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*Le Prix Sir John A. Macdonald Prize:*

Bruce Curtis, *The Politics of Population: State Formation, Statistics, and the Census of Canada, 1840-1875*. Toronto: University of Toronto Press, 2001.

Le Prix Hilda Neatby Prize, French article/article français:

Micheline Dumont, «Au champ bien clos : l'histoire des femmes au Québec », *Atlantis* 25, 1 (Fall/automne 2000): 102-18.

**Thanks for your support/Merci de votre soutien**

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Like all peer-reviewed journals, *Historical Studies in Education* owes an enormous debt to the many reviewers who have, over the years, devoted their energies without stint to the necessary but time-consuming task of assessing for publication the manuscripts that have been submitted to the journal. We wish to acknowledge this important work, and to thank in appreciation our reviewers, listed below, in 2002:

Comme toute revue scientifique arbitrée par les pairs, la *Revue d'histoire de l'éducation* ne pourrait exister sans ses nombreux examinateurs qui, au cours des ans, se sont entièrement dévoués à la tâche de réviser les articles soumis pour publication. A cet égard, nous souhaitons reconnaître le travail des personnes suivantes, pour l'année 2002:

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#### *FORMAT FOR REFERENCES.*

1. Jean-Pierre Proulx, "L'évolution de la législation relative au système électoral scolaire québécois (1829-1989)," *Historical Studies in Education/Revue d'histoire de l'éducation* 10, 1 & 2 (1998): 20-48.
2. Neil Sutherland, *Growing Up: Childhood in English Canada from the Great War to the Age of Television* (Toronto: University of Toronto Press, 1997), 12-14.
3. Proulx, "L'évolution de la législation," 24.

4. Ibid., 25.
5. Sutherland, *Growing Up*, 106-7.
6. Ruby Heap and Alison Prentice, eds., *Gender and Education in Ontario: An Historical Reader* (Toronto: Canadian Scholars' Press, 1991).
7. University of Toronto Archives (UTA), B74-0020, Mossie May Waddington Kirkwood, transcript of her interview with Elizabeth Wilson, 27 Mar. 1973, 57.
8. Cathy L. James, "Gender, Class and Ethnicity in the Organization of Neighbourhood and Nation: The Role of Toronto's Settlement Houses in the Formation of the Canadian State, 1902 to 1914" (Ph.D. diss., University of Toronto, 1997), 115-16.
9. UTA, Office of the President (Falconer Papers), A67-0007/112, File 19, "Matriculation Conference," Gordon to Falconer, 24 Apr. 1928.
10. Elizabeth Smyth, "'A Noble Proof of Excellence': The Culture and Curriculum of a Nineteenth-Century Ontario Convent Academy," in *Gender and Education*, ed. Heap and Prentice, 273-75.

#### MODÈLE DE NOTATION DES RÉFÉRENCES

1. Jean-Pierre Proulx, «L'évolution de la législation relative au système électoral scolaire québécois (1829-1989)», *Historical Studies in Education/Revue d'histoire de l'éducation* 10, 1 & 2 (1998): 20-48.
2. Neil Sutherland, *Growing Up: Childhood in English Canada from the Great War to the Age of Television* (Toronto: University of Toronto Press, 1997), 12-14.
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4. Ibid., 25.
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9. UTA, Office of the President (Falconer Papers), A67-0007/112, File 19, «Matriculation Conference», Gordon to Falconer, 24 Apr. 1928.
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