

CONTRIBUTORS/COLLABORATEURS

Dianne M. Hallman is a Ph.D. student in the Department of Sociology in Education at the Ontario Institute for Studies in Education. Her doctoral research is on gender and religion in the writings and work of Agnes Maule Machar, but she also maintains a special interest in the history of teachers in Nova Scotia.

David Hogan is Associate Professor in the Graduate School of Education, University of Pennsylvania.

Marie-Paule Malouin has completed a doctorate in sociology at the Université de Montréal. She is at present a lecturer in the Department of History, Université du Québec à Montréal.

Oisín Rafferty is a Ph.D. candidate at McMaster University, and is writing his dissertation on technical schools and vocational training in urban Ontario from the 1870s to the 1920s.

Marilyn Färdig Whiteley is an independent scholar currently editing the papers of Annie Leake Tuttle, and co-editing a collection of essays on the history of women in Canadian churches.

CHEA/ACHE

7TH BIENNIAL CONFERENCE, CHEA/ACHE

The Faculty of Education, University of Lethbridge, in collaboration with Athabasca University and the Universities of Alberta and Calgary, will host the Seventh Biennial Conference of the Canadian History of Education Association on 23, 24, 25 October 1992.

The major Conference theme will be:

CULTURE AND POWER IN THE HISTORY OF EDUCATION

For further information, please contact:

Brian Titley
Faculty of Education
The University of Lethbridge
4401 University Drive
Lethbridge, Alberta
T1K 3M4

Telephone (403) 329-2185

7e CONGRÈS BIENNAL, ACHE/CHEA

Le septième Congrès biennal de l'Association canadienne d'histoire de l'éducation aura lieu les 23, 24, 25 octobre 1992 sous les auspices de l'Université de Lethbridge en collaboration avec les Universités d'Alberta, Athabasca et Calgary.

Le thème général du Congrès sera:

LA CULTURE ET LE POUVOIR EN HISTOIRE DE L'ÉDUCATION

Faites parvenir toute correspondance à:

Brian Titley
Faculty of Education
The University of Lethbridge
4401 University Drive
Lethbridge, Alberta
T1K 3M4

Telephone (403) 329-2185

ATTENTION!
CHEA BUSINESS MEETING

There will be a business meeting of the Canadian History of Education Association during the Conference of the Learned Societies at the University of Prince Edward Island, in Charlottetown, P.E.I., on Sunday, May 31, 1992 at 12:30 p.m.

Please attend! Everyone is welcome!

E. Brian Titley, President
Michael Owen, Secretary Treasurer

ATTENTION!
REUNION DE L'ACHE

Une réunion de l'Association canadienne d'histoire de l'éducation aura lieu à l'Université de l'Île-du-Prince-Édouard, Charlottetown, P.E.I., lors du Congrès des sociétés savantes, dimanche, le 31 mai, 1992, 12:30 p.m.

Venez tous et toutes en grand nombre!

E. Brian Titley, président
Michael Owen, secrétaire-trésorier

**AMI(E)S DE LA REVUE/FRIENDS OF THE JOURNAL
ABONNÉ(E)S DE SOUTIEN/SUSTAINING MEMBERS**

The Canadian History of Education Association/Association canadienne d'histoire de l'éducation gratefully acknowledges the contributions made by Friends of the Journal and Sustaining Members to an Endowment Fund for *Historical Studies in Education/Revue d'histoire de l'éducation*. Nous désirons souligner avec gratitude l'appui des Ami(e)s de la Revue ainsi que de nos Abonné(e)s de soutien.

New Friends/Members / Ami(e)s/abonné(e)s:

Gordon Darroch
Sandra Gaskell
Don Gutteridge
John Lyons
W.P. McCann
Alison Prentice
Brian Titley
Wayne Urban
Susan Williams

POTPOURRI

NEWS AND NOTES

The editors welcome brief reports on meetings and information about forthcoming conferences and other events of interest to our readers. Les rédacteurs souhaitent recevoir de brefs rapports sur des réunions ou rencontres récentes, ainsi que des informations sur des conférences à venir ou sur tout autre événement susceptible d'intéresser nos lecteurs et lectrices.

WHAT HAVE THE EDITORS BEEN UP TO NOW?

Michael Owen has moved to the University of Saskatchewan to become Director of its Office of Research Services. The editors gratefully acknowledge his help as one of the managing editors of this journal while he was at Athabasca University, and wish him well in his new endeavour.

Michael Owen occupe maintenant le poste de directeur du Bureau des Services à la recherche de l'Université de la Saskatchewan. Les rédacteurs lui expriment leur gratitude pour les services rendus comme l'un des rédacteurs en chef de la revue durant son séjour à l'Université Athabasca, et ils lui souhaitent bon succès dans ses nouvelles entreprises.

Rebecca Coulter has recently been awarded tenure at the University of Western Ontario.

Readers will also be interested to learn of the workshop which Rebecca organized on the theme "Structuring and Re-Structuring Knowledge: Curriculum, Pedagogy and School-Work Relations." Several CHEA/ACHE members (Paul Axelrod, Jean Barman, Rebecca Coulter, Kari Dehli, Susan Houston) are part of a Social Sciences and Humanities Research Council-funded strategic research network on the transition from school to work, and Rebecca and Ivor Goodson organized the workshop as part of its activities. Held in London, Ontario, on February 28 and 29, 1992, the workshop included the following papers by CHEA/ACHE members:

Jean Barman, "The Transition from School to Work in Resource Towns: Reflections on the Role of the State"

Rebecca Coulter, "Experiencing the School/Work Transition: Reflections of the Young in the 1940s"

Kari Dehli, "Subject to the 'New' Global Economy: Power and Positioning in Ontario Labour Market Policy Formation"

Another paper of particular interest to educational historians, given by Chris Anstead and Ivor Goodson, was entitled "Subject Status and Curriculum Change: Commercial Education in London, Ontario, 1920-1940."

It is expected that the full proceedings of the workshop will be published later this year.

Ruby Heap, at the Université d'Ottawa, has also recently been granted tenure.

In 1991 Ruby was co-editor, with Alison Prentice, of *Gender and Education in Ontario*, published by Canadian Scholars' Press.

Bob Gidney and Wyn Millar received the Floyd S. Chalmers Award for the best book in Ontario history published in 1990, for *Inventing Secondary Education: The Rise of the High School in Nineteenth-Century Ontario*.

AWARDS

SSHRC Grant to *Historical Studies in Education*

Under its Program of Aid to Learned Journals, the Social Sciences and Humanities Research Council of Canada has made a three-year grant to this journal, beginning in 1992. We are grateful for the support of the Council and for the advice, suggestions, and sheer hard work of all those who helped make this application successful.

Riddell Award

We are pleased to announce that Helen Lenskyj has won the Riddell Award of the Ontario Historical Society for the best essay on Ontario's history published anywhere in Canada during 1990. Her prize-winning essay, "Training for 'True Womanhood': Physical Education for Girls in Ontario Schools, 1890-1920," was published in *Historical Studies in Education* 2, 2 (Fall 1990): 205-23.

Nous sommes heureux d'annoncer que Helen Lenskyj a remporté le Prix Riddell, décerné par la Société Historique de l'Ontario au meilleur article sur l'histoire de l'Ontario publié au Canada durant l'année 1990. L'article primé, intitulé «Training for 'True Womanhood': Physical Education for Girls in Ontario Schools, 1890-1920», a été publié dans la *Revue d'histoire de l'éducation* 2, 2 (automne 1990): 205-23.

CONFERENCES

PRELIMINARY CALL FOR PAPERS

The combined conference of the Australian and New Zealand History of Education Society and the Canadian History of Education Association/Association canadienne d'histoire de l'éducation will be held on 9-12 December 1993 at Ormond College, University of Melbourne.

Expressions of interest for papers, symposia, and workshop presentations are now invited. Brief statements (no more than 200 words) should reach Dr. Marjorie Theobald, Institute of Education, University of Melbourne, Parkville, Vic. 3052, Australia, by *30 June 1992*. Fax no.: 011 61 3 3448515.

The theme of the conference will be comparative studies of the history of education in Canada, Australia, and New Zealand. Particular issues which might be explored include the history of teachers, gender and the history of education, the education of aboriginal peoples, schooling and the nineteenth-century state, state funding to private schooling, the history of childhood, and the history of independent schooling. Though the conference will take particular interest in these issues, the conference organizers will consider any paper bearing on the comparative study of the history of education in Canada, Australia, or New Zealand.

INTERNATIONAL CONFERENCE ON THE HISTORY OF UNIVERSITIES

Gent (Belgium), 28-30 September 1992

"The History of the European Universities
after World War II"

This international conference is organized on the occasion of the 175th anniversary of the University of Gent and in co-operation with the joint university project of the CRE (Standing Conference of Rectors, Presidents, and Vice-Chancellors of the European Universities) for the publication of a general survey of the history of the European universities and their social context, *A History of the European University*.

The conference will address topics of concern to historians and educationists, to faculty and administrators in higher education, and to public officials and representatives of business.

Sub-themes will be: 1) Patterns and Structures: the relationship between the university and the local authority and/or central government, regionalization and decentralization, the relationship between the university and industry... 2) Students: admission, political commitment, May '68, student mobility, university education and employment opportunities... 3) Staff: the increase in the number of lecturers, increasing numbers of administrative staff, profile of the professors... 4) Learning: instruction/research ratio, the anticipation and integration of social and scientific innovations, the development of the various disciplines, The Open University...

Each of the 4 themes will be dealt with in a half-day working session. A rapporteur will first introduce the theme, comment on the state of the research, and give a brief survey of the papers to follow. Then five speakers in about 15 minutes each will present the results of their research and indicate the subjects of discussion. These papers will then be followed by a one-hour discussion among the panelists and audience, led by an expert in the field.

Clearly, comparison and dialogue will be central in this conference. All registered participants will receive the papers in advance.

The conference languages will be English, French, and German.

The conference organizers are Professor Hilde de Ridder-Symoens, Department of Medieval History at the Universities of Gent and Amsterdam; Professor

Jan Art, Department of Contemporary History at the University of Gent; Inge Schelstraete, Conference Secretariat.

To be kept informed (information leaflet, pre-registration form, provisional programme, etc.) please write to: Inge Schelstraete, Conference Secretariat, Sint-Pietersnieuwstraat 25, B-9000 Gent, Belgium. (There will be no call for papers. Invited speakers only.)

HISTORY OF EDUCATION SOCIETY (GREAT BRITAIN)

CHRISTMAS 1992 CONFERENCE

Birmingham, December 4-6, 1992

“Historical Perspectives on Feminism and Education”

Sub-themes may include: the provision of girls' education; masculinity and femininity in education; education and feminist thought; women as teachers.

For further details contact Dr. Penny Summerfield, Department of Educational Research, Lancaster University, Lancaster LA1 4YL, England.

INTERNATIONAL STANDING CONFERENCE ON THE HISTORY OF EDUCATION

Lisbon: ISCHE XV, July 21-25, 1993. “Education encounters peoples and cultures: the colonial experience 16th - 20th century.” Information and registration before December 1, 1992 from Prof. Antonio Novoa, Faculty of Psychology and Educational Sciences, University of Lisbon, Alameda da Universidade, P-1600 Lisboa (Portugal).

“OUR EDUCATIONAL HERITAGE:
An International Symposium on the History of Education

Northern Illinois University
DeKalb, Illinois, July 17-24, 1994

CALL FOR PAPERS

Pre-Conference Workshop, July 17-20

Symposium Highlights, July 20-22

This international symposium will provide participants with an opportunity to exchange ideas related to issues and interests of history of education scholars and researchers. Noted leaders in the field will be conducting workshops, general sessions, and concurrent sessions. The primary language will be English with German, Spanish, and French as secondary languages. Translators for other languages will be available upon request.

Keynote Speakers will be presenting papers and general sessions on historical issues in education.

Post-Conference Workshop, July 23-24

Individuals are invited to submit proposals for papers on the theme of “Our Educational Heritage,” including such sub-themes as the history of American education, European educational history, education in a multicultural society, school museums and collections, improving research for the history of education, the history of technology in education, Afro-American education, Hispanic themes in educational history, gender issues in educational history, educational biography, Native American perspectives in educational history, Asian and Asian-American contributions in educational history.

Proposals (in English or French) should consist of a cover page including title of session, name and title of presenter(s), institutional affiliation, mailing address, telephone/fax number, and summary of presentation in 30 words or less; plus 2-3 pages, double-spaced, giving a description of objectives, main ideas, and sources of presentation.

Please send proposals, and write for information and registration materials, to:

Dr. Glenn Smith
Leadership and Education Policy Studies
Northern Illinois University
DeKalb, Illinois 60115, U.S.A.
Tel.: (815) 753-9360
Fax : (815) 753-2100

CALL FOR PAPERS

Ontario History

Two Special Issues:
150 Years of State Common Schooling
in Upper Canada

Ontario History is planning two special issues in recognition of the introduction of a centralized common school system in Upper Canada 150 years ago, during the decade of the 1840s. These issues will be published in December of 1993 and December of 1994, and will contain papers critically reflecting two themes. First, some articles will deal with alternative schooling and educational forms which existed in Upper Canada during the 1840s and 1850s, and which may have survived, or been transformed or extinguished, as a result of state schooling activities. In this regard, several themes come to mind: traditional Native educational forms, Black education, Franco-Ontarian education, locally developed community schooling, parenting and family relations in an educational context, and educational/schooling structures connected with labour, working-class, ethnic, and/or religious groupings. Secondly, some articles will deal more directly with the rise of state common schooling during the 1840s and 1850s, including the intentions and activities of various sections of the community in relation to this development.

People interested in contributing to these issues are asked to submit a short abstract of a proposed paper by March 15, 1992. These abstracts can be sent to the guest editors, Kari Dehli and Harry Smaller, in care of the Ontario Historical Society, 5151 Yonge Street, Willowdale, Ontario, M2N 5P5. Final deadline for submission of papers for both issues is December 15, 1992. In keeping with the mandate of the journal, papers will be reviewed by external readers.

HISTORICAL STUDIES IN EDUCATION
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Subscription Form

1 Jan. 1992 - 31 Dec. 1992

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Historical Studies in Education is published twice a year, in spring and fall.

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Send a cheque or money order, in Canadian funds, payable to "CHEA/ACHE," together with this form, to:

J. Purdy, Managing Editor, *Historical Studies in Education*, Faculty of Education, The University of Western Ontario, London, Canada, N6G 1G7

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Guidelines for authors:

Manuscripts in English should be sent to R.D. Gidney or R. Coulter, Co-editor, *Historical Studies in Education*, Faculty of Education, The University of Western Ontario, London, Ontario, Canada, N6G 1G7. Manuscripts in French should be sent to R. Heap, Rédactrice adjointe, *Revue d'histoire de l'éducation*, Département d'histoire, Université d'Ottawa, Ottawa, Ontario, Canada, K1N 6N5. Text and endnotes should be double-spaced. For English manuscripts, follow *Chicago Manual of Style*, 13th edition, and *Oxford English Dictionary* spelling. French manuscripts should follow Eugénie Lévesque, *Guide d'édition* (Québec: éditeur officiel du Québec, 1980). Both English and French manuscripts should also follow, as a supplement for specifically Canadian usage, *The Canadian Style; A Guide to Writing and Editing* (Toronto and London: Dundurn Press in co-operation with the Department of the Secretary of State of Canada, 1985)/*Guide du rédacteur de l'administration fédérale* (Ottawa: Direction de l'information, Bureau des traductions, 1983). Three paper copies should be submitted. Authors whose manuscripts are accepted for publication will be asked to supply a copy on diskette, preferably IBM, or IBM-compatible (MS-DOS).

This journal supports the elimination of sexual, racial, and ethnic stereotyping and refers all potential authors to the appropriate guidelines in *The Canadian Style/Guide du rédacteur*.

Submission of a manuscript implies that the work contained therein is the author's own, and that no substantial part of it has been submitted for publication or has been published elsewhere.

Directives pour les auteurs:

Faire parvenir les textes en anglais à R.D. Gidney ou R. Coulter, co-rédacteur, *Revue d'histoire de l'éducation/ Historical Studies in Education*, Faculté d'éducation, University of Western Ontario, London, Ontario, Canada, N6G 1G7. Faire parvenir les textes en français à R. Heap, Département d'histoire, Université d'Ottawa, Ottawa, Canada, K1N 6N5. Les textes et les notes de références doivent être dactylographiés à double interligne. Pour les textes en anglais, vous référer au *Chicago Manual of Style*, 13^e édition, et au *Oxford English Dictionary* pour l'orthographe. Pour les textes en français, vous référer à Eugénie Lévesque, *Guide d'édition* (Québec: éditeur Officiel du Québec, 1980). Les textes en français et en anglais devraient aussi se conformer, pour l'usage canadien, au *The Canadian Style: A Guide to Writing and Editing* (Toronto et London: Dundurn Press en collaboration avec le Département du Secrétariat d'état, 1985)/*Guide du rédacteur de l'administration fédérale* (Ottawa: Direction de l'information, Bureau des traductions, 1983). Trois copies manuscrites du texte doivent être soumises au Comité de rédaction. Les auteurs dont les textes seront acceptés pour publication seront invités à faire parvenir au Comité de rédaction une copie sur diskette, de préférence IBM ou compatible-IBM (MS-DOS).

La revue encourage la suppression de tout stéréotype de type sexuel, racial, et ethnique et réfère les auteurs aux directives publiées dans *Guide du rédacteur/The Canadian Style*.

La soumission d'un texte à la *Revue* implique que le travail réalisé est le propre de l'auteur(e) et qu'aucune partie substantielle du dit texte n'a été préalablement soumise pour publication ou déjà publiée ailleurs.

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