

Historical Studies in Education / Revue d'histoire de l'éducation
CONTRIBUTORS / COLLABORATEURS

Contributors / Collaborateurs

Jean Barman has written extensively on British Columbian and Canadian social and educational history, for which she has won numerous awards, most recently the Governor General's Gold Medal for Scholarly Research. Her new book, *Abenaki Daring: The Life and Writings of Noel Annance, 1792–1869* (Montreal and Kingston: McGill-Queen's University Press, 2016), tracks a highly educated Indigenous man's determination to make a difference. She is professor emeritus at the University of British Columbia and a fellow of the Royal Society of Canada.

Sean Carleton is an assistant professor in the Department of General Education at Mount Royal University. His research examines the history of colonialism, capitalism, and the rise of state schooling in western Canada.

Emma Battell Lowman is lecturer in the history of the Americas at the University of Hertfordshire, United Kingdom. Her work focuses on Indigenous-Settler histories, settler colonialism, Indigenous resurgence, and decolonization in North America and the history of crime and punishment in Britain. Emma holds a PhD in sociology from the University of Warwick (UK) and an MA in history from the University of Victoria (Canada). Her 2015 book, *Settler: Identity and Colonialism in 21st Century Canada*—co-authored with long-time collaborator, geographer Adam J Barker—is available from Fernwood Publishing.

Alison Norman is a research advisor in the Ontario Ministry of Indigenous Relations and Reconciliation Toronto, as well as a research associate in the Frost Centre for Canadian Studies & Indigenous Studies at Trent University. She earned her PhD and BEd from OISE/University of Toronto, and her dissertation focused on Six Nations women's work in the early twentieth century. She also worked as a researcher for the Truth and Reconciliation Commission of Canada. The research in this article began as a Social Studies and Humanities Research Council-funded postdoctoral fellowship at Trent University; the larger project looks at Indigenous teachers in nineteenth-century southern Ontario.

Thomas Peace is an assistant professor of Canadian history at Huron University College. His research focuses on schooling, education, and settler colonialism in late eighteenth- and early nineteenth-century in northeastern North America. Along with Kathryn Labelle, he is the editor of *From Huronia to Wendakes: Adversity, Migrations, and Resilience, 1650–1900*. He is also a contributor to and editor at ActiveHistory.ca, where he writes broadly on the state of the historian's craft in Canada.

Braden Te Hiwi (Ngāti Raukawa, Rangitāne) is an assistant professor in the School of Kinesiology at Lakehead University in Thunder Bay, Ontario. His research uses historical and contemporary lenses to critically explore Indigenous peoples' physical activity and health.