

**HISTORICAL STUDIES IN EDUCATION  
REVUE D'HISTOIRE DE L'ÉDUCATION**

**VOLUME 4, NUMBER/NUMÉRO 1  
SPRING/PRINTEMPS 1992**

Published with the assistance of the Social Sciences and Humanities Research Council of Canada.  
Publié grâce à une subvention du Conseil de recherches en sciences humaines du Canada.

*Historical Studies in Education/Revue d'histoire de l'éducation* is indexed in/est indexée dans *Canadian Education Index/Répertoire canadien sur l'éducation;*  
*Historical Abstracts; America: History & Life.*

ISSN 0843-5057

©Historical Studies in Education/Revue d'histoire de l'éducation  
Volume 4, Number/numéro 1  
Spring/printemps 1992

# HISTORICAL STUDIES IN EDUCATION REVUE D'HISTOIRE DE L'ÉDUCATION

## *Co-editors/Rédacteurs adjoints*

Winnifred Millar  
London, Ontario

Ruby Heap  
Département d'histoire, Université d'Ottawa

Robert Gidney  
Rebecca Coulter  
Faculty of Education, The University of Western Ontario

## *Book Review Editor/Rédacteur des comptes rendus*

J. Donald Wilson  
Faculty of Education, University of British Columbia

## *Managing Editor/Rédacteur en chef*

Judson Purdy  
Faculty of Education, The University of Western Ontario

## *Editorial Board/Comité de rédaction*

Richard Aldrich Institute of Education, University of London	Joy Parr Queen's University
Paul Axelrod York University	Robert S. Patterson University of Alberta
Bruce Curtis Wilfrid Laurier University	Alison Prentice Ontario Institute for Studies in Education
Micheline Dumont Université de Sherbrooke	Peter Seixas University of British Columbia
Nadia Fahmy-Eid Université de Québec à Montréal	Neil Sutherland University of British Columbia
Patrick Harrigan University of Waterloo	Marjorie Theobald University of Melbourne
Marvin Lazerson University of Pennsylvania	Michael Welton Dalhousie University
Phillip McCann Memorial University	

**Produced at the Faculty of Education, The University of Western Ontario, London, Ontario, and Athabasca University, Athabasca, Alberta. The support of both institutions is gratefully acknowledged.**

**Publiée à la Faculté d'Éducation, University of Western Ontario, et à l'Université d'Athabasca, Athabasca, Alberta. Nous désirons souligner avec gratitude l'appui de ces deux institutions.**

Les rédacteurs sollicitent des manuscrits, des rapports, des nouvelles et tout autre matériel susceptible d'intéresser nos lecteurs et lectrices, cela, tant en français qu'en anglais. Tous les manuscrits reçus seront soumis aux membres du Comité de rédaction et/ou à des personnes ressources.

Seuls les comptes rendus sollicités par le Comité de rédaction seront acceptés.

The editors invite submissions, in English or French, of manuscripts, reports, news items, and other material of interest to our readers. All scholarly manuscripts are refereed by members of the editorial board and/or other appropriate persons.

No unsolicited book reviews are accepted.

Secretarial assistance by Linda Colvin.  
Desktop Publishing services by Carol Mills.

**HISTORICAL STUDIES IN EDUCATION  
REVUE D'HISTOIRE DE L'ÉDUCATION**

Volume 4, Number/numéro 1  
Spring/printemps 1992

**TABLE OF CONTENTS  
TABLE DES MATIÈRES**

**ARTICLES**

- 1 LA LAÏCISATION DE L'ÉCOLE PUBLIQUE  
QUÉBÉCOISE ENTRE 1939 ET 1969:  
UN PROCESSUS DE MASCULINISATION  
*Marie-Paule Malouin*
- 31 EXAMINATIONS, MERIT, AND MORALS: THE MARKET  
REVOLUTION AND DISCIPLINARY POWER IN  
PHILADELPHIA'S PUBLIC SCHOOLS, 1838-1868  
*David Hogan*
- 79 BALANCING THE BOOKS: BROKERAGE POLITICS AND THE  
“ONTARIO READERS QUESTION”  
*Oisin Patrick Rafferty*
- 97 ANNIE LEAKE'S OCCUPATION: DEVELOPMENT OF  
A TEACHING CAREER, 1858-1886  
*Marilyn Färdig Whiteley*
- 113 “A THING OF THE PAST”: TEACHING IN ONE-ROOM SCHOOLS  
IN RURAL NOVA SCOTIA, 1936-1941  
*Dianne M. Hallman*

**REVIEW ESSAY / ESSAI CRITIQUE**

- 133 La Révolution tranquille et l'éducation  
*Andrée Dufour*

**BOOK REVIEWS / COMPTES RENDUS**

- 139 David Tyack and Elisabeth Hansot. *Learning Together: A History of Coeducation in American Public Schools.*  
(Wayne J. Urban)

- 142 Paul Axelrod. *Making a Middle Class: Student Life in English Canada during the Thirties.*  
(Judith Fingard)
- 144 Lawrence A. Cremin. *Popular Education and Its Discontents.*  
(Sol Cohen)
- 147 Angus McLaren. *Our Own Master Race: Eugenics in Canada, 1885-1945.*  
(Theresa Richardson)
- 151 J.J. Fletcher. *Clean, Clad and Courteous: A History of Aboriginal Education in New South Wales.*  
J.J. Fletcher. *Documents in the History of Aboriginal Education in New South Wales.*  
(Ken Coates)
- 153 Marjorie Lamberti. *State, Society and the Elementary School in Imperial Germany.*  
(Mary Jo Maynes)
- 156 Wendy Mitchinson. *The Nature of Their Bodies: Women and Their Doctors in Victorian Canada.*  
(Patricia Vertinsky)
- 158 Arthur D. Efland. *A History of Art Education.*  
(Tony Rogers)
- 159 Michael Gauvreau. *The Evangelical Century: College and Creed in English Canada from the Great Revival to the Great Depression.*  
(Allan Smith)
- 165 Konrad H. Jarausch. *The Unfree Professions: German Lawyers, Teachers, and Engineers, 1900-1950.*  
(James C. Albisetti)
- 168 Katherine Arnup, Andrée Levesque, and Ruth Roach Pierson, eds. *Delivering Motherhood: Maternal Ideologies and Practices in the 19th and 20th Centuries.*  
(Wendy Mitchinson)
- 171 Mark Motley. *Becoming a French Aristocrat: The Education of the Court Nobility, 1580-1715.*  
(J. Michael Hayden)
- 172 Douglas Cole and Ira Chaikin. *An Iron Hand upon the People:*

*The Law Against the Potlatch on the Northwest Coast.*  
(Gale Avrith-Wakeam)

- 175 Virginia Lieson Brereton. *Training God's Army: The American Bible School, 1880-1940.*  
(Harro Van Brummelen)
- 178 Stanley Brice Frost. *The Man in the Ivory Tower: F. Cyril James of McGill.*  
(Michiel Horn)
- 181 W.E. Marsden. *Educating the Respectable: A Study of Fleet Road Board School, Hampstead, 1879-1903.*  
(Phillip McCann)
- 183 Paul A. Bator with Andrew J. Rhodes. *Within Reach of Everyone: A History of the University of Toronto School of Hygiene and the Connaught Laboratories, Volume I, 1927 to 1955.*  
(Theresa Richardson)
- 185 J. R. Miller, ed. *Sweet Promises: A Reader on Indian-White Relations in Canada.*  
(Jacqueline Gresko)
- 187 Andy Green. *Education and State Formation: The Rise of Education Systems in England, France and the U.S.A.*  
(Patrick J. Harrigan)
- 190 M. Apple and L. Christian-Smith, eds. *The Politics of the Textbook.*  
(Ian Wright)
- 192 Margaret Whitehead, ed. *They Call Me Father: Memoirs of Father Nicolas Coccola.*  
(John Calam)
- 197 CONTRIBUTORS/COLLABORATEURS
- 198 CHEA/ACHE
- 201 FRIENDS OF THE JOURNAL AND SUSTAINING MEMBERS /  
AMI(E)S DE LA REVUE ET ABONNÉ(E)S DE SOUTIEN
- 203 POT-POURRI