

## CONTRIBUTORS/COLLABORATEURS

Sol Cohen is a professor in the Graduate School of Education, UCLA.

Chad Gaffield teaches in the Department of History, University of Ottawa, and Gérard Bouchard is Directeur, Centre interuniversitaire SOREP, Université du Québec à Chicoutimi.

Rosemary Gagan holds a postdoctoral fellowship from SSHRCC in the Department of History at the University of Toronto, where she is examining the role of women in Canadian Methodism, 1840-1920.

Alison Mackinnon is currently on leave from the South Australian Institute of Technology, Adelaide, Australia. Her most recent publication is a contribution to Margaret Allen et al., *Fresh Evidence, New Witness: Finding Women's History* (Adelaide: State Printer, 1989).

Phillip McCann is Professor of Education at Memorial University of Newfoundland.

Pavla Miller teaches in the Department of Sociology, Phillip Institute of Technology, Bundoora, Victoria, Australia, and is the author of many articles on Australian and comparative education.

Lee Stewart has been teaching history part-time at Douglas College, New Westminster, B.C. Her latest work, *Accommodating Women at UBC: The Early Years*, is forthcoming in early 1990.

## POTPOURRI

### NEWS AND NOTES

The editors will welcome brief reports on meetings and information about forthcoming conferences and other events of interest to our readers.

### FIRST CALL FOR PAPERS:

*International Standing Conference for the History of Education  
12th Session*

Charles University, Prague, Czechoslovakia  
August 23-26, 1990

Theme: "Educational Reform between Reformation and Enlightenment" (from the 15th to the 18th century)

4 seminar groups:

1. Educational reform during Humanism and the Reformation.
2. Jesuit schooling and Catholic reforms.
3. J.A. Komensky/Comenius/
  - a) Philosophical foundations of Komensky's educational writings.
  - b) The concept of lifelong education in the work of Komensky/in-dividual stages, preschool-school-adult education, education of old age.
  - c) Pedagogical heritage of Komensky/aims, content, methods, aids, organization of schooling/in various countries.
  - d) Education and social reform in his work.
4. From Komensky to the Enlightenment/Changes in school organization, in the interrelation between church and state, aims, content, methods, aids for teaching, etc.

The main focus should be put on methodological questions so that investigations in any period of the history of education could clarify the contributions of the history of education to our knowledge of the development of human culture.

International, comparative, and interdisciplinary approaches may well be discussed when considering the significance of, e.g., the many-sided work of Komensky in its historical context, his opening of new educational problems, and the impact of his work in various countries and in different periods.

Papers and abstracts:

The paper from a prospective participant must enable the programme committee to decide whether it can be accepted as a conference paper according to the following criteria:

- a) It must deal with a subject within the main theme and indicated subthemes.
- b) It must be based on the investigation of primary sources, not only on secondary literature.
- c) By its methodological relevance it must stimulate further research in the history of education, bring new knowledge and arouse international cooperation and exchange of experience in research or in the teaching of history of education.

The first draft of the paper in English, French, or German should be received by the organizers by **February 1, 1990**. An abstract in English, maximum one page long, typed A4, double-spaced with 2 cm. margin all around, should be included.

Papers and Pre-registration: February 1, 1990

Final Registration and fee: May 10, 1990.

Conference fee including board and lodging in student hostel, \$125.

Contact: ISCHE XII 1990  
Secretariat  
Philosophical Faculty, Charles University  
Filosofická fakulta, katedra pedagogiky UK  
Celetná 20  
110 00 Praha 1  
Czechoslovakia

## **ANZHEs ANNUAL CONFERENCE, 1990**

University of Auckland, December 6-9, 1990. Theme: "Culture and Politics in Educational History."

Call for Papers will be issued in February, 1990.

Contact: Dr. Gary McCulloch  
Education Department  
University of Auckland  
Private Bag  
Auckland, New Zealand

or

Dr. Roger Openshaw  
Education Department  
Massey University  
Palmerston North  
New Zealand

## **HISTORY OF EDUCATION SOCIETY (GREAT BRITAIN)**

### **Christmas Conference 1989**

Theme: "Innovation in Education 1889-1989: Welsh Perspectives within the British Experience"

15-17 December 1989  
University College of Wales, Cardiff

The Society intends to provide an opportunity during the conference for scholars—particularly those new to the field, from Britain and abroad—who are pursuing or have recently completed research in any area of the history of education to report on recent research or research in progress.

Contact: Dr. David Allsobrook  
3 The Avenue  
Whitchurch  
Cardiff  
Wales

## **DERNIER APPEL DE COMMUNICATIONS**

Le Congrès biennal de l'Association canadienne d'histoire de l'éducation se tiendra les 11, 12 et 13 octobre 1990 sous les auspices de l'Université d'Ottawa.

Le thème général du congrès sera:

### **DIVERGENCES ET CONFLITS EN HISTOIRE DE L'ÉDUCATION**

UNIVERSITÉ D'OTTAWA  
UNIVERSITY OF OTTAWA

Nous accueillerons toute proposition se situant à l'intérieur de ce thème général, en particulier celles portant sur les changements dans le monde de l'éducation au 20<sup>e</sup> siècle; l'enseignement supérieur; l'historiographie et l'histoire comparée (Ontario/Québec; Canada/États-Unis; Canada/Australie, etc.)

#### **Des propositions sont sollicitées pour:**

- des communications individuelles
- des séances complètes
- des tables rondes
- des rapports de recherche en cours

Toutes les propositions doivent inclure un résumé d'une page accompagné d'un C.V. d'une page. Faites parvenir vos propositions ainsi que toute correspondance à:

**DATE LIMITE DE  
RÉCEPTION DES  
PROPOSITIONS.  
1 DÉCEMBRE 1989**

**Chad Gaffield ou Ruby Heap**  
Département d'histoire  
Université d'Ottawa  
155 Séraphin Marion  
Ottawa, Ontario  
Canada K1N 6N5  
Tél.: (613) 564-2485

## LAST CALL FOR PAPERS

The Biennial Conference of the Canadian History of Education Association will be hosted on October 11 - 13, 1990 by the University of Ottawa.

The major theme of the conference will be:

### CONFLICT AND CONTRADICTION IN EDUCATIONAL HISTORY

UNIVERSITÉ D'OTTAWA  
UNIVERSITY OF OTTAWA

Proposals on any subject are welcomed, especially topics related to Changes in the 20th Century; Higher Education; Historiography and Comparative History (Ontario/Quebec; Canada/U.S.; Canada/Australia, etc.)

#### Proposals are invited for:

- individual papers
- entire sessions
- discussion panels
- reports on research in progress

Proposals should be one page long. Please also include a one-page *c.v.* Send all communications to:

Chad Gaffield or Ruby Heap  
Department of History  
University of Ottawa  
155 Séraphin Marion  
Ottawa, Ontario  
Canada K1N 6N5  
Tel.: (613) 564-2485

DEADLINE FOR  
PROPOSALS:  
DECEMBER 1, 1989

## THE CONTRIBUTION OF METHODISM TO ATLANTIC CANADA

A conference on "The Contribution of Methodism to Atlantic Canada" will be held on the campus of Mount Allison University, Sackville, New Brunswick from 6th to 8th October 1989.

The keynote speakers will be Sir Owen Chadwick, formerly Regius Professor of History and Master of Selwyn College, Cambridge University, who will give a paper on "Methodist Origins: The British Isles," and Dr. John Webster Grant, Professor Emeritus of Church History, Emmanuel College, Toronto who will speak on "Methodist Origins: Atlantic Canada."

Methodism came to the Atlantic Provinces of Canada with the arrival of Lawrence Coughlin in Newfoundland in 1765, and then with the settlement of Yorkshire farmers in the present Nova Scotia/New Brunswick border area in the early 1770s. In time Methodism became one of the leading Protestant denominations and a major force in the region. Fourteen other invited speakers will explore the influence of Methodism not only on the religious life of Atlantic Canada but on such areas as music, literature, education, and society.

The programme will include a field trip, visiting sites of Methodist historical significance in the isthmus of Chignecto, a Methodist Hymn Festival to be held in Sackville United Church, and a Wesleyan Covenant Service to be held in the Mount Allison Chapel.

Mount Allison University is a singularly appropriate location for the conference as it is situated in the area settled by the first Yorkshire Methodists, and since it became from 1839 onwards the site of the various Methodist educational institutions for the Maritime Provinces from which Mount Allison University developed. The conference has been planned as part of the University's Sesquicentennial celebrations.

Brochures giving full details of the programme and including application forms are available and may be obtained from the Department of Religious Studies, Mount Allison University, Sackville, N.B., E0A 3C0, Canada.





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We have no address for the following members of the Canadian History of Education Association. If anyone knows their whereabouts, please put them in touch with us.

M. Choquette

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## Guidelines for authors:

Manuscripts in English should be sent to R.D. Gidney or R. Coulter, Co-editor, *Historical Studies in Education*, Faculty of Education, The University of Western Ontario, London, Ontario, Canada, N6G 1G7. Manuscripts in French should be sent to R. Heap, Rédactrice adjointe, *Revue d'histoire de l'éducation*, Département d'histoire, Université d'Ottawa, Ottawa, Ontario, Canada, K1N 6N5. Text and endnotes should be double-spaced. For English manuscripts, follow *Chicago Manual of Style*, 13th edition, and *Oxford English Dictionary* spelling. French manuscripts should follow Eugénie Lévesque, *Guide d'Édition* (Québec: Éditeur officiel du Québec, 1980). Both English and French manuscripts should also follow, as a supplement for specifically Canadian usage, *The Canadian Style: A Guide to Writing and Editing* (Toronto and London: Dundurn Press in co-operation with the Department of the Secretary of State of Canada, 1985)/*Guide du rédacteur de l'administration fédérale* (Ottawa: Direction de l'information, Bureau des traductions, 1983). Three paper copies should be submitted. Authors whose manuscripts are accepted for publication will be asked to supply a copy on diskette, preferably MS/DOS and IBM-compatible.

This journal supports the elimination of sexual, racial, and ethnic stereotyping and refers all potential authors to the appropriate guidelines in *The Canadian Style/Guide du rédacteur*.

Submission of a manuscript implies that it is not being considered for publication elsewhere.

## Directives pour les auteurs:

Faire parvenir les textes en anglais à R.D. Gidney ou R. Coulter, co-rédacteur, *Revue d'histoire de l'éducation/ Historical Studies in Education*, Faculté d'Éducation, University of Western Ontario, London, Ontario, Canada, N6G 1G7. Faire parvenir les textes en français à R. Heap, Département d'histoire, Université d'Ottawa, Ottawa, Canada, K1N 6N5. Les textes et les notes de références doivent être dactylographiés à double interligne. Pour les textes en anglais, vous référer au *Chicago Manual of Style*, 13e édition, et au *Oxford English Dictionary* pour l'orthographe. Pour les textes en français, vous référer à Eugénie Lévesque, *Guide d'Édition* (Québec: Éditeur Officiel du Québec, 1980). Les textes en français et en anglais devraient aussi se conformer, pour l'usage canadien, au *The Canadian Style: A Guide to Writing and Editing* (Toronto and London: Dundurn Press en collaboration avec le Département du Secrétariat d'État, 1985)/*Guide du rédacteur de l'administration fédérale* (Ottawa: Direction de l'information, Bureau des traductions, 1983). Trois copies manuscrites du texte doivent être soumises au Comité de rédaction. Les auteurs dont les textes seront acceptés pour publication seront invités à faire parvenir au Comité de rédaction une copie sur diskette, de préférence MS/DOS et compatible-IBM.

La revue encourage la suppression de tout stéréotype de type sexuel, racial, et ethnique et réfère les auteurs aux directives publiées dans *Guide du rédacteur/The Canadian Style*. L'envoi d'un manuscrit à la *Revue* implique que ce dernier n'a pas été soumis ailleurs pour publication.

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