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Michèle Martin enseigne à la School of Journalism and Communication, Carleton University. Elle a publié plusieurs livres et articles dont *Victor Barbeau, pionnier de la critique culturelle journalistique* (Québec: PUL, 1997) et *Communication and Mass Media: Culture, Domination, Resistance* (Toronto: Prentice-Hall, 1997). Elle travaille présentement sur une recherche dont le thème est la représentation d'une culture canadienne-française dans le presse populaire, 1880–1940.

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Michael F Murphy, formerly a secondary school teacher in Ontario, is now an assistant professor in the Division of Educational Policy Studies in the Faculty of Education, University of Western Ontario. He is the author of articles on developments in education in nineteenth-century London from a socio-cultural viewpoint, and is writing a book on the same subject.

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WINNERS OF THE 1996
CHEA FOUNDERS' PRIZES/PRIX DES FONDATEURS DE L'ACHE

The Canadian History of Education Association/Association canadienne d'histoire de l'éducation has for many years offered prizes for the work of Canadian scholars writing in French and/or in English in the field of history of education. A Prize Committee works diligently to elicit nominations for these prizes, and makes recommendations to the biennial meeting of the Association.

At its meeting in Toronto this past October 1997, the Association was pleased to ratify the work of the Prize Committee (for its current composition, please see below). Members of the Association were particularly pleased that the Committee had found so many fine works in all Prize categories.

Historical Studies in Education/Revue d'histoire de l'éducation is pleased to announce the winners of the Founders' Prizes/Prix des fondateurs.

BEST ENGLISH-LANGUAGE BOOK/ANTHOLOGY

MEILLEUR OUVRAGE—MONOGRAPHIE OU RECUEIL—EN LANGUE ANGLAISE

R. D. Gidney and W. P. J. Millar. *Professional Gentlemen: The Professions in Nineteenth-Century Ontario* (Toronto: Ontario Historical Series/University of Toronto Press, 1994).

HONOURABLE MENTION IN THIS CATEGORY/

MENTION SPÉCIALE DANS CETTE CATÉGORIE:

A. B. McKillop, *Matters of Mind: The University in Ontario, 1791–1951* (Toronto: University of Toronto Press, 1994).

BEST FRENCH-LANGUAGE BOOK/ANTHOLOGY

MEILLEUR OUVRAGE—MONOGRAPHIE OU RECUEIL—EN LANGUE FRANÇAISE

Thérèse Hamel, *Un siècle de formation des maîtres au Québec, 1836–1939* (Montreal: Hurtubise HMH, 1995).

BEST ENGLISH-LANGUAGE ARTICLE/ORIGINAL CHAPTER

MEILLEUR ARTICLE OU CHAPITRE ORIGINAL EN LANGUE ANGLAISE

Paul Axelrod, "Higher Education in Canada and the United States: Exploring the Roots of Difference," *Historical Studies in Education/Revue d'histoire de l'éducation* 7, no. 2 (Fall/automne 1995): 141–75.

BEST FRENCH-LANGUAGE ARTICLE/ORIGINAL CHAPTER
MEILLEUR ARTICLE OU CHAPITRE ORIGINAL EN LANGUE FRANÇAISE

Andrée Dufour, "Financement des écoles et scolarisation au Bas-Canada: Une interaction État-communautés locales (1826–1859)," *Historical Studies in Education/Revue canadienne de l'éducation* 6, no. 2 (Fall/automne 1994): 219–52.

The Prize Committee 1995–1997: Wendy Johnston, Chair (formerly of Department of History, Sir Wilfred Grenfell College, MUN; presently independent researcher); Elizabeth Smyth (Northwestern Centre, OISE); Dianne Hallman (College of Education, University of Saskatchewan); and John Calam (Professor Emeritus, Department of Social and Educational Studies, University of British Columbia).

The next competition is to be held in 1998; details may be obtained from Elizabeth Smyth (provide contact numbers), who will be chairing the Prize Committee:

Professor Elizabeth M. Smyth
OISE Northwestern Centre
145 Churchill Drive
THUNDER BAY ON P7C 1V6

Telephone/téléphone: (807) 475-8110
Facsimile/télécopieur: (807) 475-8149

CHEA/ACHE Conference Set for Vancouver, October 1998

The 1998 biennial conference of the Canadian History of Education Association/ Association canadienne d'histoire de l'éducation will be held in Vancouver, British Columbia, Canada from October 15 to October 18. Details of theme, exact location, and organizational details will appear in volume 9 of this journal, and will be publicized widely in all usual ways.

The Chair of the Programme Committee is Dean Nancy Sheehan, Faculty of Education, University of British Columbia, Vancouver, Canada V6T 1Z4. Any enquiries about the conference may be directed to her or to the Conference Co-ordinator, J. Donald Wilson, at the same address.

Call for Papers: International Standing Conference for the History of Education
ISCHE XIX, 1997: Faiths and Education

Historical and comparative perspectives (c. 1500–1997)

Wednesday 3rd–Saturday 6th September 1997

National University of Ireland, Maynooth (near Dublin)

The theme of the conference is a rich one, embracing many areas of study. Studies in the history of education show the key role played by churches and faiths. Control of and influence on education have been of central concern to religious institutions and practitioners throughout recorded history.

The time span allocated to the theme, and the theme's broad context, allow wide scope to researchers and should lead to a stimulating and enlivening scholarly forum. The theme invites treatment of such topics as the aims and practices of various faiths in children's education, catechetical traditions, the conflict between faiths on disputed issues, the relationships between churches and states in education, the linkage between religious education and colonial endeavours, the suppression of religious freedoms, approaches to the training and education of future religious personnel, the activities of suppressed faiths in maintaining their beliefs, the role of faiths in relation to teacher education, the attitudes of traditional faiths to multid denominational schooling, analysis of the contribution of particular religious leaders and societies, the policies of faiths towards university education, and so on.

Conference working methods:

Invited speakers will address plenary sessions on the Conference Theme, and there are to be concurrent seminars on sub-theme issues, with round-table discussions. We also plan poster sessions to stimulate discussion and promote contact between scholars with similar research interests.

Provisional list of the sub-themes for seminar groups:

Faiths and the State; the influence of faiths on educational content and process; faiths and colonial/missionary activity; faiths and the management of schools; faiths and teacher education; faiths and university education; educational activities of religious groups/sects; approaches to the teaching of religion.

For further information, please contact

Professor John Coolahan, ISCHE XIX, Education Department, National University of Ireland, Maynooth, Co. Kildare, Ireland, fax: +353 1 6289498, telephone: +353 1 7083761

or the Conference Secretary

Mrs. Lily Fahy, Education Department, National University Maynooth, Co. Kildare, Ireland, telephone and fax: +353 1 6289498.

In 1998, ISCHE will hold its conference in Leuven. Contact Prof. Marc Depaep, K.U. Leuven, Afdeling Historische Pedagogiek, Vesaliusstraat 2, 3000 Leuven, Belgium.

La *Revue d'histoire de l'éducation/Historical Studies in Education* est publiée par l'Association canadienne d'histoire de l'éducation/Canadian History of Education Association.

Historical Studies in Education/Revue canadienne de l'éducation is the journal of the Canadian History of Education Association/Association canadienne d'histoire de l'éducation.

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