, no. 2 (Fall, 2014): 1–29.

#### **French-language Article/Original Chapter Prize**

Dufour, Andrée. "L'école normale Saint-Joseph de Hull, 1909-1968: 60 ans de formation d'institutrices." *Revue d'histoire de l'éducation/Historical Studies in Education* 26, no. 2 (Fall, 2014): 48–70.

#### **French-language Book/Anthology Prize**

Belliveau, Joel. *Le "moment 68" et la réinvention de l'Acadie*. Ottawa: Les presses de l'Université d'Ottawa, 2014.

**English-language Book/Anthology Prize (tie)**

Gidney, Catherine. *Tending the Student Body: Youth, Health, and the Modern University*. Toronto: University of Toronto Press, 2015.

Di Mascio, Anthony. *The Idea of Popular Schooling in Upper Canada: Print Culture, Public Discourse, and the Demand for Education*. Montreal: McGill-Queen's University Press, 2012.