

HISTORICAL STUDIES IN EDUCATION
REVUE D'HISTOIRE DE L'ÉDUCATION

*LES ENSEIGNANTES
ET LES ENSEIGNANTS
ET LE SYNDICALISME*

1993

TEACHERS AND UNIONS

VOLUME 5, NUMBER/NUMÉRO 1
SPRING/PRINTEMPS 1993

Published with the assistance of the Social Sciences and Humanities Research
Council of Canada.

Publié grâce à une subvention du Conseil de recherches en sciences humaines du
Canada.

Historical Studies in Education/Revue d'histoire de l'éducation is indexed in/est
indexée dans *Canadian Education Index/Répertoire canadien sur l'éducation*;
Historical Abstracts; America: History & Life.

ISSN 0843-5057

© Historical Studies in Education/Revue d'histoire de l'éducation
Volume 5, Number/numéro 1
Spring/printemps 1993

HISTORICAL STUDIES IN EDUCATION REVUE D'HISTOIRE DE L'ÉDUCATION

Co-editors/Rédacteurs adjoints

Winnifred Millar
London, Ontario

Ruby Heap
Département d'histoire, Université d'Ottawa

Robert Gidney
Rebecca Coulter
Faculty of Education, The University of Western Ontario

Book Review Editor/Rédacteur des comptes rendus

J. Donald Wilson
Faculty of Education, University of British Columbia

Managing Editor/Rédacteur en chef

Judson Purdy
Faculty of Education, The University of Western Ontario

Editorial Board/Comité de rédaction

Richard Aldrich
Institute of Education,
University of London

Paul Axelrod
York University

Bruce Curtis
Wilfrid Laurier University

Micheline Dumont
Université de Sherbrooke

Nadia Fahmy-Eid
Université de Québec à Montréal

Patrick Harrigan
University of Waterloo

Marvin Lazerson
University of Pennsylvania

Phillip McCann
Memorial University

Joy Parr
Simon Fraser University

Robert S. Patterson
University of Alberta

Alison Prentice
Ontario Institute for Studies in
Education

Peter Seixas
University of British Columbia

Neil Sutherland
University of British Columbia

Marjorie Theobald
University of Melbourne

Michael Welton
Dalhousie University

Produced at the Faculty of Education, The University of Western Ontario, London, Ontario, and Athabasca University, Athabasca, Alberta. The support of both institutions is gratefully acknowledged.

Publiée à la Faculté d'Éducation, University of Western Ontario, et à l'Université d'Athabasca, Athabasca, Alberta. Nous désirons souligner avec gratitude l'appui de ces deux institutions.

Les rédacteurs sollicitent des manuscrits, des rapports, des nouvelles et tout autre matériel susceptible d'intéresser nos lecteurs et lectrices, cela, tant en français qu'en anglais. Tous les manuscrits reçus seront soumis aux membres du Comité de rédaction et/ou à des personnes ressources.

Seuls les comptes rendus sollicités par le Comité de rédaction seront acceptés.

The editors invite submissions, in English or French, of manuscripts, reports, news items, and other material of interest to our readers. All scholarly manuscripts are refereed by members of the editorial board and/or other appropriate persons.

No unsolicited book reviews are accepted.

Secretarial assistance by Linda Colvin.

Desktop Publishing services by Carol Mills.

**HISTORICAL STUDIES IN EDUCATION
REVUE D'HISTOIRE DE L'ÉDUCATION**

Volume 5, Number/numéro 1
Spring/printemps 1993

TABLE OF CONTENTS/TABLE DES MATIÈRES

- 1 MESSAGE OF THE PRESIDENT OF CHEA
MOT DU PRÉSIDENT DE L'ACHE

ARTICLES

- 3 LE DISCOURS SYNDICAL SUR LA FORMATION ET LE RÔLE
DES ENSEIGNANTS AU QUÉBEC, 1930-1990
M'ammed Mellouki, Patricia-Anne Côté, Monique L'Hostie
- 33 THE MAKING OF A TEACHERS' UNION: THE NATIONAL
EDUCATION ASSOCIATION, USA, 1957-1973
Wayne J. Urban
- 55 SOCIAL JUSTICE AND THE CATHOLIC SCHOOL TEACHERS'
ASSOCIATION: A HISTORICAL PERSPECTIVE OF THE CSTA IN
BRITISH COLUMBIA
D.G. Wallace
- 67 TEACHERS AND CURRICULUM POLICY: CONTRASTING
PERSPECTIVES OF A SUBJECT SPECIALIST AND A
GENERALIST TEACHERS' ORGANIZATION
P. James Gaskell and Patricia M. Rowell
- 87 INVOKING GHOSTS FROM THE PAST: THE FORMATION OF
THE VICTORIAN TEACHERS' UNION, VICTORIA, AUSTRALIA,
1916-1926
Andrew Spaul

REVIEW ESSAY / ESSAI CRITIQUE

- 117 TWO STEPS BACK: REFLECTIONS ON THE SEARCH FOR SYNTHESIS
Chad Gaffield

BOOK REVIEWS / COMPTES RENDUS

- 123 Bruce Curtis. *True Government by Choice Men? Inspection, Education and State Formation in Canada West.*
(Pavla Miller)
- 126 Harold and Pamela Silver. *An Educational War on Poverty: American and British Policy-Making, 1960-1980.*
(Marvin Lazerson)
- 129 Michael H. Kater. *Different Drummers: Jazz in the Culture of Nazi Germany.*
(Thomas J. Saunders)
- 131 John T. Saywell. "Just Call Me Mitch": *The Life of Mitchell F. Hepburn.*
(Hugh A. Stevenson)
- 134 Paul J. Bailey. *Reform the People: Changing Attitudes Towards Popular Education in Early Twentieth-Century China.*
(Timothy J. Stanley)
- 136 Le Collectif Clio. *L'histoire des femmes au Québec depuis quatre siècles.*
(Phyllis M. Senese)
- 138 Joseph E. Illick. *At Liberty: The Story of a Community and a Generation: The Bethlehem, Pennsylvania, High School Class of 1952.*
(Neil Sutherland)
- 141 Gwyn Dow and June Factor, eds. *Australian Childhood: An Anthology.*
(Norah Lewis)
- 144 Ken S. Coates. *Best Left as Indians: Native-White Relations in the Yukon Territory, 1840-1973.*
(Brian Titley)

- 147 C.F. Kaestle, H. Damon-Moore, L.C. Stedman, K. Tinsley, and W.V. Trollinger, Jr. *Literacy in the United States: Readers and Reading since 1880*.
(Victor Froese)
- 149 Paul Litt. *The Muses, the Masses, and the Massey Commission*.
(Maria Tippett)
- 152 June Purvis. *A History of Women's Education in England*.
(Mary Kinnear)
- 154 Hilda Kean. *Challenging the State? The Socialist and Feminist Educational Experience, 1900-1930*.
(Joan Sangster)
- 156 John L. Rury. *Education and Women's Work: Female Schooling and the Division of Labor in Urban America, 1870-1930*.
(Nancy M. Sheehan)
- 159 Lionel Rose. *The Erosion of Childhood: Child Oppression in Britain, 1860-1918*.
(Juliet Pollard)
- 162 Donald Fisher. *The Social Sciences in Canada: Fifty Years of National Activity by the Social Science Federation of Canada*.
(William Buxton)
- 165 John Willinsky. *The Triumph of Literature/The Fate of Literacy: English in the Secondary School Curriculum*.
(Ivor Goodson)
- 166 Rolf Torstendahl. *Bureaucratisation in Northwestern Europe, 1880-1985: Domination and Governance*.
(Bruce Curtis)
- 168 Reginald H. Roy. *Sherwood Lett: His Life and Times*.
(Michiel Horn)
- 170 James M. Wallace. *Liberal Journalism and American Education, 1914-1941*.
(Wayne J. Urban)

- 174 Raymond Grew and Patrick J. Harrigan. *School, State, and Society: The Growth of Elementary Schooling in Nineteenth-Century France—A Quantitative Analysis*.
(Linda L. Clark)
- 177 Alexander Lockhart. *Schoolteaching in Canada*.
(Frank H. Echols)
- 179 Françoise Huget, ed. *Les professeurs de la Faculté de Médecine de Paris: dictionnaire biographique, 1794-1939*.
(William Bruneau)
- 183 Ruby Heap and Alison Prentice, eds. *Gender and Education in Ontario: An Historical Reader*.
(Diana Pedersen)
- 191 CONTRIBUTORS/COLLABORATEURS
- 193 CHEA/ACHE
- 195 FRIENDS OF THE JOURNAL AND SUSTAINING MEMBERS
AMI(E)S DE LA REVUE ET ABONNÉ(E)S DE SOUTIEN
- 197 POT-POURRI

Message of the President of CHEA

In the first issue of *Historical Studies in Education/Revue d'histoire de l'éducation* in 1989, a message from the Executive, signed by Chad Gaffield, President, and Ruby Heap, Secretary/Treasurer, stated that the growth and development of the Association since its foundation in 1980 "has in many ways exceeded the expectations of the founding members." Since then the Association has continued to prosper, its conferences have been lively and well attended, and it has helped not only to make the history of education a significant discipline in Canadian academic life but also to demonstrate its relevance to current educational problems.

The recent conference at The University of Lethbridge testified to the vitality of the Association. Further growth is possible, however, and it is important to ensure that a greater number of young scholars are attracted to its ranks. Planning has now started for the October 1994 Conference at Memorial University, Newfoundland, and a call for papers will be issued in due course. I would like to extend a cordial invitation to all members to participate in this conference, which I am sure will maintain the high standard of its predecessors.

Phillip McCann
President/Président

Mot du Président de l'ACHE

Dans le premier numéro de *Historical Studies in Education/Revue d'histoire de l'éducation* en 1989, le message de l'exécutif, signé par Chad Gaffield, président, et Ruby Heap, secrétaire-trésorière, affirmait que la croissance de l'Association depuis sa fondation en 1980 avait, à bien des égards, dépassé les attentes de ses membres fondateurs. Depuis ce temps-là, l'Association continue à prospérer. Ses congrès sont animés et intéressants et elle contribue à rendre l'histoire de l'éducation plus visible dans les universités canadiennes ainsi qu'à démontrer sa pertinence pour les questions courantes dans le domaine de l'éducation.

Le congrès récent à The University of Lethbridge a démontré le dynamisme de l'Association. Cependant, nous souhaiterions qu'elle continue à s'agrandir et nous voudrions encourager à cet égard les jeunes universitaires à y adhérer. L'organisation du prochain congrès en Octobre 1994 à Memorial University of Newfoundland (Terre-Neuve) est déjà en marche et un appel de communications sera lancé au cours de l'année prochaine. J'aimerais donc inviter chaleureusement tous nos membres à participer à ce congrès qui atteindra, j'en suis certain, le même degré d'excellence que ceux qui l'ont précédé.

Phillip McCann
Président/President