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U.S.A.

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(Falmer Press)
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164 Commander Blvd.
Agincourt, Ontario M1S 3C7

Le Jour, éditeur
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Montréal, Québec H2L 3K4

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1870 Birchmount Road
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29 West 35th Street
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Rutgers University Press
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Service d'histoire de l'éducation
29, rue d'Ulm
75005 Paris
France

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New York, N.Y. 10027
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10 St. Mary St., Suite 700
Toronto, Ontario M4Y 2W8

Wilfrid Laurier University Press
Wilfrid Laurier University
Waterloo, Ontario N2L 3C5

Yale University Press
92A Yale Station
New Haven, CT 06520
U.S.A.

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D.G. Wallace teaches English and Social Studies at St. Andrew's Regional High School and was the Secretary Treasurer of the CSTA from its inception in 1987 to May 1991. Mrs. Wallace also holds a sessional position in the Faculty of Education at the University of Victoria.

CHEA/ACHE

Awards

Canadian Association of Foundations of Education, 1992:

Books: Dr. Susan Houston and Dr. Alison Prentice, for *Schooling and Scholars in Nineteenth-Century Ontario* (University of Toronto Press, 1988).

Articles: Dr. Phillip McCann, for "Class, Gender and Religion in Newfoundland Education, 1836-1901," *Historical Studies in Education/Revue d'histoire de l'éducation* 1, 2 (1989).

Our Editors/Nos Rédacteurs

J. Donald Wilson is resigning from the journal as Book Review Editor. The editors and the membership of CHEA/ACHE gratefully acknowledge his hard work over the past four years and his undoubted success in establishing the book review section. They also wish to thank the University of British Columbia, Faculty of Education, and especially Lily Kuhn, for their support.

As of the Fall 1993 issue, Brian Titley will be our Book Review Editor. We would like to thank Brian for taking on this task and look forward to his editorship.

La parution de ce numéro marque le départ de notre confrère J. Donald Wilson comme rédacteur des comptes rendus. Le Comité et l'ACHE félicite Don pour son excellent travail au cours des quatre dernières années et pour le succès indéniable qu'il a remporté dans l'établissement de la section des comptes rendus. Nous tenons aussi à remercier la Faculté d'éducation de l'Université de la Colombie-britannique et Lily Kuhn, en particulier, pour leur précieux appui.

À compter du numéro d'automne 1993, Brian Titley agira comme rédacteur des comptes rendus. Nous remercions Brian pour avoir accepté de prendre la relève et nous l'accueillons avec plaisir au sein de notre équipe.

A Reminder

Une réunion d'affaires de l'ACHE/CHEA aura lieu à Carleton University, Ottawa, Ontario, dans le cadre du Congrès des Sociétés Savantes, 1993. Nous espérons vous voir en grand nombre.

A CHEA/ACHE business meeting will take place during the Learned Societies' Conference at Carleton University, Ottawa, Ontario, 1993. We hope to see you there.

**AMI(E)S DE LA REVUE/FRIENDS OF THE JOURNAL
ABONNÉ(E)S DE SOUTIEN/SUSTAINING MEMBERS**

The Canadian History of Education Association/Association canadienne d'histoire de l'éducation gratefully acknowledges the contributions made by Friends of the Journal and Sustaining Members to an Endowment Fund for *Historical Studies in Education/Revue d'histoire de l'éducation*. Nous désirons souligner avec gratitude l'appui des Ami(e)s de la Revue ainsi que de nos Abonné(e)s de soutien.

New Friends/Members /
Ami(e)s/abonné(e)s:

R. Aldrich
S. Cohen
G. Darroch
M. Dumont
S. Gaskell
D. Gutteridge
Y. Mahé
M. Murphy
J. Parr
J. Purdy

POTPOURRI

NEWS AND NOTES

The editors welcome brief reports on meetings and information about forthcoming conferences and other events of interest to our readers.

Les rédacteurs souhaitent recevoir de brefs rapports sur des réunions ou rencontres récentes, ainsi que des informations sur des conférences à venir ou sur tout autre événement susceptible d'intéresser nos lecteurs et lectrices.

CONFERENCES

COMBINED CONFERENCE: ANZHES-CHEA/ACHE

The combined conference of the Australian and New Zealand History of Education Society and the Canadian History of Education Association/Association canadienne d'histoire de l'éducation will be held on 9-12 December 1993 at Ormond College, University of Melbourne.

The theme of the conference will be comparative studies of the history of education in Canada, Australia, and New Zealand.

For further information, contact Dr. Marjorie Theobald, Institute of Education, University of Melbourne, Parkville, Vic. 3052, Australia.

Fax: 011 61 3 3448515.

or

Dr. Nancy Sheehan, Dean of Education, University of British Columbia, 2125 Main Mall, Vancouver, B.C., Canada, V6T 1Z5.

COLLOQUIUM ON THE HISTORY OF THEOLOGICAL EDUCATION

Trinity College, Toronto, Ontario
April 22-24, 1993

The colloquium has been organized to give scholars who are actively engaged in this field the opportunity to share insights and discuss areas of common concern in a scholarly yet convivial setting.

The topic of theological education will be approached in a broad social and cultural context. Among the themes to be considered are: approaches, methodologies, and sources; theological education across churches, denominations, and periods; curriculum, pedagogy, and the professoriate; the development of the clergy as a profession; clerical education, missionary training, and the university; student organizations and student life; theological education and the construction of gender; changing concepts of ministry and the social role of the clergy.

Participants will include Canadian, American, and British scholars.

For further information, write:

The Divinity 150 Project
Trinity College
Hoskin Avenue
Toronto, Ontario
M5S 1H8

ANGLICAN CHURCH HISTORY CONFERENCE

The Anglican Church in the Ecclesiastical Province of Canada will be the theme of a Church History Conference, 7-9 July 1993, in Halifax. Geographically, the conference will pertain to the seven dioceses located within New Brunswick, Newfoundland, Nova Scotia, Prince Edward Island, and Québec. Papers will be on the following themes: Archives and Conservation, Educational and other Church-run Institutions, Black and Native Anglicans, Comparative Denominational Studies, Architectural History, Worship and Liturgy, and Church and State.

For further information, write or fax:

Anglican Church History Conference '93
c/o Rev. Richard Walsh
Anglican Diocesan Centre
5732 College Street
Halifax, Nova Scotia B3H 1X3
FAX 902-425-0717

8th KINGSTON CONFERENCE

Canadian Science and Technology Historical Association
Association pour l'histoire de la science
et de la technologie au Canada

Theme:

The History of Science and Technology Education in Canada

To be held at the Donald Gordon Centre, Kingston, Ontario, October 15 - 17, 1993.

This conference is in honour of the 100th anniversary of the School of Mining/Faculty of Applied Science at Queen's University.

For further information, contact Dr. Marianne Ainley, Simone de Beauvoir Institute, 1455 de Maisonneuve Blvd. W., Montréal, Qc., H3G 1M8; Tel. (514) 848-2374; Fax. (514) 848-2370.

HISTORY OF EDUCATION SOCIETY (GREAT BRITAIN)

MAY 1993

The Annual Day Conference will be held in Birmingham on 8 May 1993, on the theme "Local History and Education."

DECEMBER 1993

The theme of the Annual Conference, to be held in Oxford, will be "Problems of Childhood."

Further information from the Conference Secretary, Rev. Dr. John Sadler, Little Queenswood, Stone Drive, Colwall, Malvern, Worcs., WR13 6QL, UK.

**INTERNATIONAL STANDING CONFERENCE FOR THE
HISTORY OF EDUCATION**

ISCHE XV, Lisbon, July 21-25, 1993

General Theme:

**EDUCATION ENCOUNTERS PEOPLES AND CULTURES:
THE COLONIAL EXPERIENCE, 16th - 20th CENTURIES**

Information from Prof. Antonio Novoa, ISCHE XV, Faculty of Psychology and Educational Sciences, University of Lisbon, Alameda da Universidade, P-1600 Lisboa (Portugal).

Fax: (1) 793 34 08

ISCHE XVI, Amsterdam, August 10-13, 1994

The Theme

Education and schooling may be considered to be forms of cultural transfer, i.e. transfer of knowledge, skills, attitudes, and values. On the one hand, education and schooling are optional, educators making choices (implicitly or explicitly) from the many elements of a given culture. On the other hand, there are limits to the possibilities of educators, depending on time, class, ethnicity, etc.

The Lectures

Richard Aldrich (UK), Willem Frijhoff (The Netherlands), Linda Pollock and Harvey Siegel (USA), and other outstanding colleagues have promised to deliver lectures on some of the main topics.

The Seminar Groups

Papers will be discussed in four sections:

1. cultural transfer, the educational system, and national, regional, and local authorities;
2. cultural transfer and child-rearing in the family;
3. cultural transfer and subcultures of the young;
4. methods of cultural transfer: books, pictures, oral traditions, pedagogical relations, teaching methods, rituals;

Call for Papers

Anyone is invited to present a paper in one of the four sections. Papers should be based on historical research in primary sources.

The Conference will be held in the main building of the Free University, Amsterdam. Fee approximately Dfl. 400, excluding lodgings. For information or submission of a proposal:

Conference service
Free University
De Boelelaan 1105
NL 1081 HV Amsterdam
The Netherlands

Guidelines for authors:

Manuscripts in English should be sent to R.D. Gidney or R. Coulter, Co-editor, *Historical Studies in Education*, Faculty of Education, The University of Western Ontario, London, Ontario, Canada, N6G 1G7. Manuscripts in French should be sent to R. Heap, Rédactrice adjointe, *Revue d'histoire de l'éducation*, Département d'histoire, Université d'Ottawa, Ottawa, Ontario, Canada, K1N 6N5. Text and footnotes should be double-spaced. For English manuscripts, follow *Chicago Manual of Style*, 13th edition, and *Oxford English Dictionary* spelling. French manuscripts should follow Eugénie Lévesque, *Guide d'édition* (Québec: éditeur officiel du Québec, 1980). Both English and French manuscripts should also follow, as a supplement for specifically Canadian usage, *The Canadian Style; A Guide to Writing and Editing* (Toronto and London: Dundurn Press in co-operation with the Department of the Secretary of State of Canada, 1985)/*Guide du rédacteur de l'administration fédérale* (Ottawa: Direction de l'information, Bureau des traductions, 1983). Three paper copies should be submitted. Authors whose manuscripts are accepted for publication will be asked to supply a copy on diskette, preferably IBM, or IBM-compatible (MS-DOS).

This journal supports the elimination of sexual, racial, and ethnic stereotyping and refers all potential authors to the appropriate guidelines in *The Canadian Style/Guide du rédacteur*.

Submission of a manuscript implies that the work contained therein is the author's own, and that no substantial part of it has been submitted for publication or has been published elsewhere.

Directives pour les auteurs:

Faire parvenir les textes en anglais à R.D. Gidney ou R. Coulter, co-rédacteur, *Revue d'histoire de l'éducation/Historical Studies in Education*, Faculté d'éducation, University of Western Ontario, London, Ontario, Canada, N6G 1G7. Faire parvenir les textes en français à R. Heap, Département d'histoire, Université d'Ottawa, Ottawa, Canada, K1N 6N5. Les textes et les notes de références doivent être dactylographiés à double interligne. Pour les textes en anglais, vous référer au *Chicago Manual of Style*, 13^e édition, et au *Oxford English Dictionary* pour l'orthographe. Pour les textes en français, vous référer à Eugénie Lévesque, *Guide d'édition* (Québec: éditeur Officiel du Québec, 1980). Les textes en français et en anglais devraient aussi se conformer, pour l'usage canadien, au *The Canadian Style: A Guide to Writing and Editing* (Toronto et London: Dundurn Press en collaboration avec le Département du Secrétariat d'état, 1985)/*Guide du rédacteur de l'administration fédérale* (Ottawa: Direction de l'information, Bureau des traductions, 1983). Trois copies manuscrites du texte doivent être soumises au Comité de rédaction. Les auteurs dont les textes seront acceptés pour publication seront invités à faire parvenir au Comité de rédaction une copie sur diskette, de préférence IBM ou compatible-IBM (MS-DOS).

La revue encourage la suppression de tout stéréotype de type sexuel, racial, et ethnique et réfère les auteurs aux directives publiées dans *Guide du rédacteur/The Canadian Style*.

La soumission d'un texte à la *Revue* implique que le travail réalisé est le propre de l'auteur(e) et qu'aucune partie substantielle du dit texte n'a été préalablement soumise pour publication ou déjà publiée ailleurs.

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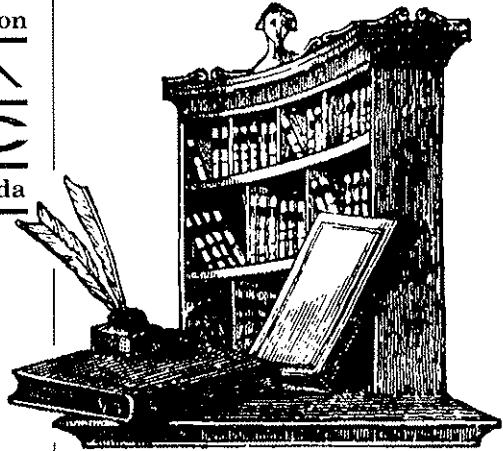
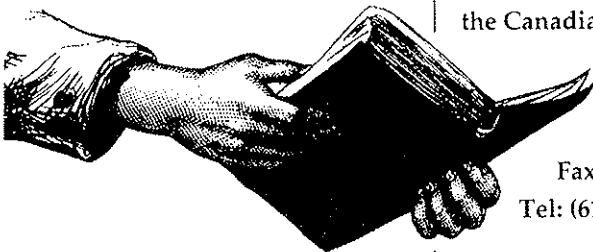
Canadian Historical Association

C H A
S H C

Société historique du Canada

Founded in 1922, the Canadian Historical Association (CHA) is an internationally recognized, bilingual association committed to encouraging historical research and public interest in history, promoting the preservation of historic sites and buildings, and publishing historical works and documents. It lobbies archives, museums, governments, and granting agencies in the interest of historians, particularly on issues relating to the preservation of heritage materials and public access to historical documents. Many members are professional historians, but the CHA also encourages anyone with an interest in history to join.

Membership categories include professional, sustaining, general, student, and emeritus as well as affiliated society and institutional members. All members receive:



- the Association's *Bulletin*, a newsletter with topical articles, information on forthcoming conferences, fellowships and research grants, and news from historians and archives across Canada.
- the annual *Journal of the CHA* with the best papers presented at the annual conference;
- an average of two *Historical Booklets* annually as well as booklets from *Canada's Ethnic Group* series.

Other services include a subscription service to numerous learned journals, and a defence fund to protect members when legal costs arise from their work.

For more information please contact the Canadian Historical Association

395 Wellington Street
Ottawa, Ontario
K1A 0N3.

Fax: (613) 567-3110
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ANNOUNCING A NEW JOURNAL ...

BROCK REVIEW

Editorial Policy:

The journal welcomes contemplative essays on a broad range of topics dealing with the liberal arts, social and human sciences with an interdisciplinary perspective. It includes historical as well as methodological concerns that transcend the boundaries of existing disciplines, especially when the inquiry raises unresolved questions in one discipline that may be of interest to another. Existing disciplines carve out a segment of inquiry that is amenable to a particular set of tools. This segmentation in turn restricts those who read and develop the subject. While not necessarily challenging the legitimacy of these domains of inquiry, we hope that authors of this Journal will seek a synthesis of knowledge as a long term objective through exposure and debate across the established lines. We believe that one can work towards this objective if authors avoid jargon that is too specific to a particular discipline.

In order to further the above stated objective, each issue will carry at least one review essay (under the section *Frontiers*) of a topic that may conceivably have implications that transcend its origins. There may also be symposia on important topics or books. All articles will be refereed anonymously. Finally the *Review* will also carry a few conventional book reviews.

Contents of the Inaugural Issue (*abbreviated titles*): .

Kuhnian Paradigm and Political Science
Comparison of U.S. and Canadian Health Care System
Robert Gourlay and Political Protest in Upper Canada (1800s)
Aristotle's Theory of Art
Mini-Symposium on Fukuyama's 'End of History'
Frontiers Essay: Semiotics and Language
Book Reviews of Nozick's *The Examined Life*, and Bly's *Iron John*

CALL FOR PAPERS

Articles within the general purview of the Editorial Policy are invited. Please send three copies, double-spaced to the Editor at the address given below. Style sheet available on request. Accepted articles can be sent on WordPerfect 5.1 diskettes or by anonymous - ftp, to: adam.econ.brocku.ca. If ftp is used, please send an E-Mail message as well to dore@adam.econ.brocku.ca, informing the editor that a file has been transmitted.

Mohammed Dore
Editor, Brock Review
Brock University,
St. Catharines, Ontario
Canada L2S 3A1

Fax #: (416) 988-9388
E-Mail: dore@adam.econ.brocku.ca

The National Council for Research on Women

August 1992

Dear Colleagues:

We would appreciate your help getting the word out about these important new feminist information resources. Could you please do an article or list the directories in your newsletter? (Please include ordering information). Thanks!

NEW NCRW DIRECTORIES MAP WOMEN'S ORGANIZATIONS, MEDIA, AND RESEARCH

Designed to provide quick access to the expanding wealth of resources by, for, and about women, the National Council for Research on Women Directory Series has added three new multi-indexed titles to its list this spring. They are *A Directory of National Women's Organizations*, *A Directory of Women's Media*, and *A Directory of Works-in-Progress and Recent Publications*.

The 686-page *Directory of National Women's Organizations* makes available for the first time in a single volume descriptions of diverse U.S. national women's groups and organizations, together with comprehensive lists of national, regional, and local women's funds; women's political action committees (PACs); federal agencies and offices; state commissions on women; NCRW member research centers; as well as the Council's in-house list of Federal agencies and offices. In addition to improving access to the organizations included, the Directory's selected bibliography and the key word, rotated, and geographical indexes provide additional information for scholars engaged in research on women's organizations. The Directory costs \$40.

The 16th edition of *A Directory of Women's Media* contains brief descriptions of over 1,300 newsletters, periodicals, other print and electronic media, publishers, bookstores, libraries, archives, distributors, and other media resources. Originally published by the Women's Institute for Freedom of the Press, the 285-page directory comes with an index of over 1,000 contact people for media resources and organizations. Cost is \$30.

A Directory of Works-in-Progress and Recent Publications is a print version of the Council's online database. The directory includes indexed abstracts and funding information for more than 1,000 research projects, books, articles, and programs underway or recently completed. Also included are a key word index; an index of foundations, fellowships, and other sources detailing more than \$28 million dollars of research funding support; and an index by types of resources. Cost is \$30.

There is a 30% discount for those who order two or more directories. Please add \$4 postage and handling for the first two directories and \$3 for each additional directory. All orders must be prepaid. Send a check to the National Council for Research on Women, 47-49 East 65th Street, New York, NY 10021. For information, call Dawn Henry at 212/570-5801.

PAEDAGOGICA HISTORICA

INTERNATIONAL JOURNAL OF THE HISTORY OF EDUCATION

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Historical Studies in Education is published twice a year, in spring and fall. Individual subscriptions to the journal include membership in the Canadian History of Education Association.

Send a cheque or money order, in Canadian funds, payable to "CHEA/ACHE," together with this form, to:

J. Purdy, Managing Editor, *Historical Studies in Education*, Faculty of Education, The University of Western Ontario, London, Canada, N6G 1G7

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