

Volume 30, number / numéro 1  
Spring / printemps 2018

HISTORICAL STUDIES  
IN EDUCATION

---

REVUE D'HISTOIRE  
DE L'ÉDUCATION

Produced and distributed by / Produit et distribué par  
**University of British Columbia, Faculty of Education**



# Historical Studies in Education

## Revue d'histoire de l'éducation

iii

Guest Editors /  
Rédacteurs invités Sharon Anne Cook, Chad Gaffield, Ruby Heap,  
Stéphane Lévesque, Heather McGregor, Lorna McLean,  
Nicholas Ng-A-Fook, and Timothy J. Stanley  
*Making History Educational Research Unit /  
Faire de l'histoire unité de recherche en éducation  
University of Ottawa / Université d'Ottawa, Canada*

Editors /  
Rédactrices Penney Clark and Mona Gleason  
*Faculty of Education, University of British Columbia, Canada*

Associate Editor/  
Rédactrice associée Catherine Duquette  
French Language Editor/  
Rédactrice francophone *Département des sciences de l'Éducation,  
Université du Québec à Chicoutimi, Canada*

Book Review Editor (French) /  
Rédactrice des comptes rendus Marie-Hélène Brunet  
ouvrages en français *Faculté d'éducation, Université d'Ottawa, Canada*

Book Review Editor (English) /  
Rédacteur des comptes rendus Jason Ellis  
ouvrages en anglais *Faculty of Education, University of British Columbia, Canada*

Advisory Board /  
Comité consultatif A. J. Angulo  
*University of Massachusetts Lowell, United States*

Paul Axelrod  
*York University, Canada*

Anthony Di Mascio  
*Bishop's University, Canada*

Ian Grosvenor  
*University of Birmingham, UK*

Thérèse Hamel  
*Université Laval, Canada*

Jane Martin  
*University of Birmingham, UK*

Jocelyne Murray  
*Québec, Canada*

Ken Osborne  
*University of Manitoba, Canada*

Helen Raptis  
*University of Victoria, Canada*

Amy von Heyking  
*University of Lethbridge, Canada*

Managing Editor/  
Secrétaire à la rédaction K. M. Gemmell  
*University of British Columbia, Canada*

*La Revue d'histoire de l'éducation* est une revue en accès libre publiée deux fois l'an, au printemps et à l'automne, par l'Association canadienne d'histoire de l'éducation. Nous tenons à remercier les facultés d'éducation de l'Université du British Columbia pour leur soutien financier et administratif. L'Association canadienne d'histoire de l'éducation désire souligner de façon toute particulière le généreux appui (dons, renouvellements à long terme) de personnes et d'organismes à suivantes à la Revue d'histoire de l'éducation. Nous remercions aussi tout spécialement le Conseil de recherche en sciences humaines du Canada pour son soutien financier.

Toute correspondance concernant la publicité doit être adressée au Secrétariat à la rédaction, *Revue d'histoire de l'éducation/ Historical Studies in Education*, Faculty of Education, University of British Columbia, 2125 Main Mall, Vancouver, BC, Canada V6T 1Z4 (k.gemmell@alumni.ubc.ca); toute correspondance concernant les comptes rendus (anglais) doit être adressée à Jason Ellis, Faculty of Education, University of British Columbia, Education Centre at Ponderosa Commons, 6445 University Boulevard, Vancouver, BC, Canada V6T 1Z2 (j.ellis@ubc.ca); et toute correspondance concernant les comptes rendus (français) doit être adressée à Marie-Hélène Brunet, Faculté d'éducation, Université d'Ottawa, Campus Lees, Bureau B215-F, 200, Lees, Ottawa, Ontario Canada K1N 6N5 (brunetmariehelene@gmail.com).

Les << Lignes directrices pour les auteur-es >> paraissent à la page 207.

Site internet: <http://historicalstudiesineducation.ca>

*Historical Studies in Education* is an open-access journal published twice annually, in Spring and Fall, by the Canadian History of Education Association. We are grateful to the Faculty of Education, and the Departments of Curriculum & Pedagogy and Educational Studies at the University of British Columbia for their financial and administrative support. The Journal also gratefully acknowledges the generous contributions of private individuals and organizations in the form of donations and/or long term renewals. The support of the Social Sciences and Humanities Research Council of Canada is also gratefully acknowledged.

Address all correspondence concerning advertising to the Managing Editor, *Historical Studies in Education*, Faculty of Education, University of British Columbia, 2125 Main Mall, Vancouver, BC, Canada V6T 1Z4 (k.gemmell@alumni.ubc.ca); all correspondence concerning book reviews (English) to Jason Ellis, Faculty of Education, University of British Columbia, Education Centre at Ponderosa Commons, 6445 University Boulevard, Vancouver, BC, Canada V6T 1Z2 (j.ellis@ubc.ca); and all correspondence concerning book reviews (French) to Marie-Hélène Brunet, Faculté d'éducation, Université d'Ottawa, Campus Lees, Bureau B215-F, 200, Lees, Ottawa, Ontario Canada K1N 6N5 (brunetmariehelene@gmail.com).

“Guidelines for Authors” appear on page 204.

Website: <http://historicalstudiesineducation.ca>

*Historical Studies in Education/Revue d'histoire de l'éducation* is indexed in/est indexée dans *America: History and Life; Canadian, American and International Open Access (OA) list-serves; Canadian Historical Review; CBCA Complete; CBCA Education; Contents Pages in Education; Current Abstracts; Education Research Abstracts (ERA); Genamics Journal Seek; Google and Google Scholar; Historical Abstracts; Professional Proquest Central; ProQuest Central; TOC Premier; Scholars Portal; Sociology of Education Abstracts; and Clarivate Analytics Web of Science (formerly Thomson Reuters) Emerging Sources Citation Index.*

ISSN 0843-5057 (Print)

ISSN 1911-9674 (Online)

*Historical Studies in Education/Revue d'histoire de l'éducation*

Volume 30, number/numéro 1

Spring/printemps 2018

Print edition produced by the York University Bookstore, York University,  
4700 Keele St., Toronto, Ontario, Canada M3J 1P3

## Thanks / Remerciements

French translation and copyediting/Traduction et édition française :  
Mathieu Arsenault

English copyediting/Édition anglaise :  
Catherine Edwards

Desktop publishing and layout/Édition et mise en page :  
Steve Knowles

Print copies/Version papier :  
Steve Glassman, York University Bookstore

Cover photo/Photo de couverture : *Christmas at Moose Factory*, directed by  
Alanis Obomsawin, 1971. Courtesy of the National Film Board of Canada.

## Contents / Table des matières

### Special Issue:

#### From Centennial to Sesquicentennial in Canada: Transformative Research in the History of Education

##### *Introduction*

Chad Gaffield 1

#### Special Issue Articles\*

##### *The Writing of Women into Canadian Educational History in English Canada and Francophone Quebec, 1970 to 1995*

Sharon Anne Cook, Ruby Heap, and Lorna McLean 9

##### *Back to School? Historians and the View from the Classroom*

Penney Clark and Amy von Heyking 24

##### *Combien ou comment ? Les femmes canadiennes dans les récits scolaires et dans la mémoire collective, rétrospective des recherches depuis 1980*

Marie-Hélène Brunet 42

##### *Women Rarely Worthy of Study: A History of Curriculum Reform in Ontario Education*

R. Fine-Meyer and K. Llewellyn 54

##### *Off to School: Filmic False Equivalence and Indian Residential School Scholarship*

Jane Griffith 69

#### Articles

##### *Swimming Against the Current of Secular Education: The Rise and Fall of Columbian Methodist College, 1892–1937*

Eric Damer and Gerald Thomson 85

##### *Le « moment 68 » au Collège Sainte-Anne : la mentalité étudiante au moment de la grève de 1968*

Michael Poplyanski 114

*L'Éducation des Iles congolaises au maquis de Mulele :  
Arme de libération ou force d'(auto)destruction?*

Annette Lembagusala Kikumbi and Marc Depaepe 141

#### Research Note / Note de recherche

*La formation en techniques de laboratoire médical au Québec,  
1943-1968 : Vingt-cinq ans avant le Cégep*

Andrée Dufour 163

#### Book Reviews / Comptes rendus

Marc-André Éthier, Vincent Boutonnet, Stéphanie Demers  
et David Lefrançois, *Quel sens pour l'histoire?*

Laurie Pageau 171

Jean-François Condette, dir., *Les personnels d'inspection.  
Contrôler, évaluer, contrôler les enseignants. Retour sur une  
histoire France/Europe (XVII<sup>e</sup>-XX<sup>e</sup> siècle)*

Jean-Pierre Proulx 173

Matthew Hayday, *So They Want Us to Learn French:  
Promoting and Opposing Bilingualism in English-Speaking  
Canada*

Jack Cecillon 175

Helen May, Kristen Nawrotzki, and Larry Prochner  
eds., *Kindergarten Narratives on Froebelian Education:  
Transnational Investigations*

Sofia Chatzistefanidou 177

Colleen Gray, *No Ordinary School: The Study, 1915–2015*

K. M. Gemmill 180

Jon N. Hale, *The Freedom Schools: Student Activists in the  
Mississippi Civil Rights Movement*

Tracy E. K'Meyer 182

Nancy Weiss Malkiel, *"Keep the Damned Women Out": The  
Struggle for Coeducation*

Christine D. Myers 184

Shelley Hasinoff and David Mandzuk, <i>Case Studies in Educational Foundations: Canadian Perspectives</i>	Trevor Norris	186
David F. Labaree, <i>A Perfect Mess: The Unlikely Ascendancy of American Higher Education</i>	Julie A. Reuben	188
Jason Reid, <i>Get Out of My Room! A History of Teen Bedrooms in America</i>	Katharine Rollwagen	190
Jonathan Zimmerman and Emily Robertson, <i>The Case for Contention: Teaching Controversial Issues in American Schools</i>	Peter Seixas	192
Robert C. Vipond, <i>Making a Global City: How One Toronto School Embraced Diversity</i>	Myer Siemiatycki	195
David Wright, <i>SickKids: The History of the Hospital for Sick Children</i>	Judith Young	197
<b>Contributors / Collaborateurs</b>		<b>201</b>
<b>Guidelines for Authors / Lignes directrices pour les auteurs et auteurs</b>		<b>204</b>

\*To ensure that the peer review process for this special issue maintained standards of blind review, the editors of the issue individually recused themselves from any editorial decisions that could involve a conflict of interest.