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tc-press.tc.columbia.edu/

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University of Toronto Press (see below)

University of Toronto Press
10 St. Mary Street
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Joséphine Mukamurera, professeure à la faculté d'éducation de l'Université de Sherbrooke, a soutenu en 1998 à l'Université Laval sa thèse de doctorat "Étude du processus d'insertion professionnelle de jeunes enseignants à partir du concept de trajectoire."

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CALL FOR PAPERS

CANADIAN HISTORY OF EDUCATION ASSOCIATION
BIENNIAL CONFERENCE
12–15 OCTOBER 2000
LONDON, ONTARIO, CANADA

“Re/presenting the Past in the Future: Ways of Seeing in Educational History”

This theme may be read in several ways, although the Programme Committee particularly welcomes proposals for individual papers or complete sessions that:

- emphasize alternative ways of representing or “showing” the past (for instance, through film, video, web sites) to a variety of audiences, or innovative approaches to teaching or to the presentation of historical research
- re-present the past, where this means re-writing or re-interpreting the history of education
- strive to present the lives and struggles of those who have been silenced in the past.

Proposals for papers on other topics in educational history are also welcome.

An abstract of about 150 words and a short biographical sketch of the author(s) should be sent by 15 December 1999 to:

Dr. Rebecca Coulter
President, CHEA
Faculty of Education
University of Western Ontario
1137 Western Road
London, Ontario
Canada N6G 1G7
Telephone: 519.661.2078
Facsimile: 519.850.2377
e-mail: coulter@julian.uwo.ca

ASSOCIATION CANADIENNE D'HISTOIRE DE L'ÉDUCATION
CONFÉRENCE BIENNALE
DU 12 AU 15 OCTOBRE 2000
LONDON, ONTARIO, CANADA

Re/présenter le passé dans le futur:
visions en histoire de l'éducation

On peut interpréter ce thème de plusieurs façons et le Comité de lecture sera particulièrement heureux de recevoir des propositions de communications par les particuliers(ères) sous forme d'articles séparés ou formant une session en entier, et qui

- portent sur les façons nouvelles pour représenter ou "montrer" le passé (par exemple, à l'aide des films, des vidéos, ou des sites Web) de différents auditoires, ou sur des innovations dans l'enseignement ou dans l'échange de recherches historiques
- présentent de nouveau le passé en rédigeant ou en interprétant de façon nouvelle l'histoire de l'éducation
- s'efforcent à dépeindre la vie et la lutte de ceux qui ont été réduits au silence dans le passé.

Nous accepterons volontiers des propositions de communication sur d'autres sujets en histoire de l'éducation.

Veillez faire parvenir un résumé de 150 mots et une petite note biographique de l'auteur ou des auteurs, avant le 15 décembre 1999, à:

Dr. Rebecca Coulter, Présidente
ACHE/Faculty of Education
University of Western Ontario
1137 Western Road
London, Ontario
Canada N6G 1G7

Téléphone: 519-661-2078 Télécopieur: 519-850-2377

E-mail: coulter@julian.uwo.ca

CAFE Article Award

The Canadian Association of Foundations of Education/ l'Association canadienne des fondements de l'éducation has for several decades encouraged teaching, research, and publication in history, philosophy, and sociology of education, and allied fields and disciplines. For some years, the Association has awarded annual prizes (one for Anglophone writers, one for Francophone writers) for the best article published by a Canadian researcher, whether in Canada or abroad, in the several fields in which the Association is interested.

We are delighted to report that Prof. Paul Axelrod (York University) is the recipient of the 1998 CAFE Article Award for his paper "Challenges to Liberal Education in an Age of Uncertainty," *Historical Studies in Education/Revue d'Histoire de l'Éducation* Volume 10, numbers/numéros 1 & 2 (spring/printemps & fall/automne 1998), 1–19.

The prize was announced at the annual meeting of the Canadian Association of Foundations of Education/Association canadienne des fondements de l'éducation at the Université de Sherbrooke / Bishop's University this past June 1990.

INTERNATIONAL STANDING CONFERENCE
FOR THE HISTORY OF EDUCATION
ISCHE XXII
El Libro y la Educación / Books and Education
Alcalá de Henares, Spain, 6-9 Septiembre 2000

The International Standing Conference for the History of Education (ISCHE), the Spanish History of Education Society (SEDHE), and the Universities of Alcalá, Comillas, Complutense, and UNED are sponsoring the 22nd Annual Conference of the ISCHE.

To paraphrase the organizers: Education helps to develop personality and to transfer culture through various media. Speech has been a traditionally central element of education, but the written word has also played a leading role. ISCHE XXI is concerned largely with the role of the book in the history of education.

The general theme of the Conference might be sub-divided to include studies of books in educational systems, as a curriculum element, as textbooks, as a feature of non-formal education, in child and youth literature, as a feature of gendered features of society and culture, as constitutive of libraries and of the publishing industry, as a resource for historical research in education, and so on. Papers on other subjects would, of course, be welcome.

The Conference will be held at the city of Alcalá de Henares, whose University recently celebrated the 500th anniversary of its foundation. The University of Alcalá de Henares appeared just as printing was beginning to bloom, and for this reason the Organizing Committee thought it suitable to devote the Conference to the significant role of books in education.

The main language of ISCHE XXII will be English, but papers in three other ISCHE languages—French, German, and Spanish—are also welcome. Proposals should be submitted to the Conference Secretariat before 31 December 1999 and should run between 500 and 800 words in length in any one of the Conference languages. Proposers are asked to describe their papers' objectives, research context, contributions, provisional results, and conclusions. Proposals should include paper title, author's name, full institutional address, phone, fax, and e-mail address, and the choice of language for delivery at the Conference.

A hard copy of the proposal is required together with a diskette in Word for Windows. Proposers will learn the fate of their proposals by 15 February 2000. The final version of accepted papers (10 double spacing pages maximum, about 5000 words) should reach the Conference Secretariat before 31 May 2000.

Alcalá de Henares is located 30 km. from Madrid and about 17 Km from Barajas International Airport. For further information:

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