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Andrée Dufour est chargée de cours aux départements d'histoire de l'Université du Québec à Montréal et de l'Université de Sherbrooke. Elle poursuit des recherches postdoctorales sur les maîtres et maîtresses d'écoles et sur le processus de féminisation de la profession enseignante au Bas-Canada dans le premier tiers du 19e siècle.

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B. Anne Wood teaches at the School of Education, Dalhousie University. On study leave for the past year, she has been working on a monograph entitled *Accommodating Dissent: Pictou Academy in the Nineteenth Century*.

CHEA/ACHE

Our Editors / Nos Rédacteurs

For the three years from July 1, 1994, Ruby Heap will be Director of the Women's Studies Programme at the University of Ottawa. She will continue, as well, to teach in the Department of History.

Le 1er juillet 1994, Ruby Heap entrera en fonction comme Directrice du Programme en Études des Femmes de l'Université d'Ottawa. Elle restera à son poste pour trois ans et continuera d'enseigner certains cours au Département d'histoire.

8th BIENNIAL CONFERENCE, CHEA/ACHE 8e CONGRÈS BIENNAL, ACHE/CHEA

The Faculty of Education, Memorial University of Newfoundland, will host the Eighth Biennial Conference of the Canadian History of Education Association on 14, 15, 16 October, 1994.

Le huitième congrès biennal de l'Association canadienne d'histoire de l'éducation aura lieu les 14, 15, 16 octobre 1994 sous les auspices de la Faculté d'éducation de Memorial University of Newfoundland.

70 papers related to the theme/70 communications portant sur le thème:

Ideology in the History of Education L'idéologie dans l'histoire de l'éducation

Guest speakers/conférenciers invités:

*Roy Lowe, University of Birmingham
Paul O'Neill, St. John's*

Faites parvenir toute correspondance à:
For further information, contact:

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NEWS AND NOTES

The editors welcome brief reports on meetings and information about forthcoming conferences and other events of interest to our readers.

Les rédacteurs souhaitent recevoir de brefs rapports sur des réunions ou rencontres récentes, ainsi que des informations sur des conférences à venir ou sur tout autre événement susceptible d'intéresser nos lecteurs et lectrices.

CONFERENCES

8th BIENNIAL CONFERENCE, CHEA/ACHE 8e CONGRÈS BIENNAL, ACHE/CHEA

14, 15, 16 octobre / October 1994

Memorial University of Newfoundland

HISTORY OF EDUCATION SOCIETY (U.S.)

The History of Education Society will hold its annual meeting in Chapel Hill, North Carolina, on Nov. 3-6, 1994.

Contact:

Professor Maris Vinovskis
Chair, HES Planning Committee
Department of History
University of Michigan
Ann Arbor, MI 48109
(313) 763-2289

HISTORY OF EDUCATION SOCIETY (GREAT BRITAIN)

REPORTS AND CONFERENCES

The 1993 Annual Conference of the History of Education Society was held at Plater College, Oxford, in December 1993. The theme of the conference, organized by Professor Alan McClelland of the University of Hull, was "Children at Risk." Sixty-three participants from universities as far apart as Japan, North America, Sweden, and Ireland made it possible to discuss definitions and make comparisons from a wide variety of experiences. The opening and closing papers, by Dr. Hugh Cunningham of the University of Kent and Dr. Roy Lowe of the University of Birmingham, respectively, were presented to the full conference. Eight other papers were presented at three parallel sessions, and five short reports on work in progress were received. The three study groups active in the Society also met to hear papers or discuss topics related to the conference theme.

Dr. Cunningham's paper contained a wide-ranging survey of interpretations of the history of childhood and discussed definitions of the term. He examined representations of children and raised a number of issues which set the tone for a fine conference and were developed over the course of the weekend.

Professor Bengt Sandin of the University of Linköping, Sweden, in "Split Visions: Changing Childhoods and the Welfare State in Sweden—Ideals and Realities," argued the notion of a diversity of childhood experiences in Sweden. By the 1930s child-care had become a public matter and definitions of childhood were set by the state. Led by specialist professionals, state initiatives provided facilities to enable children to reach the moral and physical standards set by the state.

Dr. Catriona Clear's paper "Noiselessly and Calmly: Nuns and Social Responsibility for Children in Nineteenth-Century Ireland" was read in her absence by Professor Hyland. It was a vivid account of the role of nuns in the provision of education and training for girls. The varied provision offered showed that the nuns differentiated between the social background of their charges, with some of the girls at risk being offered limited training, while others were educated to a high standard. Within the sphere in which the nuns operated, and under the direction of the bishops, they were powerful; but outside, their influence was much more limited.

In an excellent paper, "Philanthropy and Children at Risk in the Netherlands in the 19th Century," Dr. Dekker of the Rijksuniversiteit, Groningen, posed and answered three questions. How should the terms "philanthropy" and "children at risk" be defined and understood? How did Dutch philanthropists of the nineteenth century approach the problems of children at risk with specific reference to residential re-education? How far was Dutch philanthropy transformed by the state?

Barry Franklin, Associate Professor at Marietta College, Georgia, in "At-risk Children and the Common School Ideal," showed how definitions of "at-risk"

have changed over the past century and how the provision of special education for children in this category has generally segregated them. An alternative, but less popular, strand has integrated their education in the common school idea. Research has shown that very positive results have been obtained from this approach.

Papers will be published in a special issue of *Aspects of Education*.

"The 1944 Education Act: Fifty Years On" is the title of the 1994 Annual Conference. It will be held in Birmingham, 2-4 December 1994. Speakers will include Peter Gosden of Leeds, Deborah Thom of Cambridge, and Dennis Dean of London. Delegates are invited to contribute to the work in progress session. Contributions should not be longer than 15 minutes. If you wish to participate in this session please write to Professor Gary McCulloch, Department of Educational Research, University of Lancaster, Lancaster LA1 4YL, U.K.

For further information, contact the Conference Secretary, Rev. Dr. J. Sadler, Little Queenswood, Stone Drive, Colwall, Malvern, Wores., WR13 6QL, U.K.

9th KINGSTON CONFERENCE

Canadian Science and Technology Historical Association
Association pour l'histoire de la science et de la technologie au Canada

To be held at the Donald Gordon Centre, Kingston, Ontario, 1995

Canadian Journal of Sociology

Special Issue on "Moral Regulation"

Vol. 19, No. 2, 1994

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by Mariana Valverde

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by Kari Dehli

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by Mary Louise Adams

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by Margaret Little

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