

Addresses of Publishers

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New York, New York 10011-4211 U.S.A.

Éditions Fides
165, rue Deslauriers
Saint-Laurent, Québec H4N 2S4

Éditions Hurtibise
7360, boulevard Newman
Ville La Salle, Québec H8N 1X2

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GPO Box 2552
Sydney, New South Wales
Australia

Institute for Social and Economic Research
Memorial University of Newfoundland
St. John's, Newfoundland A1C 5S7

McGill-Queen's University Press
Marketing Department
3430 McTavish Street
Montréal, Québec H3A 1X9

Notre Dame Press
P.O. Box L
Notre Dame, Indiana 46556 U.S.A.

Peter Lang Publishing
275 Seventh Avenue, 28th Floor
New York, New York 10001-4211 U.S.A.

Service d'histoire de l'éducation
29, rue d'Ulm
75230 Paris cedex 05
France

University of Illinois Press
1325 South Oak Street
Champaign, Illinois 61820 U.S.A.

University of North Carolina Press
P.O. Box 2288
Chapel Hill, North Carolina 27515-2288 U.S.A.

University of Toronto Press
10 St. Mary Street
Toronto, Ontario M4Y 2W8

Contributors/Collaborateurs

Marc Depaepe is Professor in History of Education at the University of Leuven (Belgium) and Research Director of the National Fund for Scientific Research in Flanders. He served as Secretary (1989–91) and Chair (1991–94) of the International Standing Committee on History of Education, and is currently organizing I.S.C.H.E.'s twentieth conference, to be held in Kortrijk, Belgium, in August 1998.

R D. Gidney is now Professor Emeritus at the Faculty of Education, University of Western Ontario, and he is currently working on a book about Ontario education over the last fifty years. Along with Wyn Millar, he continues to research and to write about professional education in the twentieth century in Ontario.

K. A. Hollihan is a sessional lecturer at the University of Alberta.

J. I. Little is a professor of History at Simon Fraser University. His research deals primarily with the Eastern Townships, with an emphasis on rural community and society in the nineteenth century. His current project is on the role played by religion in the pre-1850 period.

W. E. Marsden is Emeritus Professor of Education at the University of Liverpool. He is the author of *Unequal Educational Provision in England and Wales: The Nineteenth-Century Roots* (1987), *Educating the Respectable: A Study of Fleet Road Board School, Hampstead, 1879–1903* (1991), and *An Anglo-Welsh Teaching Dynasty: The Adams Family from the 1840s to the 1930s* (1977), all published by The Woburn Press. He is also co-editor (with R. K. Goodenow) of *The City and Education in Four Nations* (Cambridge University Press, 1992).

W. P. J. Millar continues to research and to write about professional education in the twentieth century in Ontario.

Shmuel Shamai is a doctoral graduate of the Department of Sociology of Education, University of Toronto (O.I.S.E.), and currently works as a research fellow in the Golan Research Institute (University of Haifa). His research topics are in sociology of education, mainly about gender and ethnicity and history and religion.

CHEA Conference, October 1998

The 1998 biennial conference of the Canadian History of Education Association will be held in Vancouver, British Columbia, Canada from October 15 to October 18. The theme of the conference is "Social, Professional, and Methodological Tensions in the History of Education."

The programme of the conference has been computerized, and may be found on the Web at the following address:

<http://www.educ.ubc.ca//edst>

Along with a wide range of papers and a keynote address by Paul Axelrod (York University), the conference offers the special ambience of Vancouver's Stanley Park, art galleries, and musical life. For information about the conference, please contact:

William Bruneau
Educational Studies
University of British Columbia
2125 Main Mall
Vancouver Canada V6T 1Z4
E-mail: William_Bruneau@ubc.ca

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Congrès ACHE, octobre 1998

Le prochain congrès bisannuel de l'Association canadienne d'histoire de l'éducation se tiendra à Vancouver, Colombie-Britannique, Canada. Le thème principal du congrès — "Tensions sociales, professionnelles, et méthodologiques de l'histoire de l'éducation" — promet des discussions fructives et utiles.

Le programme peut se consulter au site Web suivant:

<http://www.educ.ubc.ca//edst>

À part des communications intéressantes, et une allocution invitée du professeur Paul Axelrod (York), les organisateurs tiennent à vous offrir une expérience riche des environnements physique, social, et culturel de la ville. Pour vous renseigner sur le programme du congrès, ou pour vous inscrire, écrire au

M. William Bruneau
Educational Studies
University of British Columbia
2125 Main Mall
Vancouver Canada V6T 1Z4
Courrier électronique: William_Bruneau@ubc.ca

Calls for Nominations — CHEA Prize Committee

Four Prizes are to be awarded by the Canadian History of Education Association (CHEA) Prize Committee at the upcoming CHEA Meeting, Vancouver, British Columbia, 15–18 October 1998. The categories for contributions are as follows:

- an English-language article/original chapter
- a French-language article/original chapter
- an English-language book/anthology
- a French-language book/anthology.

Works published by Canadian scholars in fields of Canadian educational history (broadly defined) during the calendar years of 1996 and 1997 are eligible for consideration.

We invite publishers, Canadian or foreign, to send submissions. We also welcome nominations (including self-nominations) from the academic community. Winners will be announced at the CHEA Meeting and published in *Historical Studies in Education*.

Please submit nominations and, where practical, four copies of the nominated work by 1 May 1998 to:

Elizabeth Smyth
Chair, CHEA Prize Committee
OISE/UT Northwestern Centre
145 Churchill Drive
Thunder Bay, ON Canada
P7B 1V6
Telephone: (807) 475-8110; Facsimile: (807) 475-8149
E-mail: esmyth@oise.utoronto.ca

Appel de nominations—Prix ACHE 1998

Quatre prix seront attribués lors du prochain congrès de l'Association canadienne d'histoire de l'éducation (ACHE), congrès prévu pour les 15–18 octobre 1998 à Vancouver, Colombie-Britannique.

Les prix sont décernés à une ou à des personnes qui auront publié un ouvrage en histoire de l'éducation, ouvrage dont les qualités méritent d'être reconnues par la communauté historique.

Les prix se répartissent sur quatre catégories:

- article/contribution à un ouvrage collectif en langue française
- article/contribution à un ouvrage collectif en langue anglaise
- monographie/receuil d'articles en langue française
- monographie/receuil d'articles en langue anglaise.

Les ouvrages et articles rédigés par des canadiens et/ou canadiennes dans le domaine d'histoire de l'éducation au Canada (domaine conçu de manière large) et publiés en 1996 ou 1997 sont éligibles à la compétition actuelle.

Nous invitons les éditeurs et les chercheur(e)s à soumettre des oeuvres, soient-elles écrites par des collègues, ou par le/la chercheur(e) il/elle-même. L'annonce des ouvrages et des personnes choisis par le comité se fera lors du congrès et paraîtra ensuite dans la *Revue d'histoire de l'éducation*.

Veuillez faire parvenir vos propositions et, si ça s'avère possible et pratique, quatre exemplaires de l'ouvrage ou des ouvrages avant le 1er mai 1998 à:

Mme Elizabeth Smyth
Président du Comité des prix ACHE
OISE/UT Northwestern Centre
145 Churchill Drive
Thunder Bay, ON Canada
P7B 1V6
Téléphone: (807) 475-8110; Télécopieur: (807) 475-8149
Courier électronique: esmyth@oise.utoronto.ca

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International Standing Conference for the History of Education

ISCHE XX

Kortrijk, Belgium, 15-18 August 1998

"Imagine, All the Education...":

The Visual in the Making of the Educational Space Through History

Historians of education are increasingly realizing that the culture of images has played a significant role in the development of educational space. ISCHE XX intends to investigate how various media (drawings, architecture, didactic plates, book illustrations, photos, films, comics, television, and so on) have contributed to education and/or have depicted education in the course of history, from antiquity to the contemporary period.

For more information, see our homepage at:

<http://www.psy.kuleuven.ac.be/~ische>

Or, contact:

B. Henkens
Secretary, ISCHE XX
Education Department K.U.Leuven
Vesaliusstraat 2
B-3000 Leuven
BELGIUM
E-mail: Bregt.Henkens@kuleuven.ac.be
Facsimile: (+32) 16 326200

International Standing Conference for the History of Education

Call for Papers
ISCHE XXI Conference
Sydney, Australia, 12–16 July 1999
Education and Ethnicity

This will be the first time ISCHE has held its conference outside Europe. It warmly welcomes participants from all over the world, and especially hopes for a significant presence from countries of the Pacific.

It is timely for historians of education and others to consider new interpretations of the development of education, school systems, and curricula in relation to ethnicity and its constructions. Subthemes will include: ethnic traditions and national education systems; migration, ethnicity, and education; colonialism, ethnicity, and indigenous peoples; and ethnicity, education, and constructions of gender and class.

For more information, see the conference website:

<http://www.edfac.usyd.edu.au/projects/ische21>

Deadline for proposals (500–800 words) is 15 January 1999 (please send to the conference chair).

Conference chair:
Professor Geoffrey Sherington
Faculty of Education
University of Sydney
Sydney, NSW 2006 Australia

Conference secretariat:
ISCHE XXI
Div. for Professional Development
Faculty of Education
University of Sydney
Sydney, NSW 2006 Australia
E-mail: b.corish@edfac.usyd.edu.au

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The History of Education Society Award for 1998

The History of Education Society (U.S.) awards a prize of \$500 every two years for the best article in the history of education, broadly defined to include work on schools, higher education, families, and a wide-range of cultural and educational institutions. (HES reserves the right not to award the prize if the committee so recommends.) The next award will be presented at the Society's fall 1998 meeting. Articles published in 1996 and 1997 in refereed journals only (no book chapters, please) are eligible; self-nominations are welcome. The deadline for entries is 1 April 1998. Entrants should send six copies of the article to:

Dr. Eileen H. Tamura
Curriculum Research and Development Group
University of Hawaii
1776 University Avenue
Honolulu, HI 96822

La *Revue d'histoire de l'éducation/*Historical Studies in Education est publiée par l'Association canadienne d'histoire de l'éducation/Canadian History of Education Association.

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