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## BIBLIOGRAPHY OF CANADIAN EDUCATIONAL HISTORY/BIBLIOGRAPHIE D'HISTOIRE DE L'ÉDUCATION CANADIENNE

This issue continues the bibliography on Canadian educational history and related fields most recently listed in Volume 3, Number 1 (Spring/printemps 1991). In particular, the bibliography lists periodical articles, essays in monographs, and other items which may escape a literature search more readily than monographs themselves.

Dans ce numéro, nous poursuivons notre bibliographie sur l'histoire de l'éducation au Canada et sur des champs connexes, dont la dernière mise à jour a été effectuée dans le volume 3, numéro 1 (Spring/printemps 1991). Cette bibliographie vise à recenser les articles de périodiques et d'ouvrages collectifs plutôt que les monographies.

Les périodiques qui ont fait l'objet d'un dépouillement systématique comprennent/journals systematically searched include: *Acadiensis*, *Alberta History*, *Archivaria*, *Atlantis*, *BC Studies*, *British Journal of Educational Studies*, *Canadian and International Education*, *Canadian Ethnic Studies/Études ethniques au Canada*, *Canadian Geographer*, *Journal of the Canadian Historical Association/Revue de la Société historique du Canada*, *Canadian Historical Review*, *Canadian Journal of Higher Education/La revue canadienne d'enseignement supérieur*, *Canadian Journal of Political and Social Theory*, *Canadian Journal of Sociology*, *Canadian Review of Sociology and Anthropology*, *Canadian Woman Studies/Les cahiers de la femme*, *Histoire sociale/Social History*, *History of Education* (England), *History of Education Quarterly*, *History of Education Review* (Australian and New Zealand History of Education Society), *History of Higher Education Annual*, *Interchange*, *JET: The Journal of Educational Thought/Revue de la Pensée Éducative*, *Journal of Canadian Studies/Revue d'études canadiennes*, *Labour/Le Travail*, *McGill Journal of Education*, *Manitoba History*, *Ontario History*, *Oxford Review of Education*, *Prairie Forum*, *Queen's Quarterly*, *Revue d'histoire de l'amérique française*, *Saskatchewan History*, *Teachers College Record*, *Urban History Review*.

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## CHEA/ACHE

### *Our Editors / Nos Rédacteurs*

Jud Purdy has retired from the Faculty of Education, University of Western Ontario, and from the position he has so ably filled during the past five years as Managing Editor of this journal. We will miss his unfailing support and financial acumen, and we wish him a pleasant and profitable retirement.

### *A Reminder*

Une réunion d'affaires de l'ACHE/CHEA aura lieu à Calgary, dans le cadre du Congrès des Sociétés Savantes, 1994. Nous espérons vous voir en grand nombre.

A CHEA/ACHE business meeting will take place during the Learned Societies' Conference at Calgary, 1994. We hope to see you there.

## **Eighth Biennial Conference**

The Faculty of Education, Memorial University of Newfoundland, will host the Eighth Biennial Conference of the Canadian History of Education Association on 14, 15, 16 October, 1994.

The major theme of the Conference will be:

### **Ideology in the History of Education**

For further information, contact:

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## **Huitième congrès biennal**

Le huitième congrès biennal de l'Association canadienne d'histoire de l'éducation aura lieu les 14, 15, 16 octobre 1994 sous les auspices de la Faculté d'éducation de Memorial University of Newfoundland.

Le thème général du congrès sera:

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## POTPOURRI

### NEWS AND NOTES

The editors welcome brief reports on meetings and information about forthcoming conferences and other events of interest to our readers. Les rédacteurs souhaitent recevoir de brefs rapports sur des réunions ou rencontres récentes, ainsi que des informations sur des conférences à venir ou sur tout autre événement susceptible d'intéresser nos lecteurs et lectrices.

### CONFERENCES

#### REPORT ON THE ANZHE-S-CHEA/ACHE CONFERENCE MELBOURNE, DECEMBER 1993

A highly successful joint conference of the Australian and New Zealand History of Education Society and the Canadian History of Education Association/Association canadienne d'histoire de l'éducation took place on 9-12 December 1993 at Ormond College, University of Melbourne.

Some twenty Canadians joined their hundred-odd Australian and New Zealand colleagues, as well as a few others from countries such as Sweden, Great Britain, and the United States, for three days of sessions organized around the theme of comparative studies of the history of education. The programme featured many concurrent sessions, including papers given by Canadians as follows:

Dr. Paul Axelrod, "Spying on the Young: RCMP Surveillance of Students and Youth in Canada, 1935-1942"

Dr. Lorna Bowman, "The History of Women, Religion, and Education: A Methodological Approach"

Dr. Sharon Cook, "'Do not...do anything that you would not unblushingly tell your mother': Social Purity, Education, and the WCTU in Canada and New Zealand"

Dr. Rebecca Coulter, "Captured Voices: Young People and the Politics of National Surveys on Education and Work in Canada, 1943-1953"

Dr. Bruce Curtis, "On Gender and Knowledge Regimes"

Dr. Kari Dehli, "Comparative Feminist Studies of Education: Some Theoretical, Methodological, and Political Questions"

Professor R.D. Gidney and W.P.J. Millar, "Starting with the Task: Rethinking the History of Nineteenth-Century Professional Education"

Ms. Dianne Hallman, "Agnes Maule Machar on the Higher Education of Women"

Dr. Henry Hodysh, "Autobiography and the Educational Past: A Normative Base for Analysis"

Dr. Brian F. Hogan, "University, Church, and Social Change: The Case of Catholic Colleges in Ontario, Canada, 1930-1960"

Ms. Margaret Kechnie, "Keeping Things Clean for 'Home and Country': The Women's Institutes and Health Reform in Rural Ontario, 1897-1930"

Dr. Anthony Ketchum, "The Perfect System"

Dr. Norah Lewis, "'Isn't this war awful': Children's Reaction to Two World Wars as Demonstrated through their Letters"

Dr. Michèle Martin, "Making up for People's Ignorance: Art Criticism and the Cultural Education of the People, 1860-1920"

Dr. Cecilia Reynolds and Dr. Harry Smaller, "Ontario School Teachers: A Gendered View of the 1930s"

Ms. Christabelle Sethna, "Nature, Natural, Naturalist: Nature Study and the Teaching of Biological Reproduction in Ontario, 1900-1930"

Dr. Elizabeth Smyth, "'Much Exertion of the Voice and Great Application of the Mind': Teacher Education within Congregations of the Sisters of St. Joseph in the Province of Ontario"

Dr. Neil Sutherland, "Reflections on a Century of Canadian Childhood"

There were also three plenary sessions: on state formation and education, with Dr. Pavla Miller (Royal Melbourne Institute of Technology), Dr. Andy Green (University of London), and Dr. Bruce Curtis (Wilfrid Laurier University); one on teacher unionism, in which the participants were Dr. Wayne Urban (Georgia State University), Dr. Harry Smaller (Toronto Board of Education), and Dr. Andy Spaul (Monash University); and a final plenary on Sunday morning, on women and higher education, featuring presentations by Dr. Alison Prentice (O.I.S.E.), Dr. Marjorie Theobald (University of Melbourne), Dr. Alison Mackinnon (University of Adelaide), and Dr. Inga Elgqvist-Saltzman (University of Umeå). There were two keynote addresses, by Professor R.J.W. Selleck (Monash University), and by Dr. Susan Houston (York University).

There was general agreement that such success deserves to be followed up by another joint conference at some future date, including some equivalent of the legendary Penguin Parade, which a contingent of intrepid Canadians enjoyed after the conference.

## **HISTORY OF EDUCATION SOCIETY (GREAT BRITAIN)**

### **ONE DAY CONFERENCE, MAY 1994**

"Post-16 Education: Perspectives and Initiatives" is the theme of this conference, to be held at the University of Birmingham School of Education, 7 May 1994. Speakers include Clyde Chitty (University of Birmingham) and Andy Green (University of London Institute of Education). Further details are available from the organizer, Rev. Dr. J. Sadler, Little Queenswood, Stone Drive, Colwall, Malvern, Worcs., WR13 6QL, U.K.

### **ANNUAL CONFERENCE, DECEMBER 1994**

The title of the conference, to be held at the University of Birmingham, is *The 1944 Act: Fifty Years On*.

For further information, contact the Conference Secretary, Rev. Dr. J. Sadler, Little Queenswood, Stone Drive, Colwall, Malvern, Worcs., WR13 6QL, U.K.

**INTERNATIONAL STANDING CONFERENCE  
FOR THE HISTORY OF EDUCATION**

**ISCHE XVI, Amsterdam, August 10-13, 1994**

The theme of the conference is *Education and Cultural Transfer, 1500-1994*.

How we educate our children, what we think they have to know, what they should believe, how they ought to act: these are compelling questions for parents and educators all over the world. Are children born as little savages or as angels threatened by civilization? Every generation has to find answers to these problems. On the one hand, education and schooling are optional, educators making choices (implicitly or explicitly) from the many elements of a given culture. On the other hand, there are limits to the possibilities of educators, depending on time, class, ethnicity, political conditions, religion, etc. More empirical evidence based upon sound theoretical and historical research is essential for answers to questions relating to the interdependence of culture and education: that is the purpose of this 16th ISCHE conference.

*The Seminar Groups*

Papers will be discussed in four sections:

1. cultural transfer, the educational system, and national, regional, and local authorities;
2. cultural transfer and child-rearing in the family;
3. cultural transfer and subcultures of the young;
4. methods of cultural transfer: books, pictures, oral traditions, pedagogical relations, teaching methods, rituals.

The Conference will be held in the main building of the Free University, Amsterdam. Fee approximately Dfl. 400, excluding lodgings. For information, contact:

Conference service  
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## Guidelines for authors:

Manuscripts in English should be sent to R.D. Gidney or R. Coulter, Co-editor, *Historical Studies in Education*, Faculty of Education, The University of Western Ontario, London, Ontario, Canada, N6G 1G7. Manuscripts in French should be sent to R. Heap, Rédactrice adjointe, *Revue d'histoire de l'éducation*, Département d'histoire, Université d'Ottawa, Ottawa, Ontario, Canada, K1N 6N5. Text and footnotes should be double-spaced. For English manuscripts, follow *Chicago Manual of Style*, 13th edition, and *Oxford English Dictionary* spelling. French manuscripts should follow Eugénie Lévesque, *Guide d'édition* (Québec: éditeur officiel du Québec, 1980). Both English and French manuscripts should also follow, as a supplement for specifically Canadian usage, *The Canadian Style; A Guide to Writing and Editing* (Toronto and London: Dundurn Press in co-operation with the Department of the Secretary of State of Canada, 1985)/*Guide du rédacteur de l'administration fédérale* (Ottawa: Direction de l'information, Bureau des traductions, 1983). Three paper copies should be submitted. Authors whose manuscripts are accepted for publication will be asked to supply a copy on diskette, preferably IBM, or IBM-compatible (MS-DOS).

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Submission of a manuscript implies that the work contained therein is the author's own, and that no substantial part of it has been submitted for publication or has been published elsewhere.

## Directives pour les auteurs:

Faire parvenir les textes en anglais à R.D. Gidney ou R. Coulter, co-rédacteur, *Revue d'histoire de l'éducation/Historical Studies in Education*, Faculté d'éducation, University of Western Ontario, London, Ontario, Canada, N6G 1G7. Faire parvenir les textes en français à R. Heap, Département d'histoire, Université d'Ottawa, Ottawa, Canada, K1N 6N5. Les textes et les notes de références doivent être dactylographiés à double interligne. Pour les textes en anglais, vous référer au *Chicago Manual of Style*, 13e édition, et au *Oxford English Dictionary* pour l'orthographe. Pour les textes en français, vous référer à Eugénie Lévesque, *Guide d'édition* (Québec: éditeur Officiel du Québec, 1980). Les textes en français et en anglais devraient aussi se conformer, pour l'usage canadien, au *The Canadian Style; A Guide to Writing and Editing* (Toronto et London: Dundurn Press en collaboration avec le Département du Secrétariat d'état, 1985)/*Guide du rédacteur de l'administration fédérale* (Ottawa: Direction de l'information, Bureau des traductions, 1983). Trois copies manuscrites du texte doivent être soumises au Comité de rédaction. Les auteurs dont les textes seront acceptés pour publication seront invités à faire parvenir au Comité de rédaction une copie sur diskette, de préférence IBM ou compatible-IBM (MS-DOS).

La revue encourage la suppression de tout stéréotype de type sexuel, racial, et ethnique et réfère les auteurs aux directives publiées dans *Guide du rédacteur/The Canadian Style*.

La soumission d'un texte à la *Revue* implique que le travail réalisé est le propre de l'auteur(e) et qu'aucune partie substantielle du dit texte n'a été préalablement soumise pour publication ou déjà publiée ailleurs.

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