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## CONTRIBUTORS/COLLABORATEURS

Sharon Anne Cook is an Associate Professor of Education at the University of Ottawa. She is currently extending her history Ph.D. thesis on the work and ideas of the Ontario Woman's Christian Temperance Union from 1874 to 1930.

James Leloudis is Assistant Professor of History and Fellow in the Institute for the Arts and Humanities at the University of North Carolina at Chapel Hill. He is co-author of *Like a Family: The Making of a Southern Cotton Mill World* (University of North Carolina Press, 1987), and is currently completing a study of education and social change in the southern United States at the turn of the century.

Malcolm Vick is a lecturer in the School of Education at the James Cook University of North Queensland, where he teaches history of education and history curriculum studies. His research interests include the formation and early development of mass school systems, and school-community and school-work relations since 1950.

## CHEA/ACHE

### *Awards*

The 1991-92 Pinkney Prize of the French Historical Association, for the best book in French history, was awarded to Raymond Grew and Patrick Harrigan, *Schools, State and Society* (University of Michigan, 1991).

MEMORIAL UNIVERSITY OF NEWFOUNDLAND

## FINAL CALL FOR PAPERS

The Faculty of Education, Memorial University of Newfoundland, will host the Eighth Biennial Conference of the Canadian History of Education Association on 14, 15, 16 October, 1994.

The major theme of the Conference will be:

### **Ideology in the History of Education**

Proposals, in English or French, for individual papers, panel discussions, and symposia on any aspect of the subject are welcomed, especially topics related to:

- Ideology in educational policy-making
- Ideological aspects of curriculum reform
- Ideology and school knowledge
- Ideological influences on state education
- Comparative and international perspectives

The Organizing Committee requires two submissions:

1. A one-page abstract of the proposed paper or papers.
2. A short c.v. giving details of academic qualifications, present academic post, publications, current research.

Send all communications to:

Phillip McCann  
Faculty of Education  
Memorial University of Newfoundland  
St. John's, Newfoundland  
Canada  
A1B 3X8

Telephone: (709) 737-8618

Fax: (709) 737-2345

***DEADLINE FOR PROPOSALS: 1 DECEMBER 1993***

MEMORIAL UNIVERSITY OF NEWFOUNDLAND

## **DERNIER APPEL POUR DES COMMUNICATIONS**

Le huitième congrès biennal de l'Association canadienne d'histoire de l'éducation aura lieu les 14, 15, 16 octobre 1994 sous les auspices de la Faculté d'éducation de Memorial University of Newfoundland.

Le thème général du congrès sera:

### **L'idéologie dans l'histoire de l'éducation**

Nous sollicitons des propositions pour des communications individuelles, pour des mini-colloques et pour des tables rondes traitant de tout aspect de l'histoire de l'éducation se situant à l'intérieur de ce thème général. Nous accueillerons en particulier des communications à propos des sous-thèmes suivants:

- l'idéologie et l'institution des politiques
- les aspects idéologiques de la réforme du curriculum
- l'idéologie et le savoir scolaire
- les influences idéologiques sur l'instruction publique
- les perspectives internationales et comparées

Veuillez soumettre les propositions sous la forme suivante:

1. un résumé d'une page de la (les) communication(s).
2. un curriculum vitae bref traitant des qualifications académiques, du poste académique actuel, des publications et de la recherche.

Faites parvenir vos propositions ainsi que toute correspondance à:

Phillip McCann  
Faculty of Education  
Memorial University of Newfoundland  
St. John's, Newfoundland  
Canada A1B 3X8

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**AMI(E)S DE LA REVUE/FRIENDS OF THE JOURNAL  
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The Canadian History of Education Association/Association canadienne d'histoire de l'éducation gratefully acknowledges the contributions made by Friends of the Journal and Sustaining Members to an Endowment Fund for *Historical Studies in Education/Revue d'histoire de l'éducation*. Nous désirons souligner avec gratitude l'appui des Ami(e)s de la Revue ainsi que de nos Abonné(e)s de soutien.

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## POTPOURRI

### NEWS AND NOTES

The editors welcome brief reports on meetings and information about forthcoming conferences and other events of interest to our readers.

Les rédacteurs souhaitent recevoir de brefs rapports sur des réunions ou rencontres récentes, ainsi que des informations sur des conférences à venir ou sur tout autre événement susceptible d'intéresser nos lecteurs et lectrices.

### CONFERENCES

#### COMBINED CONFERENCE: ANZHES-CHEA/ACHE

The combined conference of the Australian and New Zealand History of Education Society and the Canadian History of Education Association/Association canadienne d'histoire de l'éducation will be held on 9-12 December 1993 at Ormond College, University of Melbourne.

The theme of the conference will be comparative studies of the history of education in Canada, Australia, and New Zealand. Particular issues may include the history of teachers, gender and the history of education, the education of aboriginal peoples, schooling and the nineteenth-century state, state funding to private schooling, the history of childhood, and the history of independent schooling. Though the conference will take particular interest in these issues, however, it will also include papers bearing generally on the comparative study of the history of education in Canada, Australia, or New Zealand.

For further information, contact Dr. Marjorie Theobald, Institute of Education, University of Melbourne, Parkville, Vic. 3052, Australia. Fax: 011 61 3 3448515.

or

Dr. Nancy Sheehan, Dean of Education, University of British Columbia, 2125 Main Mall, Vancouver, B.C., Canada, V6T 1Z5.

## **8th KINGSTON CONFERENCE**

Canadian Science and Technology Historical Association  
Association pour l'histoire de la science et de la technologie au Canada

Theme:

### **The History of Science and Technology Education in Canada**

To be held at the Donald Gordon Centre, Kingston, Ontario, October 15 - 17, 1993.

This conference is in honour of the 100th anniversary of the School of Mining/Faculty of Applied Science at Queen's University.

For further information, contact Dr. Marianne Ainley, Simone de Beauvoir Institute, 1455 de Maisonneuve Blvd. W., Montréal, Qc., H3G 1M8; Tel. (514) 848-2374; Fax. (514) 848-2370.

## **HISTORY OF EDUCATION SOCIETY (GREAT BRITAIN)**

### **REPORTS AND CONFERENCES**

The Annual Conference of the History of Education Society was held in Liverpool in December 1992, entitled "Historical Perspectives on Feminism and Education." It was a highly successful conference organized by Dr. Penny Summerfield of Lancaster University. Over eighty delegates attended and twenty-two papers were presented. Professor Linda Perkins of the University of Illinois gave the opening plenary paper on the "Role of Education in the Development of Black Feminist Thought in the United States of America, 1860-1920." The rest of the conference divided into parallel sessions to allow more papers to be heard. Speakers included Professor James Albisetti (Kentucky University), Dr. Marlaine Cacouault (Dijon University), Ms. Carol Dyhouse (University of Sussex), Dr. Meg Gomersall (Bath College of Higher Education), Mrs. Sylvia Harrop (Liverpool University), Mrs. Janet Howarth (St. Hilda's College, Oxford University), Dr. Susan O'Brien (Anglia University), Dr. Birgitte Possing (Royal Library, Copenhagen), Dr. Marjorie Theobald (University of Melbourne).

The papers covered a timespan from the early modern period to the 1980s and reflected the heterogeneous nature of female experiences of education, both as pupils and as teachers. The public sphere of women's adult lives was considered by some speakers, including their work as teachers and as members of school boards. The conference concluded with a panel adding further international dimensions to the themes of the conference. Discussions over drinks and coffee were stimulating and enabled the fruitful exchange of ideas in an informal atmosphere.

A selection of the papers given will be published in the Autumn volume of the *History of Education*, 1993.

The Spring Conference was held in Birmingham on Saturday, 8 May 1993. Its theme was "Access and Entitlement: Local Experience in English Education, 1870 to the Present." Speakers included Dr. Roy Lowe, David Woods, and Ian Grosvenor.

The Annual Conference of the Society for 1993 will be held at Plater College, Oxford, December 17-19. The subject is "Children at Risk: A Study in Change and Continuity." Among other subjects, papers will be presented on deviance and punishment in industrial schools; child migration to Canada in late Victorian and Edwardian England; the interconnection between mass entertainment and the alleged "depravity" of the young; and conditions and changes in society in Sweden at the turn of the century.

Delegates are invited to contribute to the session "Work in Progress." Contributions should not be longer than 15 minutes. If you wish to participate in this session, please write to Professor Alan McClelland, School of Education, The University of Hull, Hull HU6 7RX, U.K.

For further information, contact the Conference Secretary, Rev. Dr. J. Sadler, Little Queenswood, Stone Drive, Colwall, Malvern, Wores., WR13 6QL, U.K.

## **INTERNATIONAL STANDING CONFERENCE FOR THE HISTORY OF EDUCATION**

**ISCHE XVI, Amsterdam, August 10-13, 1994**

### *The Theme*

Education and schooling may be considered to be forms of cultural transfer, i.e. transfer of knowledge, skills, attitudes, and values. On the one hand, education and schooling are optional, educators making choices (implicitly or explicitly) from the many elements of a given culture. On the other hand, there are limits to the possibilities of educators, depending on time, class, ethnicity, etc.

### *The Lectures*

Richard Aldrich (UK), Willem Frijhoff (The Netherlands), Linda Pollock and Harvey Siegel (USA), and other outstanding colleagues have promised to deliver lectures on some of the main topics.

### *The Seminar Groups*

Papers will be discussed in four sections:

1. cultural transfer, the educational system, and national, regional, and local authorities;
2. cultural transfer and child-rearing in the family;
3. cultural transfer and subcultures of the young;
4. methods of cultural transfer: books, pictures, oral traditions, pedagogical relations, teaching methods, rituals;

### *Call for Papers*

Anyone is invited to present a paper in one of the four sections. Papers should be based on historical research in primary sources.

The Conference will be held in the main building of the Free University, Amsterdam. Fee approximately Dfl. 400, excluding lodgings. For information or submission of a proposal:

Conference service  
Free University  
De Boelelaan 1105  
NL 1081 HV Amsterdam  
The Netherlands

**HISTORY OF EDUCATION SOCIETY (U.S.)**

The History of Education Society will hold its annual meeting in Chicago on October 21-24, 1993, at the Knickerbocker Hotel. For further information, contact

Professor David Hogan, Chair  
HES Planning Committee  
Graduate School of Education  
University of Pennsylvania  
3700 Walnut Street  
Philadelphia, PA 19104  
U.S.A.

## Guidelines for authors:

Manuscripts in English should be sent to R.D. Gidney or R. Coulter, Co-editor, *Historical Studies in Education*, Faculty of Education, The University of Western Ontario, London, Ontario, Canada, N6G 1G7. Manuscripts in French should be sent to R. Heap, Rédactrice adjointe, *Revue d'histoire de l'éducation*, Département d'histoire, Université d'Ottawa, Ottawa, Ontario, Canada, K1N 6N5. Text and footnotes should be double-spaced. For English manuscripts, follow *Chicago Manual of Style*, 13th edition, and *Oxford English Dictionary* spelling. French manuscripts should follow Eugénie Lévesque, *Guide d'édition* (Québec: éditeur officiel du Québec, 1980). Both English and French manuscripts should also follow, as a supplement for specifically Canadian usage, *The Canadian Style; A Guide to Writing and Editing* (Toronto and London: Dundurn Press in co-operation with the Department of the Secretary of State of Canada, 1985)/*Guide du rédacteur de l'administration fédérale* (Ottawa: Direction de l'information, Bureau des traductions, 1983). Three paper copies should be submitted. Authors whose manuscripts are accepted for publication will be asked to supply a copy on diskette, preferably IBM, or IBM-compatible (MS-DOS).

This journal supports the elimination of sexual, racial, and ethnic stereotyping and refers all potential authors to the appropriate guidelines in *The Canadian Style/Guide du rédacteur*.

Submission of a manuscript implies that the work contained therein is the author's own, and that no substantial part of it has been submitted for publication or has been published elsewhere.

## Directives pour les auteurs:

Faire parvenir les textes en anglais à R.D. Gidney ou R. Coulter, co-rédacteur, *Revue d'histoire de l'éducation/Historical Studies in Education*, Faculté d'éducation, University of Western Ontario, London, Ontario, Canada, N6G 1G7. Faire parvenir les textes en français à R. Heap, Département d'histoire, Université d'Ottawa, Ottawa, Canada, K1N 6N5. Les textes et les notes de références doivent être dactylographiés à double interligne. Pour les textes en anglais, vous référer au *Chicago Manual of Style*, 13e édition, et au *Oxford English Dictionary* pour l'orthographe. Pour les textes en français, vous référer à Eugénie Lévesque, *Guide d'édition* (Québec: éditeur Officiel du Québec, 1980). Les textes en français et en anglais devraient aussi se conformer, pour l'usage canadien, au *The Canadian Style: A Guide to Writing and Editing* (Toronto et London: Dundurn Press en collaboration avec le Département du Secrétariat d'état, 1985)/*Guide du rédacteur de l'administration fédérale* (Ottawa: Direction de l'information, Bureau des traductions, 1983). Trois copies manuscrites du texte doivent être soumises au Comité de rédaction. Les auteurs dont les textes seront acceptés pour publication seront invités à faire parvenir au Comité de rédaction une copie sur diskette, de préférence IBM ou compatible-IBM (MS-DOS).

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