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Yale University Press
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Linda Mahood is an assistant professor in the Department of History at the University of Guelph. She is the author of *The Magdalenes: Prostitution in the Nineteenth Century* (Routledge, 1990) and is currently working on a book on Scottish juvenile reformatories in the late nineteenth and early twentieth centuries (University College London Press).

Harvey Neufeldt is a professor in the Department of Curriculum and Instruction at Tennessee Technological University and a former resident of Yarrow, B.C. His research interests are adult education and Mennonite history. He is currently working on a biography of Wil Lou Gray, adult educator in South Carolina.

Vic Satzewich currently teaches in the Department of Sociology and Anthropology at the University of Guelph. He is the author of *Racism and the Incorporation of Foreign Labour: Farm Labour Migration to Canada since 1945* (London: Routledge, 1991); editor of *Deconstructing a Nation: Immigration, Multiculturalism and Racism in '90s Canada* (Halifax: Fernwood, 1992); and co-author with Terry Wotherspoon of *First Nations: Race, Class and Gender Relations* (Toronto: Nelson, 1993). His research interests are in the areas of racism, migration, and Indian administration in Canada.

CHEA/ACHE

Our Editors / Nos Rédacteurs

En 1989, naissait la *Revue d'histoire de l'éducation/ Historical Studies in Education*.

De la fondation de la revue jusqu'à l'automne dernier, Ruby Heap a assumé avec brio la tâche de rédactrice francophone de cette publication scientifique. Nous tenons à souligner son excellent travail, le professionnalisme avec lequel elle traitait les dossiers, ainsi que son dynamisme au sein de l'Association. Ses nouvelles responsabilités à l'Université d'Ottawa l'appellent vers d'autres tâches qu'elle remplira sûrement avec la même assurance et le même dévouement.

Nous lui souhaitons la meilleure des chances dans la poursuite de sa carrière, et nous aurons le plaisir de profiter de sa présence stimulante au sein de notre Association qui compte maintenant de plus en plus d'adeptes.

À compter du numéro 7, 1995, Thérèse Hamel agira comme rédactrice francophone de la *Revue*. Nous remercions Thérèse pour avoir accepté de prendre la relève et nous l'accueillons avec plaisir au sein de notre équipe.

Since this journal began publication in 1989, Ruby Heap has acted as co-editor with special responsibility for French-language content. Her commitment to this work has been unfailing and her editorial duties have been not only vital to the success of this journal, but invariably performed with style and gusto. She is now retiring from this position, but her friends and colleagues at the journal and in the Association wish to register their gratitude for her work, and their best wishes for her future success.

As of this issue, Thérèse Hamel will be taking over Ruby's job as French-language editor. We thank her for agreeing to do so, and look forward to working with her.

**AMI(E)S DE LA REVUE / FRIENDS OF THE JOURNAL
ABONNÉ(E)S DE SOUTIEN / SUSTAINING MEMBERS**

The Canadian History of Education Association/Association canadienne d'histoire de l'éducation gratefully acknowledges the contributions made by Friends of the Journal and Sustaining Members in 1995 to an Endowment Fund for *Historical Studies in Education/Revue d'histoire de l'éducation*. Nous désirons souligner avec gratitude l'appui des Ami(e)s de la Revue ainsi que de nos Abonné(e)s de soutien.

Sol Cohen
Gordon Darroch
Anne Drummond
Ulla Johansson
Yvette Mahé
Alison Prentice
Neil Sutherland
Brian Titley
Wayne Urban
Marilyn Whiteley
J. Donald Wilson

POTPOURRI

NEWS AND NOTES

The editors welcome brief reports on meetings and information about forthcoming conferences and other events of interest to our readers.

CONFERENCES

XVIII INTERNATIONAL CONGRESS OF HISTORICAL SCIENCES Montreal, August 1995

As part of the programme, ISCHE is organizing a session on the "History of Childhood and Youth from the Standpoint of Gender." The deadline for advanced registration fees is 30 April 1995. Full details are available from the 18th International Congress of Historical Sciences, Case Postale 8888, Succursale Centre-Ville, Montréal, Qc. H3C 3P8.

ANZHES ANNUAL CONFERENCE, 1995

Sydney, NSW
12 - 16 July 1995

Theme: "Orthodoxies and Diversity"

Contact: Associate-Professor Geoff Sherington, Faculty of Education, The University of Sydney, NSW 2006, Australia. Fax (02) 692 4580.

HISTORY OF EDUCATION SOCIETY (GREAT BRITAIN)

ONE DAY CONFERENCE
Birmingham, 6 May 1995

"Fin de siècle: Continuity and Change
in Late Nineteenth-Century Education"

ANNUAL CONFERENCE
Birmingham, 2-4 December 1995

The theme of the Conference is *Education and National Identity—The Irish Diaspora*. Proposals for papers and for contributions to a work-in-progress session are invited. They should be sent to Ms. Susan Parkes, Department of Teacher Education, Trinity College, Dublin 2, Eire.

Jubilee Essay Prize Award

David Mills Daniel of the Leeds School of Education is the winner of the 1994 Jubilee Prize for his essay, "‘Education, or Care and Control?': The Development of Provision for Mentally Handicapped Children in England and Wales, 1878 to 1914—An Examination of Legislation, Reports, Theory, and Practice."

The next competition will be held in 1996, and is open to non-members of the society. Further details can be obtained from Caroline Bowden, 5 Merthyr Terrace, London SW 13 9DL, England.

**INTERNATIONAL STANDING CONFERENCE ON THE
HISTORY OF EDUCATION**

XVII, Berlin, 13-17 September 1995

The main conference theme will be *The History of Educational Studies* and the conference organizers anticipate that six individual seminar groups will meet to examine the following themes:

1. Emergence and development of the discipline in modern times.
2. Pedagogical research and reflection within the socio-political context.
3. Pedagogical training and professional practice.
4. Paradigms and their change in educational sciences.
5. Pedagogical research and the public world.
6. Educational sciences and their adjoining disciplines.

The conference fee will be DM 400 and further details are available from ISCHE XVII, Freie Universität Berlin, Institut für Allgemeine und Vergleichende Erziehungswissenschaft, D-14195 Berlin, Germany.

On the Net

STUDIUM
A University History Discussion List

STUDIUM is an electronic-mail-based discussion group or "list." Subscribers receive messages that are posted to the list address. They can also post messages themselves to the list address; those messages are distributed to all the other subscribers. Subscribers receive messages in their computer mailboxes. These messages can be saved, discarded, copied, printed, or forwarded to someone else.

STUDIUM intends to be a forum for scholars involved with university history and the history of higher education. An interdisciplinary approach will be appreciated. No chronological or geographical limits are imposed. The list is moderated: list-owners control the flow of messages and try to shield members from superfluous messages. STUDIUM is maintained at the Catholic University of Leuven, Belgium.

Subscribers are invited to post communications and questions; the language of communication is English. Possible topics are announcements of colloquia and all kinds of meetings, questions on current research, bibliographical information, short book reviews, job announcements, the sharing of information on access to other electronic information, and so on.

You can subscribe by sending an e-mail message to the list-owner (Marc Nelissen): ffaai01@blekul11 (EARN/Bitnet) or ffaai01@cc1.kuleuven.ac.be (Internet), giving your first and last name, and explaining your interest in joining the list in a few lines (e.g. topic of research, affiliation with research centre). You will receive a message confirming your subscription and explaining the use of the list. This message also contains further information on how to unsubscribe and where to find information on a more advantaged use of the list.

For more information, please contact Marc Nelissen, Mgr. Ladeuzeplein 21, B-3000 Leuven, Belgium; fax (+32) (0) 16-284691; or e-mail.

AERA-F List

A joint effort between AERA and the College of Education at Arizona State University has resulted in the creation of 11 electronic discussion forums on Internet. These forums are intended as a place for educational researchers to discuss research issues, share information, announce meetings, and receive communiques. Participants can subscribe to as many forums as they wish without charge.

Readers of this journal will probably be primarily interested in the List for AERA-F: Division F, History and Historiography.

Those wishing to subscribe should send an e-mail letter to LIST-SERV@asuvm.inre.asu.edu, making your subscription commands the sole content of your letter. To join Division F, your e-mail letter should read:

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For more information, send e-mail inquiries to:
Don Soucy (dsoucy@umb.ca)

HISTORICAL STUDIES IN EDUCATION
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\$20.00 (Student, unwaged)

Institutional

\$35.00

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Historical Studies in Education is published twice a year, in spring and fall. Individual subscriptions to the journal include membership in the Canadian History of Education Association.

Send a cheque or money order, payable to "CHEA/ACHE," together with this form, to:

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NOTES

Guidelines for authors:

Manuscripts in English should be sent to R.D. Gidney or R. Coulter, Co-editor, *Historical Studies in Education*, Faculty of Education, The University of Western Ontario, London, Ontario, Canada, N6G 1G7. Manuscripts in French should be sent to T. Hamel, Rédactrice adjointe, *Revue d'histoire de l'éducation*, Administration et politique scolaires, Faculté des sciences de l'éducation, Université Laval, Québec, Qc., G1K 7P4. Text and footnotes should be double-spaced. For English manuscripts, follow *Chicago Manual of Style*, 13th edition, and *Oxford English Dictionary* spelling. French manuscripts should follow Eugénie Lévesque, *Guide d'édition* (Québec: éditeur officiel du Québec, 1980). Both English and French manuscripts should also follow, as a supplement for specifically Canadian usage, *The Canadian Style; A Guide to Writing and Editing* (Toronto and London: Dundurn Press in co-operation with the Department of the Secretary of State of Canada, 1985)/*Guide du rédacteur de l'administration fédérale* (Ottawa: Direction de l'information, Bureau des traductions, 1983). Three paper copies should be submitted. Authors whose manuscripts are accepted for publication will be asked to supply a copy on diskette, preferably IBM, or IBM-compatible (MS-DOS).

This journal supports the elimination of sexual, racial, and ethnic stereotyping and refers all potential authors to the appropriate guidelines in *The Canadian Style/Guide du rédacteur*.

Submission of a manuscript implies that the work contained therein is the author's own, and that no substantial part of it has been submitted for publication or has been published elsewhere.

Directives pour les auteurs:

Faire parvenir les textes en anglais à R.D. Gidney ou R. Coulter, co-rédacteur, *Revue d'histoire de l'éducation/Historical Studies in Education*, Faculté d'éducation, University of Western Ontario, London, Ontario, Canada, N6G 1G7. Faire parvenir les textes en français à T. Hamel, Rédactrice adjointe, *Revue d'histoire de l'éducation*, Administration et politique scolaires, Faculté des sciences de l'éducation, Université Laval, Québec, Qc., G1K 7P4. Les textes et les notes de références doivent être dactylographiés à double interligne. Pour les textes en anglais, vous référer au *Chicago Manual of Style*, 13e édition, et au *Oxford English Dictionary* pour l'orthographe. Pour les textes en français, vous référer à Eugénie Lévesque, *Guide d'édition* (Québec: éditeur Officiel du Québec, 1980). Les textes en français et en anglais devraient aussi se conformer, pour l'usage canadien, au *The Canadian Style: A Guide to Writing and Editing* (Toronto et London: Dundurn Press en collaboration avec le Département du Secrétariat d'état, 1985)/*Guide du rédacteur de l'administration fédérale* (Ottawa: Direction de l'information, Bureau des traductions, 1983). Trois copies manuscrites du texte doivent être soumises au Comité de rédaction. Les auteurs dont les textes seront acceptés pour publication seront invités à faire parvenir au Comité de rédaction une copie sur diskette, de préférence IBM ou compatible-IBM (MS-DOS).

La revue encourage la suppression de tout stéréotype de type sexuel, racial, et ethnique et réfère les auteurs aux directives publiées dans *Guide du rédacteur/The Canadian Style*.

La soumission d'un texte à la *Revue* implique que le travail réalisé est le propre de l'auteur(e) et qu'aucune partie substantielle du dit texte n'a été préalablement soumise pour publication ou déjà publiée ailleurs.