

## CONTRIBUTORS/COLLABORATEURS

Lucie Champagne est étudiante au doctorat à l'Université de Sherbrooke.

Kari Dehli teaches in the Department of Sociology, Ontario Institute for Studies in Education.

Micheline Dumont est professeure à l'Université de Sherbrooke.

Bernard Hyams is Reader in Education at the School of Education, The Flinders University of South Australia.

Richard Julien is a doctoral candidate at the University of Alberta and has published "A Tense Moment," "The Forgotten Students," and "Victims of Racism," in *Stories of Teaching*, ed. J.Parsons and L.Beauchamp (Edmonton: University of Alberta, 1988).

Jo LaPierre teaches history and humanities at Vanier College in Montreal, where she is also Co-ordinator of the Women's Studies Programme. She is currently completing her Ph.D. at the Ontario Institute for Studies in Education.

Helen Lenskyj teaches at the Centre for Women's Studies in Education, Ontario Institute for Studies in Education.

Nancy Sheehan is Dean of the Faculty of Education and professor in the Department of Social and Educational Studies at the University of British Columbia. She has published many articles on women's organizations.

Timothy Stanley is a Ph.D candidate in the Department of Social and Educational Studies at the University of British Columbia. His publications include "White Supremacy and the Rhetoric of Educational Indoctrination: A Canadian Case Study," in *Making Imperial Mentalities: Socialization and British Imperialism*, ed. J.A. Mangan (Manchester: Manchester University Press, 1990).

## POTPOURRI

### NEWS AND NOTES

The editors will welcome brief reports on meetings and information about forthcoming conferences and other events of interest to our readers.

### CONFERENCES

#### *ANZHES ANNUAL CONFERENCE, 1990*

**University of Auckland, Auckland, New Zealand  
December 6-9, 1990**

“Culture and Politics in Educational History”

Contact:

Dr. Gary McCulloch  
Education Department  
University of Auckland  
Private Bag  
Auckland, New Zealand

#### *HISTORY OF EDUCATION SOCIETY (GREAT BRITAIN)*

**CHRISTMAS 1990 CONFERENCE  
December 1990**

“Biographical and Autobiographical Approaches in the History of Education”

## **Programme:**

Joan Anderson, "Country pedagogues in Kent in the 19th Century."

Robin Betts, "T.J. Macnamara and the Education Act of 1902."

Evelyn & Leonard Cowie, "Nathaniel Woodard and the Corporation."

Janet Cunliffe-Jones, "Clara Balfour: Early Victorian Lecturer".

Neil Daglish, "Sir John Gorst as an Educational Innovator: a Re-appraisal."

Arnold Derrington, "W.H. Hadow: More than a Cardboard Figure."

P. Evans, "A.H.D. Acland as a Policy-maker and Administrator."

Beryl Furlong, "Alexander Alexander: Pioneer of Physical Education."

Rob Gibson, "Balfour and his Biographers."

J.H. Higginson, "Michael Sadler the Biographer."

Hans-Jan Kuipers, "Boeke Cadbury and the Bilthoven Experiment of 1926."

M.A. Lewis, "The Education of a Family: the Pullars, 1785-1900."

Roy Lowe, "Margaret Thatcher—Educationist?"

Noreen Nicholson, "Scott Nasmyth Stokes and Catholic Elementary Education."

A. Robertson, "J.J. Findlay: an Early Professor of Education."

Alan Simmonds, "The Educational Thought and Activities of G.J. Holyoake."

Carolyn Steedman, "Biography and the History of Education: the Value of the Personal Approach."

Joan Stubbs, "The Diary of Anne Clough."

**INTERNATIONAL STANDING CONFERENCE FOR THE  
HISTORY OF EDUCATION  
13TH SESSION  
Zurich, Switzerland  
August 12-15, 1991**

**"Aspects of Antiquity in the History of Education"**

Contact:

ISCHE XIII, 1991  
Prof. Dr. F-P. Hager  
Pädagogisches Institut der Universität Zürich  
Rämistr. 74, 8001 Zürich  
Switzerland

**INTERNATIONAL SOCIETY FOR EDUCATIONAL BIOGRAPHY**

**REQUEST FOR PROPOSALS**

The 1991 Conference of the International Society for Educational Biography will be held April 25-27, 1991, in Toronto, Canada. Proposals for the conference should be submitted by November 30, 1990, and include the following information:

Title of Paper

150-word Abstract

Presenter(s) name, address, phone number, and  
a brief resume

Workshops will be scheduled for half-hour sessions.  
Presenters will be notified by January 5, 1991.

Please send proposals to:

Dr. Maria Scatena, S.P.  
Education Department  
Lewis University  
Route 53  
Romeoville, Illinois 60441  
U.S.A.

## REPORTS

### James McCowan Memorial Social History Society

The James McCowan Memorial Social History Society, dedicated to recording and preserving the social history of the *ordinary* Scottish-Canadian, held a community awareness night for the McCowan Log Cabin (c.1815) Museum, Scarborough, in March 1990. The focus of the evening was on potential educational programmes, based on the history of the cabin and its occupants from 1850 to 1900, that may be offered at this restored building.

A proposed publication, *Lessons From the Past: The William P. McCowan Log Cabin*, will include the proceedings of the Awareness Night, other papers on potential public educational programmes, and papers relating the McCowan cabin to our cultural and material heritage in general. The Society is seeking the assistance of scholars who may wish to contribute papers on the following topics: the value of education; sexual morals and promiscuity; the role of religion in society. Reference material is available from the editor, D. Bruce McCowan, 19 Monarchwood Crescent, Don Mills, Ontario, M3A 1H3 (416-447-4895).

## Guidelines for authors:

Manuscripts in English should be sent to R.D. Gidney or R. Coulter, Co-editor, *Historical Studies in Education*, Faculty of Education, The University of Western Ontario, London, Ontario, Canada, N6G 1G7. Manuscripts in French should be sent to R. Heap, Rédactrice adjointe, *Revue d'histoire de l'éducation*, Département d'histoire, Université d'Ottawa, Ottawa, Ontario, Canada, K1N 6N5. Text and endnotes should be double-spaced. For English manuscripts, follow *Chicago Manual of Style*, 13th edition, and *Oxford English Dictionary* spelling. French manuscripts should follow Eugénie Lévesque, *Guide d'Édition* (Québec: Éditeur officiel du Québec, 1980). Both English and French manuscripts should also follow, as a supplement for specifically Canadian usage, *The Canadian Style: A Guide to Writing and Editing* (Toronto and London: Dundurn Press in co-operation with the Department of the Secretary of State of Canada, 1985)/*Guide du rédacteur de l'administration fédérale* (Ottawa: Direction de l'information, Bureau des traductions, 1983). Three paper copies should be submitted. Authors whose manuscripts are accepted for publication will be asked to supply a copy on diskette, preferably IBM, or IBM-compatible (MS-DOS).

This journal supports the elimination of sexual, racial, and ethnic stereotyping and refers all potential authors to the appropriate guidelines in *The Canadian Style/Guide du rédacteur*.

Submission of a manuscript implies that it is not being considered for publication elsewhere.

## Directives pour les auteurs:

Faire parvenir les textes en anglais à R.D. Gidney ou R. Coulter, co-rédacteur, *Revue d'histoire de l'éducation/Historical Studies in Education*, Faculté d'Éducation, University of Western Ontario, London, Ontario, Canada, N6G 1G7. Faire parvenir les textes en français à R. Heap, Département d'histoire, Université d'Ottawa, Ottawa, Canada, K1N 6N5. Les textes et les notes de références doivent être dactylographiés à double interligne. Pour les textes en anglais, vous référer au *Chicago Manual of Style*, 13e édition, et au *Oxford English Dictionary* pour l'orthographe. Pour les textes en français, vous référer à Eugénie Lévesque, *Guide d'Édition* (Québec: Éditeur Officiel du Québec, 1980). Les textes en français et en anglais devraient aussi se conformer, pour l'usage canadien, au *The Canadian Style: A Guide to Writing and Editing* (Toronto et London: Dundurn Press en collaboration avec le Département du Secrétariat d'État, 1985)/*Guide du rédacteur de l'administration fédérale* (Ottawa: Direction de l'information, Bureau des traductions, 1983). Trois copies manuscrites du texte doivent être soumises au Comité de rédaction. Les auteurs dont les textes seront acceptés pour publication seront invités à faire parvenir au Comité de rédaction une copie sur diskette, de préférence IBM ou compatible-IBM (MS-DOS).

La revue encourage la suppression de tout stéréotype de type sexuel, racial, et ethnique et réfère les auteurs aux directives publiées dans *Guide du rédacteur/The CanadianStyle*.

L'envoi d'un manuscrit à la *Revue* implique que ce dernier n'a pas été soumis ailleurs pour publication.

## JOURNAL OF EDUCATIONAL ADMINISTRATION AND HISTORY

AIMS AND PURPOSE	To publish work and stimulate interest in the fields of the administration and history of education. The Journal is published under the auspices of the School of Education of the University of Leeds and in association with the University's Museum of the History of Education.
CONTRIBUTORS	The Editors will be pleased to consider for publication articles concerned with any aspects of the administration and history of education. Contributions should not exceed 6000 words and text and references should conform to the style set out in 'Notes for Contributors', obtainable from the Editors. Articles should be typed in double-spacing on A4 paper if possible, with references placed at the end of the article, and contributors should indicate the length in words. Typescripts whether accepted for publication or not will not be returned.

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Subscriptions, orders, contributions, editorial correspondence and books for review, should be addressed to:

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## **INSCRIVEZ-VOUS DES MAINTENANT!**

Le Congrès biennal de l'Association canadienne d'histoire de l'éducation se tiendra les 12-14 octobre 1990 sous les auspices de l'Université d'Ottawa.

Le thème général du Congrès sera:

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Harvey J. Graff (Texas)  
Micheline Dumont (Sherbrooke)  
Nadia F.-Eid (Montréal)

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XXVI-1990-1

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