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Contributors/Collaborateurs

Nathalie Bélanger termine un doctorat en sciences de l'éducation à l'Université Paris V. Les thèmes sur lesquels elle travaille en ce moment portent sur la psychologie à l'école et l'histoire de l'éducation spéciale et de "l'enfance inadaptée." Elle entreprendra prochainement des études post-doctorales en Angleterre.

Rosa Bruno-Jofre is a professor and associate dean (research, graduate programs, and special projects) in the Faculty of Education at the University of Manitoba. She is the director of the History of Education Project and is currently conducting research on citizenship and schooling, and completing a history of the Missionary Oblate Sisters.

Mona Gleason is a SSHRCC postdoctoral fellow in the Department of Educational Studies at the University of British Columbia. Her most recent article, “Psychology and the Construction of the ‘Normal’ Family in Postwar Canada, 1945–1960,” appeared in a special issue of the Canadian Historical Review on childhood and the family in September 1997.


Norah Lewis, a retired teacher, was a research associate with the Canadian Childhood History Project. Her most recent publications are “I Want to Join Your Club”: Letters from Rural Children 1900–1920 (Waterloo: Wilfrid Laurier University Press, 1996), and the soon-to-be-released “Dear Editor and Friends”: Letters from Women of the North-West 1900–1920 (Waterloo: Wilfrid Laurier University Press), which includes several letters printed here.

Yvette T. M. Mahé is an Associate Professor at Faculté Saint-Jean, University of Alberta, Edmonton, and is involved in teaching undergraduate and graduate courses in Education.

Brendan A. Rapple, Ph.D., is Collection Services Librarian, O’Neill Library, Boston College. He also teaches in Boston College’s College of Advancing Studies. His main research interests are library instruction, education in nineteenth-century England, and education in Ancient Greece.
Call for Papers
CHEA/ACHE Conference in October 1998

The 1998 biennial conference of the Canadian History of Education Association/Association canadienne d'histoire de l'éducation will be held in Vancouver, British Columbia, Canada from October 15 to October 18. The theme of the conference is "Social, Professional, and Methodological Tensions in the History of Education."

The Programme Committee welcomes proposals for individual papers or complete sessions. An abstract of 150 words or fewer and a short biographical sketch of the author(s) should be sent by December 15, 1997 to the Chair of the Programme Committee:

Nancy Sheehan, Dean
Faculty of Education
University of British Columbia
2125 Main Mall
Vancouver, British Columbia V6T 1Z4

Telephone/téléphone: (604) 822-5211
Facsimile/télécopieur: (604) 822-6501

Enquiries about the conference may be directed to Dean Sheehan or to the Conference Co-ordinator, J. Donald Wilson, at the same address.

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CHEA FOUNDERS' PRIZES/PRIX DES FONDATEURS DE L'ACHE

The Canadian History of Education Association/Association canadienne d'histoire de l'éducation has for many years offered prizes for the work of Canadian scholars writing in French and/or in English in the field of history of education. A Prize Committee works diligently to elicit nominations for these prizes, and makes recommendations to the biennial meeting of the Association.

The next competition is to be held in 1998; details may be obtained from Elizabeth Smyth (provide contact numbers), who will be chairing the Prize Committee:

Professor Elizabeth M. Smyth
OISE Northwestern Centre
145 Churchill Drive
THUNDER BAY ON P7C 1V6

Telephone/téléphone: (807) 475-8110
Facsimile/télécopieur: (807) 475-8149
Annual Conference of the History of Education Society

*Education and Economic Performance*

(Swansea, United Kingdom)

12–14 December 1997

The conference is to be held at the Swansea Marriott Hotel, Swansea. Academic organizer: Professor Roy Lowe (University of Swansea). Keynote speakers: Professor Derek Aldcroft (Manchester Metropolitan University); Professor Harold Perkin (North Western University); Professor Alison Wolf (Institute of Education, University of London). Subthemes: the links among education, training, educational reform, and economic performance; the links among gender, education, and economic performance; the types of economic performance influenced by educational change, and the types of educational change especially likely to influence economic performance; and the political, social, and cultural implications of educational initiatives to enhance economic performance. Further details are available from Professor Roy Lowe, Department of Education, University of Wales, Swansea, Hendrefoilan, Swansea, SA2 7NB, UK. (r.a.lowe@swansea.ac.uk).

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History of Education Society Jubilee Essay Prize

Deadline: 31 March 1998

The essay competition was established in 1992 to mark twenty-five years of the Society. Its aim is to encourage researchers who have not yet published significant research or who are still working on their theses/dissertations. The prize to be awarded is £50 and publication in the *Journal* or *Bulletin* if the editors consider the work of sufficient merit. The award is offered every two years.

The essay should be on the subject of History of Education, broadly defined as including work on policy making, schools, teachers, families, and educational institutions. It should be a work of original scholarship; research undertaken as part of a thesis/dissertation is also eligible. Submissions (please send three copies) should be not more than 6,000 words long (excluding footnotes), in English, and should be typed using double spacing. The author’s name should appear separately on a cover sheet, giving details including address and degrees (if any). A full set of competition rules can be obtained from: Dr Caroline Bowden, History of Education Society, 5 Merthyr Terrace, London SW13 9DL, Great Britain.
La *Revue d'histoire de l'éducation/Historical Studies in Education* est publiée par l'Association canadienne d'histoire de l'éducation/Canadian History of Education Association.

*Historical Studies in Education/Revue canadienne de l'éducation* is the journal of the Canadian History of Education Association/Association canadienne d'histoire de l'éducation.

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