

Addresses of Publishers

Faculty of Education
University of New Brunswick
Fredericton, New Brunswick E3B 6E3

Institut National de Recherche Pédagogique/Service d'histoire de l'éducation
29, rue d'Ulm
75230 Paris cedex 05, France

Ontario English Catholic Teachers' Association
65 St. Clair Avenue
Toronto, Ontario M4T 2Y8

Peter Lang Publishing
62 West 45th Street
New York, New York 10036 U.S.A.

Les Presses de l'Université Laval
Pavillon Jean-Durand
2336, Chemin Sainte-Foy
Sainte-Foy, Québec G1K 7P4

University of Manitoba Press
244 - 15 Gillson Street
University of Manitoba
Winnipeg, Manitoba R3T 5V5

University of Toronto Press
10 St. Mary Street, Suite 700
Toronto, Ontario M4Y 2W8

University Press of Kentucky
Lexington, Kentucky 40508-4008 U.S.A.

Western Canadian Publishers
10336 - 114 Street
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Westview Press
5500 Central Avenue
Boulder, Colorado 80301-2847 U.S.A.

Woburn Press
c/o International Specialized Book Services, Inc.
5804 N.E. Hassalo Street
Portland, Oregon 97213-3644 U.S.A.

Contributors/Collaborateurs

Diana Chown is the editor of the reprint of Alice Chown's *The Stairway*, first published in 1921. She is interested in the history of Canadian clubwomen, among other things. She lives in Sydney, B.C.

Gordon Cox is a lecturer in Music Education at the University of Reading. He completed his M.A. in folklore at Memorial University of Newfoundland and his doctorate in the history of music education at Reading. His two books are *Folk Music in a Newfoundland Outport* (National Museums of Canada, 1980) and *A History of Music Education in England 1872-1928* (Scolar Press, 1993).

Suzanne Lemerise est professeure au département d'arts plastiques de l'Université du Québec à Montréal depuis 1969. Elle a collaboré à des recherches avec Francine Couture et Rose-Marie Arbour, professeures au département d'histoire de l'art de l'UQAM. Elle a écrit de nombreux articles sur l'enseignement des arts. Une recherche conjointe avec Leah Sherman sur l'histoire de l'enseignement du dessin dans les écoles publiques du Québec se poursuit depuis quelques années.

Kate Rousmaniere is an assistant professor in the Department of Educational Leadership at Miami University, Oxford, Ohio. She received her M.A. from the Ontario Institute for Studies in Education in 1983 and her Ph.D. from Teachers College, Columbia University. She is currently working on a book on teachers' work culture in New York City in the 1920s.

Leah Sherman is professor emerita in Art Education at Concordia University in Montreal. She was a founding member of the Faculty of Fine Arts and the Department of Art Education at Sir George Williams University (now Concordia University). She has been involved in research in history of art education in Quebec for many years and has collaborated with Suzanne Lemerise on numerous presentations and publications.

Kay Whitehead is a Ph.D. student at the University of Adelaide, South Australia. Her main field of research is nineteenth-century women teachers.

Call for Papers

Special Issue of *History of Education Quarterly*

EDUCATION IN EARLY AMERICA

Guest Editor: Maris Vinovskis, University of Michigan

In 1997 the *History of Education Quarterly* will publish a special issue on education in early America (colonial period to 1815). The *Quarterly* will consider topics on all aspects of the history of education, including both formal and nonformal education. We are particularly interested in articles on the history of childhood and the family, women as educators and learners, the history of literacy, the history of schools and schooling, the transmission of culture between racial and ethnic groups, and the history of education from a trans-Atlantic perspective. Please submit manuscripts by September 1996 to the Editor, *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405.

Please note: Manuscripts should be prepared according to *The Chicago Manual of Style* (14th edition), double-spaced, limited to 9,000 words (including notes), and submitted in duplicate. Notes should be double-spaced and placed at the end of the article.

La *Revue d'histoire de l'éducation/ Historical Studies in Education* est publiée par l'Association canadienne d'histoire de l'éducation/Canadian History of Education Association.

Historical Studies in Education/Revue canadienne de l'éducation is the journal of the Canadian History of Education Association/Association canadienne d'histoire de l'éducation.

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