

## Contributors/Collaborateurs

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## Announcement of Editorial Vacancy

The positions of Editor (English-language) and Editor (French-language) of Historical Studies in Education/Revue d'histoire de l'éducation [HSE/RHE] will fall vacant as from 2001 July 01. The Search Committee invites applications for a three-year term beginning on 2001 July 01 or as soon thereafter as practicable.

### The Editor (English-language)

The Editor (English language) receives about thirty manuscripts each year, oversees the peer review of those manuscripts, and takes decisions as to their publication in the journal. The Editor, in cooperation with the Book Review Editor, edits all English-language manuscripts. She or he works in collaboration with the French-language editor to ensure production twice each year of the journal.

The English-language Editor has overall administrative responsibility for the printing and distribution of the journal. A subscriber to HSE/RHE becomes, by definition, a member of the Canadian History of Education Association. For that reason the Editor has responsibility for maintenance of an up-to-date membership database.

### The Editor (French Language)

The Editor (French language) receives about ten articles per year, oversees peer review of those manuscripts, and takes decisions as to their publication in the journal. The Editor, and in cooperation with the Book Review Editor, edits all French-language manuscripts. She or he works in collaboration with the English-language editor to ensure production twice each year of the journal.

Since 1987, the HSE/RHE has been generously supported by grants from the SSHRC, the host Faculties of previous editors (University of Western Ontario, University of Ottawa, The Faculty of Education of l'Université Laval, the Faculty of Education, University of British Columbia), and the CHEA. Further, the host Faculty has offered the English-language editor some release from teaching duties in order to carry out his duties as Editor. The host institution of the French language editor has provided secretarial support and budget for photocopies.

The new Editor will have

- a grasp of recent work in the field of history of education, broadly defined and understood;
- the necessary dispositions for collaborating, electronically, with the French-Language Editor and the Book Review Editor in the construction of each issue of the journal;
- experience of editing scholarly and/or non-scholarly manuscripts;
- willingness to explore electronic alternatives to at least some of the journal's print-based services, including the further development of the HSE/RHE web site;
- institutional support in the form of teaching release and operational subsidy to the journal (whether in kind or in financial assistance).

Applicants are invited to write for further information, or to declare their intention to compete for this appointment, to

**Prof. W. A. Bruneau**  
Educational Studies  
Department of Education  
University of British Columbia  
2125 Main Mall  
Vancouver, BC  
Canada  
V6T 1Z4

*or to*

**Prof. Thérèse Hamel**  
Département des fondements et pratiques en éducation  
Tour des sciences de l'éducation #1174  
Université Laval  
Québec, QC  
Canada  
G1K 7P4

Each application should include

- a CV,
- an outline of pertinent experience in editing and/or in historical research, and
- an indication of the likely level of institutional support that the HSE/RHE might reasonably expect.

The Search Committee is prepared to assist in negotiations with the potential host faculty or school.

## Postes de Rédactrice/rédacteur (Francophone et Anglophone) de la Revue Canadienne d'histoire de l'éducation

Les postes de rédacteur/rédactrice francophone et anglophone de la Revue canadienne d'histoire de l'éducation sont à pourvoir à compter du 1er juillet 2001. L'Association canadienne d'histoire de l'éducation invite les personnes intéressées à poser leurs candidatures. Le mandat est d'une durée de trois ans.

### Rédacteur/Rédactrice francophone

La personne détenant le poste de rédacteur/rédactrice francophone reçoit annuellement environ une dizaine de manuscrits en langue française. Elle organise leur évaluation par des comités de pairs, décide finalement de leur acceptation ou leur rejet, revoit et révisé les manuscrits reçus aux fins de publication (deux numéros par an), et prépare les épreuves finales (en collaboration avec le/la Rédacteur/rice anglophone).

Le rédacteur anglophone a les mêmes responsabilités et s'occupe généralement du maintien des abonnements, de l'envoi des épreuves à l'impression ainsi que de l'administration financière de la Revue.

Depuis 1987, la Revue a été généreusement subventionnée par le CRSH du Canada, l'Université de Western Ontario, l'Université d'Ottawa, la Faculté d'éducation de l'Université de la Colombie-Britannique, la Faculté des sciences de l'éducation de l'Université Laval, et l'Association canadienne d'histoire de l'éducation.

Les personnes intéressées par le poste de rédacteur/rédactrice francophone de la Revue devraient avoir :

- une bonne connaissance de l'évolution récente du domaine de l'histoire de l'éducation;
- une facilité à communiquer, surtout par l'intermédiaire du courriel, avec le/la rédacteur/rédactrice anglophone et le/la rédacteur/rédactrice des recensions de livres ;
- une certaine expérience dans le monde de l'édition et de la rédaction scientifiques;
- une attitude d'ouverture en ce qui a trait à la transformation informatique éventuelle des liens de la Revue avec ses abonnés individuels et institutionnels et envers la possibilité de l'édition électronique;
- un appui institutionnel (surtout le dégrèvement partiel du/de la candidat/e), soit en termes d'appui financier et/ou de soutien en nature (par exemple en temps de secrétariat, un budget de photocopie) ou encore sous la forme d'une subvention).

Les candidat/es sont invité/es à se faire connaître auprès du Comité de recherche en s'adressant soit à

**Dr Thérèse Hamel**  
Département des fondements et pratiques en éducation  
Tour des sciences de l'éducation #1174  
Université Laval  
Québec, Qc  
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G1K 7P4

*et/ou*

**Dr William Bruneau**  
Educational Studies  
Department of Education  
University of British Columbia  
2125 Main Mall  
Vancouver, BC  
Canada  
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Les candidatures devraient être acheminées au Comité avant le 1er mars 2001. Les dossiers comprendront

- un exemplaire récent du curriculum vitae,
- un bref résumé de l'expérience dans le domaine de l'édition du/de la candidat/e, et enfin,
- une description de l'appui reçu de l'établissement.

L'ACHE est prête à aider les candidats-es éventuels dans les négociations avec l'institution qui reçoit la Revue.

*Cover photo/photo du couverture*

“De la lecture des vers”

A.N. Montpetit, *Nouvelle série de livres de lecture graduée en langue française pour les écoles catholiques*. Seule série approuvée par le Conseil de l'instruction publique de la province de Québec. Quatrième livre illustré de 50 gravures, Montréal, J.B. Rolland, Libraires-Éditeurs, 1877, p. 245.