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**Announcement/annonce:**

*Les écoles de plein air au XXe siècle. Histoire internationale d'une expérience pédagogique et de son architecture.* Colloque de la Sorbonne, 7-9 décembre 2001 (universités de Paris IV et de Gand, Ecole d'architecture de Versailles, CNEFEI).

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1. Naissance et développement des écoles de plein air en Europe.
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7. L'école de plein air, objet de patrimoine et lieu de mémoire.

Renseignements: J.-N. Luc, université Paris IV, 1 rue COUSIN, 75230 Paris, Cedex 05, ou [chatelet.schmid@wanadoo.fr](mailto:chatelet.schmid@wanadoo.fr)

*Open-Air Schools of the 20th Century. International history of an educational experience and its architecture.* Colloquium of the Sorbonne, December 7-9, 2001 (University of Paris IV and Ghent, Architecture School of Versailles, National Center of Studies and Training for Unwell Children).

Program:

1. Emergence and evolution of open-air schools in Europe.
2. Ideas of open-air schools: selected examples.
3. A place of development of childhood medicine.
4. A laboratory of pedagogical experiences.
5. An architectural innovation.
6. Conception of open-air schools: selected analysis.
7. Open-air schools, an historical artifact.

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## **CAFE Award for Scholarly Books and Monographs**

The Canadian Association of Foundations of Education (CAFE) is seeking nominations and submissions of books and monographs for the 2002 Publications Award. The purpose of this award is to recognize scholarly books and monographs that make a major contribution to knowledge in the disciplines and areas that come under the rubric of the foundations of education. These disciplines generally include history, philosophy, and sociology of education, but also include other disciplines in the humanities and social sciences that contribute to educational theory. Authors, colleagues, editors, and readers are encouraged to submit books and monographs for consideration. This award will be made at the CAFE Annual Meeting during the CSSE Conference in May 2002, or shortly thereafter.

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#### FORMAT FOR REFERENCES.

1. Jean-Pierre Proulx, "L'évolution de la législation relative au système électoral scolaire québécois (1829-1989)," *Historical Studies in Education/Revue d'histoire de l'éducation* 10, 1 & 2 (1998): 20-48.
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3. Proulx, "L'évolution de la législation," 24.
4. Ibid., 25.
5. Sutherland, *Growing Up*, 106-7.
6. Ruby Heap and Alison Prentice, eds., *Gender and Education in Ontario: An Historical Reader* (Toronto: Canadian Scholars' Press, 1991).
7. University of Toronto Archives (UTA), B74-0020, Mossie May Waddington Kirkwood, transcript of her interview with Elizabeth Wilson. 27 Mar. 1973, 57.
8. Cathy L. James, "Gender, Class and Ethnicity in the Organization of Neighbourhood and Nation: The Role of Toronto's Settlement Houses in the Formation of the Canadian State, 1902 to 1914" (Ph.D. diss., University of Toronto, 1997), 115-16.



9. UTA, Office of the President (Falconer Papers), A67-0007/112, File 19, "Matriculation Conference," Gordon to Falconer, 24 Apr. 1928.
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2. Neil Sutherland, *Growing Up: Childhood in English Canada from the Great War to the Age of Television* (Toronto: University of Toronto Press, 1997), 12-14.
3. Proulx, «L'évolution de la législation», 24.
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5. Sutherland, *Growing Up*, 106-7.
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7. University of Toronto Archives (UTA), B74-0020, Mossie May Waddington Kirkwood, transcript of her interview with Elizabeth Wilson, 7 Mar. 1973, 57.
8. Cathy L. James, «Gender, Class and Ethnicity in the Organization of Neighbourhood and Nation: The Role of Toronto's Settlement Houses in the Formation of the Canadian State, 1902 to 1914» (Ph.D. diss., University of Toronto, 1997), 115-16.
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