

ment funding. The author also has devoted attention to institutions that became affiliated with St. F.X. Thus, we follow the genesis and development of the Xavier Junior College, which eventually became the University College of Cape Breton. Cameron thus encompasses a wide range of institutions of importance to Eastern Nova Scotia and Cape Breton.

This study devotes considerable space to student life at each stage in the institution's development. Cameron proves himself effective at relating the experience of a majority male population to their changing expectations and priorities. Students at St. F.X. were not notably exceptional, yet Cameron's discussion makes an important contribution to historians of youth. Clearly the institution's religious affiliation did not influence students' central attitudes and priorities. Knowing the distinctiveness of St. F.X. as a Catholic college in the Maritimes leads us to qualify our view of the impact of religion and region on the behaviour of youth.

Although Cameron's study does not wholly succeed in avoiding the pitfalls of an institutional history, it is nonetheless a valuable contribution to the field.

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Amy von Heyking is an assistant professor of Education at Concordia College, University of Alberta, Edmonton. Her doctoral thesis examined the development of school curriculum in Alberta. She is studying the development of child care in Canada.

CHEA Prizes/Prix d'excellence ACHE

At its 1998 October meetings, the Canadian History of Education/Association canadienne d'histoire de l'éducation received and accepted the recommendations of its Prize Committee. The Prize Committee was comprised this year of Paul Aubin (Laval), Diane Hallman (Saskatchewan), Robert Rutherford (UBC), and Elizabeth Smyth (OISE/UT, and Chair of the Committee).

PRIX DES LIVRES ET DES ARTICLES EN LANGUE FRANÇAISE

- Livre: Arlette Corcos, *Les Juifs et l'école*. Sillery/Saint-Laurent: Septentrion/Diffusion Dimcia, 1997.
- Article: Andrée Dufour, "Les institutrices rurales du Bas-Canada: incompetentes et inexpérimentées?" *Revue d'histoire de l'Amérique française*, 51, 4: 521-48.

ENGLISH LANGUAGE PRIZES

- Book: J.R. Miller. *Shingwauk's Vision A History of Native Residential Schools*. Toronto: University of Toronto Press, 1996.

HONOURABLE MENTION

- Book: P. Axelrod. *The Promise of Education Schooling in Canada 1800-1914*. Toronto: University of Toronto Press, 1997.
- Article: Bruce Curtis. "The State of Tutelage in Lower Canada 1835-1851," *History of Education Quarterly*, 37, 1 (Spring 1997): 25-44.

CHEA/ACHE AWARDS FOR DISTINGUISHED SERVICE
PRIX DE SERVICE À L'ASSOCIATION ET À L'ÉTUDE DE L'HISTOIRE DE
L'ÉDUCATION

At its biennial meeting in Vancouver, 1998 October 15-18, the Canadian History of Education Association/Association canadienne d'histoire de l'éducation made awards to three colleagues in recognition of their lengthy and valuable service to the Association, and to the study of the history of education in Canada.

Lors de son congrès bisannuel à Vancouver les 15-18 octobre 1998, l'Association canadienne d'histoire de l'éducation/Canadian History of Education Association a conféré à trois collègues le Prix de l'Association, en reconnaissance de leurs services à l'Association et à l'étude de l'histoire de l'éducation.

The recipients were/Les récipiendaires furent les suivants:

Nadia Fahmy-Eid, professeure titulaire, Département d'histoire,
Université de Montréal

Robert Gidney, Professor Emeritus, University of Western Ontario

Alison Prentice, Professor Emerita, University of Toronto and
the Ontario Institute for Studies in Education

Renouvellement du bureau /
Election of New Executive Committee

At its recent biennial conference (Vancouver, 1998 October 15–18), members of the Association canadienne d'histoire de l'éducation/Canadian History of Education Association elected a new Executive Committee. Among its several responsibilities, the Committee will be concerned to organize the next biennial conference of the Association. For that reason, the location of the forthcoming biennial meeting was of special interest to members of the CHEA/ACHE in attendance at Vancouver.

Outgoing President J.D. Wilson (UBC) announced at the General Meeting (October 17) that our colleagues in the University of Western Ontario wish to host the Association's meeting in the year 2000. In subsequent elections, officers for the period 1998-2000 were acclaimed:

President: Rebecca Coulter, University of Western Ontario

Secretary-Treasurer: Ruth Compton Brouwer, University of Western Ontario

Members-at-Large:

Atlantic Region—Janet Guilford, Dalhousie University

Quebec—Andrée Dufour, Université de Montréal

Prairies—Dick Henley, Brandon University

Pacific—Jacqueline Gresko, Douglas College

Graduate Student Representative: Paul Evans, University of Western Ontario

Past-President: J.D. Wilson, University of British Columbia

Lors de son congrès à Vancouver, les 15–8 octobre 1998, les membres de l'Association canadienne d'histoire de l'éducation ont procédé au renouvellement du Comité exécutif.

Présidente: Rebecca Coulter, University of Western Ontario

Secrétaire-Trésorière: Ruth Compton Brouwer, University of Western Ontario

Membres ordinaires:

Atlantique—Janet Guilford, Dalhousie University

Québec—Andrée Dufour, Université de Montréal

Prairies—Dick Henley, Brandon University

Pacifique—Jacqueline Gresko, Douglas College

Représentant étudiant: Paul Evans, University of Western Ontario

Président sortant: J.D. Wilson, University of British Columbia

Les prochaines assises de l'Association se tiendront à l'University of Western Ontario, London (Ontario) en 2000.

ISCHE XXI: SYDNEY 1999
Twenty-first session of the International Standing Conference
for the History of Education
Education and Ethnicity
Monday 12 July to Friday 16 July 1999
University of Sydney, Australia

The International Standing Conference for the History of Education (ISCHE), the Australian and New Zealand History of Education Society (ANZHEES), and the Local Conference Committee invite interested historians to participate. This event is significant for ISCHE, being its first meeting outside of Europe. ISCHE looks forward to increased participation from Pacific rim countries, and warmly welcomes attendees from all parts of the world. ANZHEES is also running its conference on Saturday, July 17, 1999, following the close of the ISCHE XXI conference.

PROPOSALS

Proposals for papers should be between 500 and 1000 words in length, should state the language in which the paper will be delivered, and include the following information: paper title, name of proposer, full institutional address, phone, fax, and e-mail address.

Please submit your proposal *either* as an e-mail attachment to the Conference Chairman (see below) *and* one hard copy by post. Send e-mail attachments as MS Word for Windows filew, or as Rich Text Format (.rtf) files *or* three hard copies by post to the Conference Chairman.

Send to: Professor Geoffrey Sherington, Chairman ISCHE XXI,
Faculty of Education, University of Sydney, NSW, 2006 Australia
phone: +61 2 9351 7481 fax: +61 2 9351 6217
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History of Education Society Henry Barnard Prize

The History of Education Society will award the Henry Barnard Prize in 1999 for the best graduate student essay in the history of education. Nominations by faculty, graduate advisers, department chairs, and deans, as well as self-nominations by students, are welcome. The deadline for submissions is April 15, 1999. Essays should be no longer than 25 pages exclusive of notes. The winner will be invited to deliver her/his paper at the fall 1999 meeting of the History of Education Society and to publish the essay in the *History of Education Quarterly*. The Prize also carries an honorarium of \$500. The Prize Committee will define history of education broadly to include work on schools, teachers, higher education, families, and a wide range of cultural and educational institutions. The Society reserves the right not to award the prize if the Committee makes such a recommendation.

Nominations, accompanied by six copies of the essay, should be directed to the chair of the Prize Committee:

Professor Jonathan Zimmerman
Department of Culture and Communication
New York University
239 Greene Street, 7th Floor
New York, NY USA 10003

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