Bibliography of Canadian Educational History / Bibliographie d’histoire de l’éducation canadienne

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This issue continues the bibliography on Canadian educational history and related fields most recently listed in Volume 22, number 2 (Fall 2010). Please note that suggestions for possible inclusion in the bibliography of Canadian educational history are welcome and should be forwarded to the Historical Studies in Education editorial team. Nous poursuivons ici notre bibliographie de l’histoire de l’éducation au Canada et autres domaines connexes, bibliographie dont la dernière mise à jour fut effectuée dans le volume 22, numéro 2 (automne 2010). S’il-vous-plaît, noter que les suggestions pour une éventuelle inclusion dans la bibliographie de l’éducation canadienne sont les bienvenues et doivent être envoyées à l’équipe éditoriale de la Revue d’histoire de l’éducation.


McLean, Lorna. “‘There is no magic whereby such qualities will be acquired at the voting age’: Teachers, Curriculum, Pedagogy and Citizenship.” *Historical Studies in Education* 22, no. 2 (2011): 39-56.


Newson, Janice and Claire Poster, eds. *Academic Callings: The University We Have Had, Now Have, and Could Have*. Toronto: Canadian Scholars’ Press Inc., 2010.


Povitz, Lana. “’It used to be about the kids’: Nutrition Reform and the Montreal Protestant School Board.” The Canadian Historical Review 92, no. 2 (2011): 323-347.


Walls, Martha E. “‘The teacher that cannot understand their language should not be allowed’: Colonialism, Resistance, and Female Mi’kmaw Teachers in New Brunswick Day Schools, 1900–1923.” *Journal of the Canadian Historical Association* 22, no. 1 (2011): 35-67.


